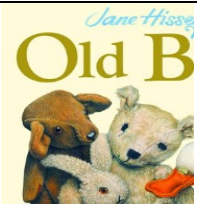
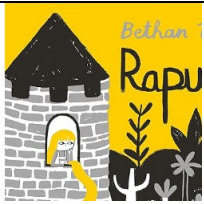
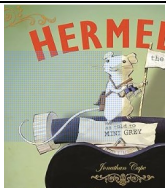
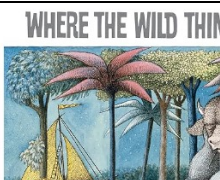
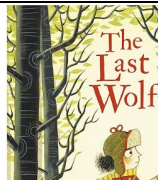




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Year One Topic Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic and leading question	Memory Box Why is Frank Hornby famous?	Superheroes Why do people wear a poppy?	Paws, Claws & Whiskers Why do tigers have sharp teeth?	Street Detectives Why is Tuebrook called Tuebrook?	Africa Oye! Can you grow tangerines in Liverpool?	Splendid Skies Why are the Wright brothers famous?
English	Finding Narrative A Message	Traditional Tale Narrative Instructions	Detective Narrative Letter	Portal Narrative Information Text	Return Narrative Diary	Hunting Narrative Recipe
Key Text						
Maths	Previous Reception experiences and counting within 100 Comparisons of quantities and part whole relationships Numbers 0-5		Numbers 0-10 Additive Structures Addition and Subtraction facts within 10 Recognise, compose and decompose and manipulate 2D and 3D shapes		Numbers 0-20 Unitising and coin recognition Position and direction Time	
Science	The Human Body and the Senses Seasonal Changes - Autumn	Materials Seasonal Changes - Winter	Planting - Winter Animals – Animal Groups and Diets	Caring for the Planet – Why and How Seasonal Changes – Spring	Plants – Plant and Tree Parts, Local and Wild Plants, Deciduous and Evergreen Planting - Summer	Growing and Cooking – Where does my food come from? Seasonal Changes - Summer

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				Planting - Spring		
Geography/ History	History Changes Within Living Memory Significant historical events, people and places in their locality Toys past and present Key Person: Frank Hornby (locality link)	History The lives of significant individuals Significant historical events, people and places in their locality Remembrance Day Key Person: Noel Chavasse/Arthur Procter Lilian Bader (locality link)	Geography Locational Knowledge name, locate and identify characteristics of the 4 countries and capital cities of the United Kingdom Name and locate the continent of Europe	Geography Skills and Fieldwork Use world maps, atlases and globes Use simple compass directions Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment (locality link)	Geography Place Knowledge Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country- Africa Human and Physical Geography Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the	History Events Beyond Living Memory Significant historical events, people and places in their locality First Flight Key People: The Wright Brothers Amelia Earhart

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					Equator and the North and South Poles- Africa	
Art/DT	DT Construction and Mechanisms Design, make and evaluate a wheeled toy to carry small world people on. (Frank Hornby links)	DT Textiles To design, make and evaluate a Winter jacket for teddy – Be bright, be seen (Road safety links)	Art Sculpture To make bird sculptures enhanced with feathers drawn by the children. Artist link: Cathy Miles (Craft)	Art Drawing First hand observations of key buildings in local area. Artist link: Paul Klee (modern artist)	DT Food and Nutrition To design, make and evaluate a fruit kebab	Art Painting Seasonal observations of flowers, drawn and painted in the style Artist link George O'Keefe.
RE	Who do Christians say made the world?	Why does Christmas matter to Christians?	Who is Jewish and how do they live?	What do Christians believe God is like?	What does it mean to belong to a faith community?	How should we care for others and the world and why does it matter?
Computing	Online Safety and Exploring Purple Mash Beginning to use Purple Mash including logging in and saving work. Grouping and Sorting Sorting items using a	Animated Story Books To create an E-book	Lego Builders Following and creating instructions	Pictograms To contribute to and use pictograms Maze Explorers To create and debug a set of instructions – algorithm and use the	Coding To plan and make a computer program	Spreadsheets To use 2Calculate control tools: lock, move cell, speak and count Technology outside school Recording examples of

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	range of criteria			directional keys		technology used outside school
PSHE	Whole School Value Respect	Whole School Value Kindness	Whole School Value Honesty	Whole School Value Resilience	Whole School Value Respect	Whole School Value Kindness
	Pants Rule Fire Safety (bonfire night)	Anti-bullying (on/off line) Road Safety (darker nights) Police (stranger danger)	Safer Internet Relationships Day	Walk to School Week	Smile week – dental Money week	Environmental Day
	Computing; Online Safety			PE; 2 hours timetabled provision plus more (see mapping)		
	Science; Animals including Humans Identify; name, draw the basic parts of the human body & say which part of the body is associated with each sense		Science; Materials & recycling; responsibility for things they can do to look after their environment (not statutory)		Science Planting; Observe the growth of vegetables planted (not statutory).	
					DT Make a fruit Kebab Understand where food comes from & learn about the basic principles of healthy eating	PSHE (RSE) to name the main parts of the body including external genitalia (e.g. vagina, penis)
	Theme: Being in my World Feeling special and safe Being part of the class Rights and responsibilities Rewards and feeling proud Consequences Owning the Learning Charter	Theme: Celebrating Difference Similarities and differences Understanding bullying and knowing how to deal with it Making new friends Celebrating the differences in everyone	Theme: Dreams and Goals Setting goals Identifying successes and achievements Learning styles Working well and celebrating achievement with a partner Tackling new challenges Identifying and overcoming obstacles Feelings of success	Theme: Healthy Me Keeping myself healthy Healthier lifestyle choices Keeping clean Being safe Medicine safety/safety with household items Road Safety Linking health and happiness	Theme: Relationships Belonging to a family Making friends/being a good friend Physical contact preferences People who help us Qualities as a friend and person Self-acknowledgement Being a good friend to	Theme: Changing Me Life cycles – animal and human Changes in me Changes since being a baby Differences between female and male bodies Linking growing and learning Coping with change

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					myself Celebrating special relationships	Transition
PE	Ball Skills Master basic movements including throwing and catching. Participate in team games, developing simple tactics for attacking and defending.	Invasion Games Master basic movements including throwing and catching. Participate in team games, developing simple tactics for attacking and defending.	Gymnastics Master basic movements as well as developing balance, agility and co-ordination Target Games Master basic movements including throwing and catching. Participate in team games, developing simple tactics for attacking and defending. Dance Perform dances using simple movement patterns	Gymnastics Master basic movements as well as developing balance, agility and co-ordination Fitness Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities	Athletics Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities	Net and Wall Games Master basic movements including throwing and catching. Participate in team games, developing simple tactics for attacking and defending. Striking and Fielding Games Master basic movements including throwing and catching. Participate in team games, developing simple tactics for attacking and defending.
Music	KAPOW Unit: Keeping the Pulse (My favourite things)	KAPOW Unit: Tempo (Snail and Mouse) Christmas Songs	KAPOW Unit: Dynamics (Seaside) Beatles Day	KAPOW Unit: Sound Patterns (Fairytale) Theatre Production	KAPOW Unit: Pitch (Superheroes)	KAPOW Unit: Musical Symbols (Under the sea)

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	Harvest Songs					
Trips and Enhancements	National Read a Book Day	Fire Safety	Year One Clubs	M&M Theatre Production	Smile Month – dental health	Sports Day
	Pants Rule	Remembrance Day	Safer Internet Day	World Book Day	Deaf Awareness Week	Money Week
	Roald Dahl Day	Anti-bullying Week	Relationships Day	Science Week	National Numeracy Day	Health and Wellbeing Week
	Rosh Hashanah	Road Safety Week	Beatles Day	Red Nose Day	International Family Day	
	National Poetry Day	Autumn seasonal walk in school grounds	National Storytelling Week	Local area walk, including seasonal observations – Spring	Yoga	
	Black History Month	Children in Need	Chinese New Year	World Maths Day		
	World Mental Health Awareness Day	Christmas Nativity	Winter seasonal walk in school grounds	World Poetry Day		
	Harvest	Book Advent	Children's Mental Health Week	Trip to Bethel Church		
	Maths Party Day	Kindness Calendar	Liverpool Children's Reading Festival			
	Class Trip - Museum	Santa Dash	Dance			
		Santa Visit				