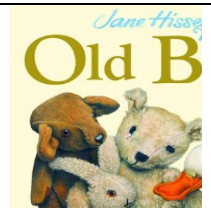
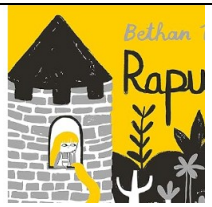
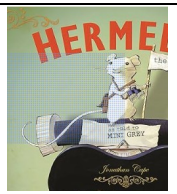
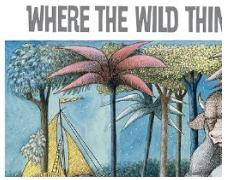
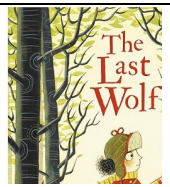
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Year One Topic Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic and leading question	**Memory Box** Why is Frank Hornby famous?	**Superheroes** Why do people wear a poppy?	**Paws, Claws & Whiskers** Why do tigers have sharp teeth?	**Street Detectives** Why is Tuebrook called Tuebrook?	**Africa Oye!** Can you grow tangerines in Liverpool?	**Splendid Skies** Why are the Wright brothers famous?
English	Finding Narrative A Message	Traditional Tale Narrative Instructions	Detective Narrative Letter	Portal Narrative Information Text	Return Narrative Diary	Hunting Narrative Recipe
Key Text						
Maths	Previous Reception experiences and counting within 100 Comparisons of quantities and part whole relationships Numbers 0-5		Numbers 0-10 Additive Structures Addition and Subtraction facts within 10 Recognise, compose and decompose and manipulate 2D and 3D shapes		Numbers 0-20 Unitising and coin recognition Position and direction Time	
Science	The Human Body and the Senses Seasonal Changes - Autumn	Materials Seasonal Changes - Winter	Planting - Winter Animals – Animal Groups and Diets	Caring for the Planet – Why and How Seasonal Changes – Spring Planting - Spring	Plants – Plant and Tree Parts, Local and Wild Plants, Deciduous and Evergreen Planting - Summer	Growing and Cooking – Where does my food come from? Seasonal Changes - Summer

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Geography/ History	**History** **Changes Within Living Memory** **Significant historical events, people and places in their locality** Toys past and present Key Person: Frank Hornby (locality link)	**History** **The lives of significant individuals** **Significant historical events, people and places in their locality** Remembrance Day Key Person: Noel Chavasse/Arthur Procter Lilian Bader (locality link)	**Geography** **Locational Knowledge** name, locate and identify characteristics of the 4 countries and capital cities of the United Kingdom Name and locate the continent of Europe	**Geography** **Skills and Fieldwork** Use world maps, atlases and globes Use simple compass directions Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment (locality link)	**Geography** **Place Knowledge** Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country- Africa **Human and Physical Geography** Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles- Africa	**History** **Events Beyond Living Memory** **Significant historical events, people and places in their locality** First Flight Key People: The Wright Brothers Amelia Earhart
Art/DT	**DT** **Construction and Mechanisms** Design, make and evaluate a wheeled toy to carry small world people on. (Frank Hornby links)	**DT** **Textiles** To design, make and evaluate a Winter jacket for teddy – Be bright, be seen (Road safety links)	**Art** **Sculpture** To make bird sculptures enhanced with feathers drawn by the children. **Artist link**: Cathy Miles	**Art** **Drawing** First hand observations of key buildings in local area. **Artist link**: Paul Klee	**DT** **Food and Nutrition** To design, make and evaluate a fruit kebab	**Art** **Painting** Seasonal observations of flowers, drawn and painted in the style **Artist link** George O'Keefe.

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			(Craft)	(modern artist)		
RE	Who do Christians say made the world?	Why does Christmas matter to Christians?	Who is Jewish and how do they live?	What do Christians believe God is like?	What does it mean to belong to a faith community?	How should we care for others and the world and why does it matter?
Computing	**Online Safety and Exploring Purple Mash** Beginning to use Purple Mash including logging in and saving work. **Grouping and Sorting** Sorting items using a range of criteria	**Animated Story Books** To create an E-book	**Lego Builders** Following and creating instructions	**Pictograms** To contribute to and use pictograms **Maze Explorers** To create and debug a set of instructions – algorithm and use the directional keys	**Coding** To plan and make a computer program	**Spreadsheets** To use 2Calculate control tools: lock, move cell, speak and count **Technology outside school** Recording examples of technology used outside school
PSHE	**Whole School Value** Respect	**Whole School Value** Kindness	**Whole School Value** Honesty	**Whole School Value** Resilience	**Whole School Value** Respect	**Whole School Value** Kindness
	Pants Rule Fire Safety (bonfire night)	Anti-bullying (on/off line) Road Safety (darker nights) Police (stranger danger)	Safer Internet Relationships Day	Walk to School Week	Smile week – dental Money week	Environmental Day
	Computing; **Online Safety**			**PE;** 2 hours timetabled provision plus more (see mapping)		
	Science; Animals including Humans Identify; name, draw the basic parts of the human body & say which part of the body is associated with each sense		**Science**; Materials & recycling; responsibility for things they can do to look after their environment (not statutory)		**Science** Planting; Observe the growth of vegetables planted (not statutory).	
					DT Make a fruit Kebab Understand where food comes from & learn about the basic principles of healthy eating	**PSHE (RSE)** to name the main parts of the body including external genitalia (e.g. vagina, penis)

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	Theme: Being in my World	**Theme:** Celebrating Difference	**Theme:** Dreams and Goals	**Theme:** Healthy Me	**Theme:** Relationships	**Theme:** Changing Me
	Feeling special and safe Being part of the class Rights and responsibilities Rewards and feeling proud Consequences Owning the Learning Charter	Similarities and differences Understanding bullying and knowing how to deal with it Making new friends Celebrating the differences in everyone	Setting goals Identifying successes and achievements Learning styles Working well and celebrating achievement with a partner Tackling new challenges Identifying and overcoming obstacles Feelings of success	Keeping myself healthy Healthier lifestyle choices Keeping clean Being safe Medicine safety/safety with household items Road Safety Linking health and happiness	Belonging to a family Making friends/being a good friend Physical contact preferences People who help us Qualities as a friend and person Self-acknowledgement Being a good friend to myself Celebrating special relationships	Life cycles – animal and human Changes in me Changes since being a baby Differences between female and male bodies Linking growing and learning Coping with change Transition
PE	**Ball Skills** Master basic movements including throwing and catching. Participate in team games, developing simple tactics for attacking and defending.	**Invasion Games** Master basic movements including throwing and catching. Participate in team games, developing simple tactics for attacking and defending.	**Gymnastics** Master basic movements as well as developing balance, agility and co-ordination **Target Games** Master basic movements including throwing and catching. Participate in team games, developing simple tactics for attacking and defending. **Dance** Perform dances using simple movement patterns	**Gymnastics** Master basic movements as well as developing balance, agility and co-ordination **Fitness** Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities	**Athletics** Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities	**Net and Wall Games** Master basic movements including throwing and catching. Participate in team games, developing simple tactics for attacking and defending. **Striking and Fielding Games** Master basic movements including throwing and catching. Participate in team games, developing simple tactics for attacking and

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						defending.
Music	KAPOW Unit: Keeping the Pulse (My favourite things) Harvest Songs	KAPOW Unit: Tempo (Snail and Mouse) Christmas Songs	KAPOW Unit: Dynamics (Seaside) Beatles Day	KAPOW Unit: Sound Patterns (Fairytales) Theatre Production	KAPOW Unit: Pitch (Superheroes)	KAPOW Unit: Musical Symbols (Under the sea)
Trips and Enhancements	National Read a Book Day Pants Rule Roald Dahl Day Rosh Hashanah National Poetry Day Black History Month World Mental Health Awareness Day Harvest Maths Party Day Class Trip - Museum	Fire Safety Remembrance Day Anti-bullying Week Road Safety Week Autumn seasonal walk in school grounds Children in Need Christmas Nativity Book Advent Kindness Calendar Santa Dash Santa Visit	Year One Clubs Safer Internet Day Relationships Day Beatles Day National Storytelling Week Chinese New Year Winter seasonal walk in school grounds Children's Mental Health Week Liverpool Children's Reading Festival Dance	M&M Theatre Production World Book Day Science Week Red Nose Day Local area walk, including seasonal observations – Spring World Maths Day World Poetry Day Trip to Bethel Church	Smile Month – dental health Deaf Awareness Week National Numeracy Day International Family Day Yoga	Sports Day Money Week Health and Wellbeing Week

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*For further details of the taught content, please see the individual subject tabs on the curriculum section of the website.