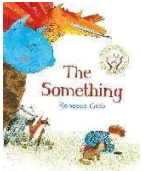
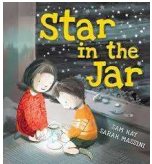
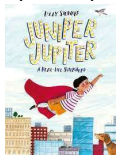
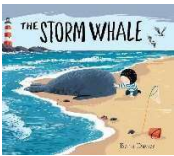




Lister Primary School

Reception Overview

	Term1:1	Term 1:2	Term 2:1	Term 2:2	Term 3:1	Term 3:2
Topic	Marvellous Me	In My Liverpool Home	On Safari	Once Upon a Time	Up, Up and Away	Here Comes the Sun.
Key Question	Are we all the same?	What is a Liverbird and where would you find one?	Why do zebras have stripes?	Does everyone live happily ever after?	Can we ride a bike to Australia?	What do plants need to grow?
Enhancements	Midwife visit Pants Rule Roald Dahl Day Black History Month – aspirations visitors Harvest Maths Party Rosh Hashanah	Library Visit/Local Area walk- oldest house in Liverpool. Road Safety Week Christmas Nativity Children in Need fundraiser Anti-bullying Road Safety Diwali	Animals Take Over- Rainforest session. Beatles Day National Storytelling Week Chinese New Year Lion Dancers Safer Internet Day Relationships Day Children's Mental Health Week Liverpool Children's Reading Festival M&M Theatre Production	Book week events World Book Day Science Week World Autism Day International Children's Book Day	Walk to School Week National Numeracy Day	Money Week Sports Day Health and Wellbeing Week
English (Literacy Counts & Pie Corbett)	Literacy Counts: The Something  Storytelling: The Little Red Hen	Literacy Counts: Star in the Jar  Storytelling: The Enormous Turnip	Literacy Counts: Juniper Jupiter  Storytelling: The Gingerbread Man	Literacy Counts: Little Red  Storytelling: The Three Billy Goats Guff	Literacy Counts: The Extraordinary Gardener  Storytelling: Peter and the Wolf	Literacy Counts: The Storm Whale  Storytelling: Going for a Song

Maths (White Rose & NCETM)	NCETM – Weeks 1-5 Subitising Counting Composition Comparing	NCETM – Weeks 6-10 Subitising Counting Composition Comparing	NCETM – Weeks 11-15 Subitising Counting Composition Comparing	NCETM – Weeks 16-20 Subitising Counting Composition Comparing	NCETM – Weeks 21-15 Subitising Counting Composition Comparing	NCETM – 26-20 Subitising Counting Composition Comparing
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Knowledge & Understanding of the World Science (White Rose)	Me and my small world What's in my basket? Senses	Let's go outside What's changed? Night and Day	Changes in Winter Let it flow From Desert to Jungle	Watch it grow Animal detectives Pushes and pulls	From City to Sea Look All Around Test it Out!	Happy and Healthy Our Wonderful World We're Going on an Animal hunt
Knowledge & Understanding of the World History	Look at me now! Understand how we have changed. Human lifecycle-linked to science. Use vocabulary of passing time.	How can I call home? Focus on inventor-Alexander Graham Bell Create phone timeline. Visit- Tue Brook house -oldest dated house in Liverpool. 695 West Derby Road. Local walk. Christmas Nativity.	Baby Animals Animal lifecycles-linked to science. Use vocabulary of passing time.	Story writing Focus on Laszlo Biro. Look at quill and ink and how pens have changed over time. Pen timeline. (Lazlo Biro)	The wheels on the bus Focus on old/new transport. Old London bus visit. Bike timeline. Traffic lights (Garret Morgan)	How I have grown! How we have changed and developed this year. Linked to PSHE changes.
Knowledge & Understanding of the World Geography	School locality and Tuebrook.	Look at Liverpool on UK map. Features of Liverpool- key buildings. Seasonal work linked in to science.	World map. Different terrain/habitats. Polar regions, deserts rainforests. Locating where in the world you would find certain animals. Main focus African animals.	Creating own maps – Directional language. Seasonal work.	Locating Australia on the world map. A day in life of child in Australia. Locating London as a capital city of UK- Linked to Old London bus. Traffic survey	Seasonal changes.

Expressive Arts & Design	Drawing Portraits	Colour Contrast	Texture How the jungle feels? Larger than life scale	Form and function Finger puppets - bringing stories to life Small scale	Painting Contrasting painting styles – dots to dashes Big scale	Sculpture Sun safety masks
Art	Individual - small scale Add more detail to drawings using e.g. body, arms, hands, fingers, feet, more facial features. Show texture in drawings Begin to show more spacial awareness. National Art Gallery People & portraits -	Group work - medium scale Names more colours. Continue to explore how colours are changed. Learn about contrast e.g. warm/cold colours and relate to emotions & seasons Paul Curtis Local modern artist	Drawing texture; Exploration of line to create texture. Henri Rousseau Historical great artist	Revise, apply and extend skills from previous term Drawing - characters Colour – setting Texture – add more detail to puppets Book illustrators Modern –v- traditional	Revise previous colour skills and extend, exploring different techniques (eg dots, dashes, stipple textured effect) using a range of materials. Queenie McKenzie	Small scale Uses various materials to join, piece, place, stack - vertically and horizontally, balance, making enclosures and create spaces. Sunglasses designers Modern day

	Queen Elizabeth				Multi-cultural lady artist who changed history	
Knowledge & Understanding of the World RE (NATRE)	Theme: Why is the word God so important to Christians?	Theme: Why do Christians perform nativity plays at Christmas?	Theme: Being special: Where do we belong?	Theme: Why do Christians put a cross on their Easter garden?	Theme: Which places are special and why?	Theme: Which stories are special and why?
Physical Development PE (Get Set for PE)	Introduction to PE	Fundamentals	Gymnastics	Athletics	Games	Ball Skills

Personal, Social & Emotional Development (Jigsaw)	Theme: Being Me in My World Helping others to feel welcome. Try to make our Reception community a better place. Think about everyone's right to learn. Care about other people's feelings. Work well with others. Choose to follow the learning charter	Theme: Celebrating Difference Accept that everyone is different. Include others when working and playing. Know how to help if someone is being bullied. Try to solve problems. Try to use kind words. Know how to give and receive compliments.	Theme: Dreams & Goals. Stay motivated when doing something challenging. Keep trying even when it is difficult. Work well with a partner or in a group. Have a positive attitude. Help others to achieve their goals. Working hard to achieve their own dreams and goals.	Theme: Healthy Me Have made a healthy choice. Have eaten a healthy balanced diet. Have been physically active. Have tried to keep themselves and others safe. Know how to be a good friend and enjoy healthy relationships. Know how to keep calm and deal with difficult situations.	Theme: Relationships Know how to make friends. Try to solve friendship problems when they occur. Help others to feel part of the group. Show respect in how they treat others. Know how to help themselves and others when they feel hurt or upset. Know and show what makes a good relationship.	Theme: Changing Me Understand that everyone is unique and special. Can express how they feel when change happens. Understand and respect the changes they see in themselves. Understand and respect the changes they see in other people. Know who to ask for help if they are worried about change. Are looking forward to change.
Expressive Arts & Design Music (Kapow)	Kapow: Unit 1: Exploring Sound	Kapow: Unit 2: Celebration Music	Kapow: Unit 3: Music and Movement	Kapow: Unit 4: Musical Stories	Kapow: Unit 5: Transport	Kapow: Unit 6: Big Band
Expressive Arts & Design DT	Weaving Playdough- making people. Using techniques rolling, making spheres. Using tools to add details.	Xmas card Christmas decoration. Experiment with clay, texture, manipulate. Use a cutter successfully. Add detail and decorate.	Paper folding dragon- Chinese New Year.	Junk modelling – making a tower-linked to science. Look at ways to join materials	Alexander Calder- moving mobiles. Children create their own vehicle mobile.	Recycled bottle flowers.
Computing	Class programs and computers. Taking photos with ipads.	Class programs and computers.	Class programs and computers.	Class programs and computers.	Class programs and computers.	Class programs and computers. Programmable toys – Beebots
Planting	Plant spring bulbs- October.	Making bird feeders	Chit potatoes	Sow garlic April- plant potatoes, strawberries & onions	Plant beetroot, carrots, tomato,	Harvest veg/ fruit

Baking	Little Red Hen- bread roll faces. Breakfast cereal	Xmas cookie	Toast and milk.	Bake Gingerbread man	Picnic - sandwiches	Party/Cake/scone
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