Reception

Crucial Experiences, Ready to progress

N: Begin to develop a sense of the number system by verbally counting forward and beyond 20, pausing at each multiple of 10
N: Play games that involve moving along a numbered track, and understand that larger numbers are further along the track.
N: Begin to experience partitioning and combining numbers within 10.
N: Understand the cardinal value of number words, for example understanding that 'four' relates to 4 objects. Subitise for up to 5 items. Automatically show a given number using fingers.
N: Devise and record number stories, using pictures, numbers and symbols (such as arrows).
MD: Distribute items fairly for example, put 3 marbles in each bag. Recognise when items are distributed unfairly.
S: See explore and discuss models of common 2D and 3D shapes with varied dimensions and presented in different orientations (for example, triangles not always presented on their base).
S: Select, rotate and manipulate shapes for a particular purpose, for example: • Rotating a cylinder so it can be used to build a tower Rotating a puzzle piece to fit in its place
Please refer to Ready to Progress document for previous experience and future applications. All imagery and explanations for each point are explained fully.