# Lister Primary School

**RE SACRE Content Coverage**

| | Term 1:1 | Term 1:2 | Term 2:1 | Term 2:2 | Term 3:1 | Term 3:2 |
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| **Nursery Topics** | **Let's Explore** (Me/Nursery/ Colours) | **Family Time** (Home/Size/ Celebrations) | **Food Glorious Food** (Food/ Textures/ Shapes) | **What shall I wear today?** (Clothes/ Pattern/ People who help us) | **Down on the Farm** (Animals/ Transport) | **Opposites Attract** (Prepositions) |
| **Nursery RE Coverage** | **Theme:** Special People<br><br>**Key question:** What makes people special?<br><br>**Religion:** Christianity/ Judaism | **Theme:** Christmas<br><br>**Concept:** Incarnation<br><br>**Key question:** What is Christmas?<br><br>**Religion:** Christianity | **Theme:** celebrations<br><br>**Key question:** How do people celebrate?<br><br>**Religion:** Hinduism | **Theme:** Easter<br><br>**Concept** Salvation<br><br>**Key question:** What is Easter?<br><br>**Religion:** Christianity | **Theme:** Stories<br><br>**Key question:** What can we learn from stories?<br><br>**Religion:** Christianity, Hinduism, Sikhism, Judaism | **Theme:** Special places<br><br>**Key question:** What makes places special?<br><br>**Religion**: Christianity, Islam, Judaism. |

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| **Ongoing** | **Learning About Religion:**<br>• explore a range of religious stories and sacred writings, and talk about their meanings<br>• name and explore a range of celebrations, worship and rituals in religion, noting similarities and differences, where appropriate<br>• identify the importance, for some people, of belonging to a religion and recognise the difference this makes to their lives<br>• explore how religious beliefs and ideas can be expressed through the creative and expressive arts and communicate their responses • Identify and suggest meanings for religious symbols and begin to use a range of religious words and phrases.<br>**Learning from Religion:**<br>• reflect on and consider religious and spiritual feelings, experiences and concepts, such as worship, wonder, praise, thanks, concern, joy and sadness • ask and respond imaginatively to puzzling questions, communicating their ideas<br>• identify what matters to them and others, including those with religious commitments, and communicate their responses<br>• reflect on how spiritual and moral values relate to their own behaviour particularly those concerned with right and wrong, justice and injustice □<br>Recognise that religious teachings and ideas make a difference to individuals, families and the local community. |

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| **Extra** | Harvest Festival<br>Assembly linked to school value<br>Bethel Church Assembly | Shoebox Appeal Christmas Nativity Assembly linked to school value Bethel Assembly | Local Christian Visitors<br>Assembly linked to school value Bethel Assembly | Bethel Church workshop –Easter to Pentecost<br>Assembly linked to school value<br>Bethel Assembly | Assembly linked to school value Bethel Assembly | Assembly linked to school value Local Jewish Visitor Bethel Assembly |

| | Term 1:1 | Term 1:2 | Term 2:1 | Term 2:2 | Term 3:1 | Term 3:2 |
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| **Reception** | **Marvellous Me**<br>Are we all the same? | **In My Liverpool Home**<br>What is a LiverBird and where will you find one? | **On Safari**<br>Why do zebras have stripes? | **Once Upon a Time**<br>Does everyone live happily ever after? | **Up and Away**<br>Can we ride a bike to Australia? | **Here Comes the Sun.**<br>What do plants need to grow? |

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| **Reception RE Coverage** | **Theme:**<br>Creation<br><br>**Key question:**<br>Why is the word God so important to Christians?<br><br>**Religion:**<br>Christianity | **Theme:**<br>Christmas<br><br>**Concept:**<br>Incarnation<br><br>**Key question:**<br>Why do Christians perform the nativity play at Christmas?<br>Why is Christmas important for Christians?<br><br>**Religion:** Christianity | **Theme:**<br>Being Special<br><br>**Key question:**<br>Where do we belong?<br><br>**Religion:**<br>Thematic | **Theme:**<br>Easter<br><br>**Concept**<br>Salvation<br><br>**Key question:**<br>Why do Christians put a cross on their Easter Garden? Why is Easter so special to Christians?<br><br>**Religion:** Christianity | **Theme:**<br>Special places<br><br>**Key question:**<br>Which places are special and why?<br><br>**Religion:**<br>Thematic | **Theme:**<br>Special stories<br><br>**Key question:**<br>Which stories are special and why?<br><br>**Religion**:<br>Thematic |
| **Ongoing** | **Learning About Religion:**<br>• explore a range of religious stories and sacred writings, and talk about their meanings<br>• name and explore a range of celebrations, worship and rituals in religion, noting similarities and differences, where appropriate<br>• identify the importance, for some people, of belonging to a religion and recognise the difference this makes to their lives<br>• explore how religious beliefs and ideas can be expressed through the creative and expressive arts and communicate their responses • Identify and suggest meanings for religious symbols and begin to use a range of religious words and phrases.<br>**Learning from Religion:**<br>• reflect on and consider religious and spiritual feelings, experiences and concepts, such as worship, wonder, praise, thanks, concern, joy and sadness  ask and respond imaginatively to puzzling questions, communicating their ideas<br>• identify what matters to them and others, including those with religious commitments, and communicate their responses<br>• reflect on how spiritual and moral values relate to their own behaviour particularly those concerned with right and wrong, justice and injustice <br>Recognise that religious teachings and ideas make a difference to individuals, families and the local community. | | | | | |

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| **Extra** | Harvest Festival Assembly linked to school value Bethel Assembly | Shoebox Appeal Christmas Nativity Bethel Church drama – A Christmas Journey Assembly linked to school value Bethel Assembly | Assembly linked to school value Bethel Assembly | Assembly linked to school value Bethel Assembly | Assembly linked to school value Bethel Assembly | Assembly linked to school value Bethel Assembly |