# Lister Primary School

## RE SACRE Content Coverage

| | Term 1:1 | Term 1:2 | Term 2:1 | Term 2:2 | Term 3:1 | Term 3:2 |
|---|---|---|---|---|---|---|
| **Year One Topics** | **Paws, Claws and Whiskers**<br>Why do tigers have sharp teeth? | **Superheroes**<br>Why do people wear a poppy? | **Memory Box**<br>Why is Frank Hornby famous? | **Street Detectives**<br>Why Tuebrook is called Tuebrook? | **Africa Oye!**<br>Can you grow tangerines in Liverpool? | **Splendid Skies**<br>Why are the Wright brothers famous? |
| **Year One RE Coverage** | **Theme:**<br>The Creation Story<br><br>**Concept:**<br>God/Creation<br><br>**Key Question:**<br>Who do Christians say made the world?<br><br>**Religion:**<br>Christianity | **Theme:**<br>The Christmas Story<br><br>**Concept**:<br>Incarnation<br><br>**Key Question:**<br>Why does Christmas matter to Christians?<br><br>**Religion:**<br>Christianity | **Theme:**<br>Jewish people<br><br>**Concept:**<br>Jewish faith<br><br>**Key Question:**<br>Who is Jewish and how do they live?<br><br>**Religion:**<br>Judaism | **Theme:**<br>God<br><br>**Concept:**<br>God<br><br>**Key Question:**<br>What do Christian's believe God is Like?<br><br>**Religion:**<br>Christianity | **Theme:**<br>Thematic<br><br>**Key Question:**<br>What does it mean to belong tc faith community?<br><br>**Religion:**<br>Thematic | **Theme:**<br>Thematic<br><br>**Key Question:**<br>How should we care for others, ad why does it matter?<br><br>**Religion:**<br>Thematic |
| **Ongoing** | **Learning About Religion:**<br>• explore a range of religious stories and sacred writings, and talk about their meanings<br>• name and explore a range of celebrations, worship and rituals in religion, noting similarities and differences, where appr opriate<br>• identify the importance, for some people, of belonging to a religion and recognise the difference this makes to their lives<br>• explore how religious beliefs and ideas can be expressed through the creative and expressive arts and communicate theirresponses<br>• Identify and suggest meanings for religious symbols and begin to use a range of religious words and phrases.<br>**Learning from Religion:**<br>• reflect on and consider religious and spiritual feelings, experiences and concepts, such as worship, wonder, praise, thank s, concern, joy and sadness □ ask and respond imaginatively to puzzling questions, communicating their ideas ng, justice and injustice<br>• identify what matters to them and others, including those with religious commitments, and communicate their responses ]<br>• reflect on how spiritual and moral values relate to their own behaviour particularly those concerned with right and wro Recognise that religious teachings and ideas make a difference to individuals, families and the local community. | | | | | |

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| **Extra** | Harvest Festival<br>Assembly linked to school value<br>Bethel Church Assembly | Shoebox Appeal<br>Christmas Nativity Assembly linked to school value Bethel Assembly | Local Jewish visitor<br>Assembly linked to school value Bethel Assembly | Bethel Church workshop –Easter to Pentecost<br>Assembly linked to school value<br>Bethel Assembly | Visit to Liverpool Museum<br>Local Jewish Visitor<br>Assembly linked to school value Bethel Assembly | Assembly linked to school value<br>Local Jewish Visitor Bethel Assembly |

| | **Term 1:1** | **Term 1:2** | **Term 2:1** | **Term 2:2** | **Term 3:1** | **Term 3:2** |
|---|---|---|---|---|---|---|
| **Year Two Topics** | Our World<br>Why can't I have chocolate for breakfast? | **Fire, Fire!**<br>Why are houses made from brick? | **At Home and Further Away**<br>Why are the Beatles famous? | **Extreme Earth** Why are the poles so cold? | **Wonderful Woodland**<br>Why are squirrels suited to a woodland? | **Changes**<br>Why do frogs eat butterflies? |
| **Year Two RE Coverage** | **Theme:**<br>What did Jesus teach?<br><br>**Key question:**<br>What is the Good News Christians believe Jesus brings?<br><br>**Religion:** Christianity | **Theme:**<br>What did Jesus teach?<br><br>**Concept** incarnation<br><br>**Key question:**<br>What is the Good News Christians believe Jesus brings?<br><br>**Religion:** Christianity | **Theme:**<br>Islamic faith<br><br>**Key question:** Who is a Muslim and how do they live?<br><br>**Religion:** Islam | **Theme:**<br>Easter – Resurrection<br><br>**Concept**<br>Salvation<br><br>**Key question:**<br>Why does Easter matter to Christians?<br><br>**Religion:** Christianity | **Theme:**<br>Islamic faith<br><br>**Key question:**<br>Who is a Muslim and how do they live? (Part 2)<br><br>**Religion:** Islam | **Theme:**<br>Special places<br><br>**Key question:**<br>What makes some places special to believers?<br><br>**Religion**: Thematic |
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|---|---|---|---|---|---|---|
| **Extra** | Harvest Festival Assembly linked to school value Bethel Assembly | Shoebox Appeal Christmas Nativity Bethel Church drama – A Christmas Journey Assembly linked to school value Bethel Assembly | Islamic visitor - Prayer Assembly linked to school value Bethel Assembly | Assembly linked to school value Bethel Assembly | Assembly linked to school value Bethel Assembly Local Muslim visitors | Assembly linked to school value Bethel Assembly |