



# Lister Primary School

## Progression in Digital Literacy

|               | Year 1                                                                                                                                                                                                                                                                       | Year 2                                                                                                                                                                                                                                                                                                         |
|---------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Term 1</b> | <p>I can follow links to websites to help me to learn more about a topic.</p> <p>I can access information using QR codes.</p> <p>I know who to ask for help if I am worried when working online.</p> <p>I can talk about activities I do online and how I can stay safe.</p> | <p>I can navigate within a website using links and buttons.</p> <p>I can use a simulation to explore an online environment.</p> <p>I know the school rules for staying safe online.</p> <p>I know that pictures and videos can be shared online, and can share images on an online platform with support..</p> |
| <b>Term 2</b> | <p>I can follow links and use simple search engines with support.</p> <p>I can start to say what information is personal and what is private.</p> <p>I can talk about how staying safe online is similar to staying safe in the real world.</p>                              | <p>I can use keywords with greater independence when searching online.</p> <p>I can say which information is personal and shouldn't be shared online.</p> <p>I know how to be safe and responsible online.</p> <p>I know what to do if something upsets me when working or playing online.</p>                 |



**Term 3**

- I can navigate websites with greater independence.
- I can use keywords with support when using a search engine.
- I can talk about when, where and how much I should use technology.
- I can talk about how I feel when working online.

- I can make changes in a model or simulation and test my predictions.
- I can use search engines to find answers to questions using pictures, videos, audio and text.
- I can start to identify content that is 'just right' for me when looking for activities online.

**Progression in resources**

**EYFS:**

- Online, interactive stories and rhymes – CD player, iPods, listening stations.
- Screens, IWB's or tablets with mark making software and apps.
- Equipment or apps for recording voice – microphones, walkie talkies, wrist recorder, pegs, wipe boards
- Digital cameras or tablets to record still and moving images
- Programs/apps such as puppet pals
- Kiddle search engine - colour coded keyboard with lower case letters.

**KS1:**

- Online, interactive stories and rhymes – Active Learn, Purple Mash
- Equipment or apps for recording– videos, cameras, green screen, QR codes
- Digital cameras and tablets to record still and moving images
- Editing software