Lister Primary School

Nursery Overview

	T1:1	T1:2	T2:1	T2:2	T3:1	T3:2
Enrichment	Pants Rule Roald Dahl Day National Poetry Day – Black History Month – aspirations visitors Maths Party	Artist visit Road Safety Week Christmas Nativity Children in Need fundraiser Anti-bullying	Beatles Day National Storytelling Week Chinese New Year Lion Dancers Safer Internet Day Relationships Day Children's Mental Health Week Liverpool Children's Reading Festival M&M Theatre Production Chef Visit Visit to the kitchen	Theatre Production Book week events World Book Day Science Week World Autism Day International Children's Book Day Chicks	Walk to School Week National Numeracy Day Farm Visit Chicks	Money Week Sports Day Health and Wellbeing Week
Nursery (Vocabulary focus)	Let's Explore (Me/Nursery/ Colours)	Family Time (Home/Size/ Celebrations)	Food Glorious Food (Food/ Textures/ Shapes)	What shall I wear today? (Clothes/ Pattern/ People who help us)	Down on the Farm (Animals/ Transport)	Opposites Attract (Prepositions/ Opposites)
English	2/3 Key Word Level work Phase 1- speaking and listening Twinkle Twinkle	3 Key Word Level work Blank Level questions Phase 1- speaking and listening Miss Polly	3 Key Word Level Work Phase 1- speaking and listening Hey Diddle Diddle	4 Key Word Level Work Phase 1- speaking and listening There was an old	4 Key Word Level Work Phase 1- speaking and listening Old MacDonald	4 Key Word Level Work Phase 1- speaking and listening Incy Wincer Spider

	Head Shoulders Knees and Toes If your happy and you Know it The Mulberry Bush	Hickory Dickory Dock Hush Little Baby Rock a Bye Baby I'm a Little Teapot	Little Jack Horner Little Miss Muffet Sing a Song of Sixpence Hot Cross Buns	woman Row, Row, Row Your boat This old man It's Raining, It's Pouring Whether the Weather	Mary had a little lamb Wheels on the Bus Baa Baa Black Sheep	1,2,3,4,5 Once I caught a Fish Alive Jack and Jill The Grand Old Duke of York London Bridge is Falling Down
	Follow handwriting patterns for progression in marks/lines.					
Maths (Whiterose)	Comparison Shape, space and measure Pattern	Counting 1&2 Subitising 1	Pattern Shape, space and measure Subitising 2	Counting 3 Shape, space and measure Pattern	Counting 4 Subitising 3 Comparison Pattern Shape, space and measure	Subitising 4 Counting 5 & 6 Comparison Pattern
Knowledge & Understanding of the World Science	Animals including Humans Learning body parts. What humans need.	Seasonal Changes Seasonal walk Wind sock	Materials Cooking/baking	Materials Ice-freezing/ melting	Animals Farm animals and babies Chicks	Plants Tree/plant. Flower.
Knowledge & Understanding of the World History	Photographs. Black and white. Now in Colour. Camera focus how they have changed through time.	Bath time. Link to Large Family and bath time story. Link to bathing babies in the house role play. Old bathtime/Sorting clothes into seasons Autumn/Winter		Sorting clothes into seasons Spring/Summer	Baa Baa Black sheep in the olden days- the more sheep you had the richer you were!! Looking after chicks.	Lights- linked to nursery rhyme Wee Willie Winkie. Candles and changes to light through time.
Expressive Arts & Design	Colour; exploring colour using collage	Form and function; making musical	Colour; kitchen garden source for	Patterns clothes, wallpaper, nature	Drawing – animals	Painting; scenes from story

Art	Small scale Draw; self portraits Small scale Sculpture sensory - using range of fine & gross motor materials Henry Matisse	instruments – celebrate with sound! Painting homes at night - winter wash with textured night sky (wax relief) enhanced with collage house shapes Drawing; family portraits	natural pigments 2D & 3D Patterns food prints (textures) & sculpture Drawing; a closer look at fruit/veg Giuseppe	Colour; express yourself…how do you feel today – colour choice? Drawing; people who help us or items relating to them Lubaina Himid	Painting – hatched chicks Sculpting – newspaper animal heads Helen Oxenbury	Drawing; prepositions over, under, through (positions on eg map of story) Sculpting; constructing route & use props/puppets to follow route using prepositions. Helen Oxenbury
	Follow handwriting patterns for progression in marks/lines.					
Physical Development PE (Get set for PE)	Introduction to PE Unit 1	Fundamentals Unit 1	Gymnastics Unit 1	Dance Unit 1	Games Unit 1	Ball Skills Unit 1
Knowledge & Understanding of the World Geography	Learn names of spaces in Nursery and Nursery layout\spaces in home and room names. Where things belong.	Seasonal walk around school. Out and around front of school.	Sorting objects by weight/size. Drawing around objects- show shape in plan form.	Seasonal Walk- Spring	Create own farm. Drawing own route- based on Rosie's walk.	Drawing own hunt/route- Bear Hunt.
Expressive Arts & Design Music	Singing Music Appraisal – topic linked. Musical instruments &	Christmas songs in preparation for Christmas show. Musical instruments-	Singing – pitch match. Musical instruments and body	Singing – improvise well known songs. Musical instruments and body	Singing. Musical instruments and body percussion – beat and rhythm.	Singing. Musical instruments and body percussion – beat and rhythm.

	body percussion- beat and rhythm. Copy simple patterns.	beat and rhythm. Copy simple pattern. Music Appraisal- topic linked.	percussion – beat and rhythm. Music Appraisal – topic linked.	percussion – beat and rhythm. Music Appraisal – topic linked.	Music Appraisal – topic linked. Simple composition – body rhythms..	Music Appraisal – topic linked. Simple composition & improvisation– body rhythms and chime bars.

Personal, Social & Emotional Development PSED	Theme: Being Me in My World Helping others to feel welcome. Try to make our Nursery community a better place. Think bout everyone's right to learn. Care about other people's feelings. Work well with others. Choose to follow the learning charter	Theme: Celebrating Difference Accept that everyone is different. Include others when working and playing. Know how to help if someone is being bullied. Try to solve problems. Try to use kind words. Know how to give and receive compliments.	Theme: Dreams & Goals. Stay motivated when doing something challenging. Keep trying even when it is difficult. Work well with a partner or in a group. Have a positive attitude. Help others to achieve their goals. Working hard to achieve their own dreams and goals.	Theme: Healthy Me Have made a healthy choice. Have eaten a healthy balanced diet. Have been physically active. Have tried to keep themselves and others safe. Know how to be a good friend and enjoy healthy relationships. Know how to keep calm and deal with difficult situations.	Theme: Relationships Know how to make friends. Try to solve friendship problems when they occur. Help others to feel part of the group. Show respect in how they treat others. Know how to help themselves and others when they feel hurt or upset. Know and show what makes a good relationship.	Theme: Changing Me Understand that everyone is unique and special. Can express how they feel when change happens. Understand and respect the changes they see in themselves. Understand and respect the changes they see in other people. Know who to ask for help if they are worried about change. Are looking forward to change.
Computing	Using smartboard to complete games. Begin to use CD Player. Clever Cats	Use overhead projector to explore autumn items. CD Player.	Class Technology Walkie Talkies Microscope	Class Technology Metal Detectors	Class Technology Easi Cars	Class Technology Torches
Knowledge & Understanding of the World RE	Theme: Special People Key question: What makes people special? Religions: Christianity, Judaism	Theme: Christmas Key question: What is Christmas? Religions: Christianity Christian Concept: Incarnation	Theme: Celebrations Key question: How do people celebrate? Religions: Islam, Judaism	Theme: Easter Key question: What is Easter? Religion: Christianity Christian Concept: Salvation	Theme: Story Time Key question: What can we learn from Stories? Religions: Christianity, Islam, Hinduism, Sikhism	Theme: Special Places Key question: What makes places special? Religions: Christianity, Islam, Judaism.

Expressive Arts & Design DT	Stickle bricks. Playdough	Wooden blocks Design and build your own home. Construction area. Playdough Make cakes and decorate.	Duplo Playdough	Mobilo Playdough	Weaving Design and build your own farm. Construction area. Playdough	Weaving Playdough
Role play (Home corner is set up all year with adjustments made each term)	Establish Home corner Moving in day and setting up of role play area.	Birthday party. Diwali party Christmas Christening. Bonfire night	Pizza role play Chinese Restaurant.	Clothes Shop	Farm	Summer garden/ school.
Baking	Iced biscuits	Cupcakes	Soup Fruit kebab	Chocolate nests for Easter. Pancakes	Flapjacks	Strawberry jam tarts
Planting	Plant spring bulbs	Bird feeders	Chit potatoes	Sow garlic April- plant potatoes, strawberries & onions	Plant beetroot, carrots, tomato,	Harvest veg/ fruit

Blank's Levels of Questioning

LEVEL 1

The objects/things are present (here and now).

What's that?

Who's that?

What are you doing?

What's the lady doing?

Find one like this.

Find one the same as this.

What did you touch?

What's that called?

LEVEL 2

The objects/things are present (here and now), but the child has to look at them in more detail.

What's happening?

What is in the box?

Where's Spot?

What colour is the ball?

What can you do with a ball?

How are these different?

Tell me something that is a fruit.

Find the one that is ... and ... .

What can you do with scissors?

Where's the chicken?

LEVEL 3

The objects/things may or may not be present and the questions are more complex and subtle.

Find one to use with this. (knife → fork)

What will happen next?

Tell me something different that ... .

What is a ...? (word definition)

Find the things that are not ...

Following a set of directions → First open the box. Then put the ball in the box. Then hide the box.

How are "these" the same?

LEVEL 4

The objects/things are not present and the child must use reasoning and problem solving.

What will happen if.....?

What could you do when .....?

How can we tell that ...?

What could we use to ....?

Why can't we ....?

Why is a ... made of ...?

Why can't we ride a lion?