Lister Primary School

Geography NC Content Coverage

	Term 1:1	Term 1:2	Term 2:1	Term 2:2	Term 3:1	Term 3:2
Year One Topics	**Paws, Claws and Whiskers** Why do tigers have sharp teeth?	**Superheroes** Why do people wear a poppy?	**Memory Box** Why is Frank Hornby famous?	**Street Detectives** Why is Tuebrook called Tuebrook?	**Africa Oye!** Can you grow tangerines in Liverpool?	**Splendid Skies** Why are the Wright brothers famous?
Year One Geography Coverage	**Locational Knowledge** name, locate and identify characteristics of the 4 countries and capital cities of the United Kingdom Name and locate the continent of Europe			**Geographical Skills and Fieldwork** Use world maps, atlases and globes Use simple compass directions Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment (locality link)	**Place Knowledge** Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country- Africa **Human and Physical Geography** Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles- Africa	
Extra				Walk around local area	Trip planting in Newsham Park	

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	Term 1:1	Term 1:2	Term 2:1	Term 2:2	Term 3:1	Term 3:2
Year Two Topics	**Our World** Why can't I have chocolate for breakfast?	**Fire, Fire!** Why are houses made from brick?	**Near Home and Further Away** Why are the Beatles famous?	**Extreme Earth** Why are polar bears white?	**Wonderful Woodland** Why are squirrels suited to a woodland?	**Changes** Why do frogs eat butterflies?
Year Two Geography Coverage	**Place Knowledge** Non EU country: Brazil Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country			**Locational Knowledge** Name and locate the world's 7 continents and 5 oceans Name, locate and identify the United Kingdom surrounding seas **Human and Physical Geography** Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles- Africa	**Geographical Skills and Fieldwork** Use world maps, atlases and globes Use simple compass directions, locational and directional language Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment (locality link)	
Extra		Trip to local Fire Station			Trip to Formby Beach	

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