



Lister Primary School

Music Content Coverage EYFS – Year 2

	Term 1:1	Term 1:2	Term 2:1	Term 2:2	Term 3:1	Term 3:2
Nursery Topics	Let's Explore (Me/Nursery/ Colours)	Family Time (Home/Size/ Celebrations)	Food Glorious Food (Food/ Textures/ Shapes)	What shall I wear today? (Clothes/ Pattern/ People who help us)	Down on the Farm (Animals/ Transport)	Opposites Attract (Prepositions/ Opposites)
Nursery Coverage	Singing Music Appraisal – topic linked. Musical instruments & body percussion- beat and rhythm. Copy simple patterns.	Christmas Songs in preparation for Christmas show. Musical instruments and body percussion – beat and rhythm. Music Appraisal – topic linked.	Singing – pitch match. Musical instruments and body percussion – beat and rhythm. Music Appraisal – topic linked. Make instruments.	Singing – improvise well known songs. Musical instruments and body percussion – beat and rhythm. Music Appraisal – topic linked.	Singing. Musical instruments and body percussion – beat and rhythm. Music Appraisal – topic linked. Simple composition – body rhythms.	Singing. Musical instruments and body percussion – beat and rhythm. Music Appraisal – topic linked. Simple composition & improvisation– body rhythms and chime bars.
Nursery Music Coverage throughout each unit	<ul style="list-style-type: none"> • Listen with increased attention to sounds. • Respond to what they have heard, expressing their thoughts and feelings. • Remember and sing entire songs. • Sing the pitch of a tone sung by another person ('pitch match'). • Sing the melodic shape (moving melody, such as up and down, down and up) of familiar songs. • Create their own songs or improvise a song around one they know. • Play instruments with increasing control to express their feelings and ideas. 					
Extra	Routine songs daily Dance	Routine songs daily Dance	Routine songs daily Beatles Day Dance	Routine songs daily Dance	Routine songs daily Dance	Routine songs daily Dance
	Term 1:1	Term 1:2	Term 2:1	Term 2:2	Term 3:1	Term 3:2
Reception Topics	Marvellous Me Are we all the same?	In my Liverpool Home What is a Liverbird and where would you find one?	On Safari Why do zebras have stripes?	Once Upon a Time Does everyone live happily ever after?	Up, Up and Away! Can we ride a bike to Australia?	Here comes the sun! What do plants need to grow?

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Reception Coverage	KAPOW: Unit: Exploring Sound Harvest Songs	KAPOW: Unit: Celebration Music Christmas Songs	KAPOW: Unit: Music and Movement Beatles Day	KAPOW: Unit: Musical Stories Theatre Production	KAPOW: Unit: Transport	KAPOW: Unit: Big Band
Reception Music Coverage throughout each unit	<ul style="list-style-type: none"> • Listen attentively, move to and talk about music, expressing their feelings and responses. • Watch and talk about dance and performance art, expressing their feelings and responses. • Sing in a group or on their own, increasingly matching the pitch and following the melody. • Explore and engage in music making and dance, performing solo or in groups. 					
Extra	Harvest Songs Weekly Singing Dance	Nativity Show Weekly Singing Dance	Weekly Singing Beatles Day Dance	Weekly Singing Dance	Weekly Singing Class Assembly Dance	Weekly Singing Class Assembly Dance
	Term 1:1	Term 1:2	Term 2:1	Term 2:2	Term 3:1	Term 3:2
Year One Topics	Paws, Claws and Whiskers Why do tigers have sharp teeth?	Superheroes Why do people wear a poppy?	Memory Box Why is Frank Hornby famous?	Street Detectives Why is Tuebrook called Tuebrook?	Africa Oye! Can you grow tangerines in Liverpool?	Splendid Skies Why are the Wright brothers famous?
Year One Coverage	KAPOW: Unit: Keeping the Pulse (My favourite things) Harvest Songs	KAPOW: Unit: Tempo (Snail and Mouse) Christmas Songs	KAPOW: Unit: Dynamics (Seaside) Beatles Day	KAPOW: Unit: Sound Patterns (Fairytale) Theatre Production	KAPOW: Unit: Pitch (Superheroes)	KAPOW: Unit: Musical Symbols (Under the sea)
Year One Music Coverage throughout each unit	<ul style="list-style-type: none"> • use their voices expressively and creatively by singing songs and speaking chants and rhymes • play tuned and untuned instruments musically • listen with concentration and understanding to a range of high-quality live and recorded music • experiment with, create, select and combine sounds using the inter-related dimensions of music. 					

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Extra	Harvest Songs Weekly Singing DEAF Active Dance	Nativity Show Weekly Singing Class Assembly DEAF Active Dance	Weekly Singing Beatles Day DEAF Active Dance	Weekly Singing Class Assembly DEAF Active Dance	Weekly Singing DEAF Active Dance	Weekly Singing DEAF Active Dance
	Term 1:1	Term 1:2	Term 2:1	Term 2:2	Term 3:1	Term 3:2
Year Two Topics	Scrumdiddlyumptious Why can't I have chocolate for breakfast?	Fire, Fire! Why are houses made from brick?	At Home and Further Away Why are the Beatles famous?	Extreme Earth Why are polar bears white?	Wonderful Woodland Why are squirrels suited to a woodland?	Changes Why do frogs eat butterflies?
Year Two Music Coverage	KAPOW: Unit: Call and response (Animals) Harvest Songs	KAPOW: Unit: Instruments (Musical Storytelling) Christmas Songs	KAPOW: Unit: Singing (On this island) Beatles Day	KAPOW: Unit: Contrasting Dynamics (Space) Theatre Production	KAPOW: Unit: Structure (Myths and Legends)	KAPOW: Unit: Pitch (Musical Me) Leavers Assembly Songs
Year Two Music Coverage throughout each unit	<ul style="list-style-type: none"> • use their voices expressively and creatively by singing songs and speaking chants and rhymes • play tuned and untuned instruments musically • listen with concentration and understanding to a range of high-quality live and recorded music • experiment with, create, select and combine sounds using the inter-related dimensions of music. 					
Extra	Harvest Songs Weekly Singing Class Assembly DEAF Active Dance	Nativity Show Weekly Singing DEAF Active Dance	Weekly Singing Beatles Day Class Assembly DEAF Active Dance	Weekly Singing DEAF Active Dance	Weekly Singing DEAF Active Dance	Weekly Singing Graduation Assembly DEAF Active Dance