Lister Primary School

Geography

Progression of Geography across the school

Links between EYFS and KS1

Focus on Locational Knowledge, Place Knowledge, Human and Physical Geography, Geographical Skills and Fieldwork

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National Curriculum

Pupils should develop knowledge about the world, the United Kingdom and their locality. They should understand basic subject-specific vocabulary relating to human and physical geography and begin to use geographical skills, including first-hand observation, to enhance their locational awareness.

Pupils should be taught to:

Locational knowledge

- name and locate the world's 7 continents and 5 oceans
- name, locate and identify characteristics of the 4 countries and capital cities of the United Kingdom and its surrounding seas Place knowledge
- understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country Human and physical geography
- identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles
- use basic geographical vocabulary to refer to:
- key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather
- key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop Geographical skills and fieldwork
- use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage
- use simple compass directions (north, south, east and west) and locational and directional language [for example, near and far, left and right], to describe the location of features and routes on a map
- use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key
- use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment

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EYFS

Understanding the World

ELG: People, Culture and Communities

Children at the expected level of development will:-

- Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps;

- Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class; -

- Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps.

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Progression from EYFS to KS1

	Little Treasures	Nursery	Reception	Year 1	Year 2
Locational Knowledge	• To name the different types of rooms in a house - living room, dining room, kitchen, bathroom, bedroom, garden.	• To name places in the local community – shop, park, house, road, doctors, chemist, dentist.	• To name and locate the School locality and local area of Tuebrook.	• To know the four compass points NSWE. • To know what a continent is. • To name, locate and identify the countries and capitals of the UK.	• To know where in the world the North and South Poles and Equator are. • To identify, name and locate the 7 continents. • To name, locate and identify the 5 oceans. • To name, locate and identify the seas surrounding the UK.

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Progression from EYFS to KS1

	Little Treasures	Nursery	Reception	Year 1	Year 2
Place	• To learn about different people and places in the world through texts and explore using role-play, costumes and props.	• To learn about the different people and places in the world through texts. To • know that they are in a Nursery within a school near to their house.	• To compare life in Australia to life in Liverpool.	• To compare life in Kenya (Africa) to life in Liverpool.	• To compare life in Brazil's capital of Brasilia to life in Liverpool.

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Progression from EYFS to KS1

	Little Treasures	Nursery	Reception	Year 1	Year 2
Human and Physical Geography	• To explore the features of their environment and familiar settings	• To explore the features within the Nursery setting. To explore different familiar settings, such as, the beach, the park, woodland and a farm through texts.	• To explore features within the school setting and its locality. • To identify key features of Liverpool.	• To identify the human and physical features within the local area of Tuebrook. • To identify the human and physical features of Kenya.	• To identify the human and physical features within the local and surrounding areas, including woodland and the seaside . To identify the human and physical features of Brasilia.

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Progression from EYFS to KS1

	Little Treasures	Nursery	Reception	Year 1	Year 2
Geographical Skills	• To explore simple plans based on a text, using tuft spots and construction to build and make visual maps.	• To represent and locate key features of their environment and represent key features from stories. To use • positional language related to texts.	• To introduce the world map. • To represent green for land and blue for water. • To locate places using directional language to navigate.	• To use plans, maps, globes, atlases and aerial images to recognise some features and places of their locality and the wider world. • To identify NSEW	• To use atlases, maps and globes to identify and describe some features and places. To • make and use simple maps and plans (paper and digital) to investigate and compare places. • To use a key and begin to use grid references.

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Progression from EYFS to KS1

	Little Treasures	Nursery	Reception	Year 1	Year 2
Fieldwork	• Seasonal Walks within the Little Treasures environment.	• Seasonal walks and walks within the Nursery environment.	• Seasonal Walks and walks within the school environment and local area.	• Walks in the local area and wider area of the city.	• Walks in the local area and wider area of Liverpool including woodlands and the seaside.

Little Treasures IT	T1.1	T1.2	T2.1	T2.2	T3.1	T3.2
Topics	All About Me	All About Autumn	All About Winter	All About Spring	All About Pets	All About Summer
Books	Maisy Goes to Preschool by Lucy Cousins	What can you see in Autumn by Sian Smith	Over and Under the Snow by Christopher Silas Neal	All About Spring by Leo Lionni	Some Pets by Angela Diterlizzi	Seasons by Hannah Pang
Songs, Rhymes and Poems	Everybody has a name	A tree for all Seasons rhyme by Angela Chanko	Who has seen the wind Winter poem by Christina Georgina Rossetti	Spring is Here by Anon	It's Fun to have a Pet by Anon	Summer Time by Anon
IT	CD player Clever Cats Ipad	CD player Clever Cats Ipad	CD player Clever Cats Ipad	CD player Clever Cats Ipad	CD player Clever Cats Ipad	CD player Clever Cats Ipad

Nursery	Term1:1	Term 1:2	Term 2:1	Term 2:2	Term 3:1	Term 3:2
Topic	Let's Explore (Me/Nursery/ Colours)	Family Time (Home/Size/ Celebrations)	Food Glorious Food (Food/ Textures/ Shapes)	What shall I wear today? (Clothes/ Pattern/ People who help us)	Down on the Farm (Animals/ Transport)	Opposites Attract (Prepositions/ Opposites)

Geography	Learn names of spaces in Nursery and Nursery layout\spaces in home and room names. Where things belong.	Seasonal walk around school. Out and around front of school.	Sorting objects by weight/size. Drawing around objects-	show shape in plan form. Seasonal Walk - Spring	Create own farm. Drawing own route based on Rosie's walk..	Drawing own hunt/routeBear Hunt
Enhancements	Establish Home corner Shopping Day Delivery Day Baking Day	Birthday party. Diwali party Christmas	Pizza role play Chinese Restaurant	Clothes Wash Day Ironing Day	Farm , chicks	Shop Summer garden/ school.
Vocabulary	Nursery, garden, reading area, sand area, water area, games table, home corner, creative table, home, living room, kitchen, bathroom, bedroom.	home, living room, kitchen, bathroom, bedroom, seasons, Autumn, Spring, Summer, Winter.	Map, Chinese New Year, China, Liverpool.	Firefighter, Police, Bus Driver, Paramedic, nurse, doctor. Season, spring, summer , autumn, winter	Farm, positional language – through, over, under, across, around, past, pond, haystack, mill, beehive.	Over, under, through, cave, river, forest, snowstorm, route.
Books	Let's Go to Nursery!: 1 (First Experiences Lets Go to) by Caryl Hart	Welcome to Our World: A Celebration of Children Everywhere! by Moira Butterfield	The Great Race: The Story of the Chinese Zodiac by Emily Hiles	People Who Help Us Series.	On the Farm What Can You See by Kate Ware	We're Going on a Bear Hunt by Michael Rosen
Songs, rhymes and poems	Shops and supermarket song	Finger Family Song	Our Favourite Food Song	Put on your shoes	Old MacDonald Had a Farm	In the Garden Song
IT	CD player Remote Control Cars smartboard Ipad	CD player Remote Control Cars smartboard Ipad	CD player Remote Control Cars smartboard Ipad	CD player Remote Control Cars smartboard Ipad	CD player Remote Control Cars smartboard Ipad	CD player Remote Control Cars smartboard Ipad

Reception	Term1:1	Term 1:2	Term 2:1	Term 2:2	Term 3:1	Term 3:2
Topic	Marvellous Me	In My Liverpool Home	On Safari	Once Upon a Time	Up, Up and Away	Here Comes the Sun.

Geography	School locality and Tuebrook.	Look at Liverpool on UK map. Features of Liverpool- key buildings. Seasonal work linked in to science.	World map. Different terrain/habitats. Polar regions, deserts rainforests. Locating where in the world you would find certain animals.	Creating own maps – Directional language. Seasonal work.	Locating Australia on the world map. A day in life of child in Australia. Locating London as a capital city of UK Linked to Old London bus. Traffic survey	Seasonal changes
Enhancements	Walk to and visit of the local Library Midwife visit Roald Dahl Day Health Week National Poetry Day Harvest Assembly	Local Area walk oldest house in Liverpool. Artist visit Christmas Nativity	Animals Take Over Rainforest session. Vet visit Beatles Day National Storytelling Week Safer Internet Day Relationships Day	Theatre Production Book week events Science Week World Autism Day	Old Bus visit Walk to School Week	Richie Ranger Money Week Maths Party Day Sports Day
Vocabulary	School, Green Lane, West Derby Road, Tuebrook, Liverpool, library	School, Green Lane, West Derby Road, Liverpool, library, Liver Bird, River Mersey, Anglican Cathedral, Metropolitan Cathedral, Royal Albert Dock	Safari, World, terrain, habitats, polar regions, rainforests, desert.	Map, route, plan, forwards, backwards, up, down, left, right, seasons, Spring, Summer , Autumn, Winter.	World, England, United Kingdom, Liverpool, Australia, London, capital city, traffic,	Seasons, Spring, Summer, Autumn, Winter
Books	Maisy Goes to the Library by Lucy Cousins	Scouse Mouse Has Lost His House by Sean Ryan	Let's Explore…Safari by Lonely Planet and Pippa Curnick	Once Upon a Time Map Book by B G Hennessy	Australia Travel for Kids by Dinobiki Publishing National Geographic Kids My First Atlas of the World	Reasons For The Seasons by Ian Olio
Songs, rhymes and poems	My Place to Fly by Ted Scheu	My House by Anon	The Jungle Song We're Going on Safari by Scholatic	Talk about a Beanstalk by Becky Ross Michael Instead of Red by Beck Ross Michael	If I Were an Aeroplane by Anon	The Weahter is Sunny by Anon
IT	CD player Codapillar smartboard Ipad	CD player Codapillar smartboard Ipad	CD player Codapillar smartboard Ipad	CD player Codapillar smartboard Ipad	CD player Codapillar smartboard Ipad	CD player Codapillar smartboard Ipad