Lister Primary School

Coverage of Geography KUS

Areas	Year One Paws, Claws and Whiskers	Year Two Our World
Term 1	**Locational Knowledge** • I am beginning to know what a continent is and that I live in Europe. • I can name, locate and identify the four countries and capitals of the UK. **Place Knowledge** • I can understand geographical similarities and differences through studying the human (key buildings) and physical (River Mersey) geography of a small area of the United Kingdom. **Human and Physical Geography** • I can identify the daily and seasonal weather in the UK (using appropriate vocabulary e.g. temperature, rain, wind, sunshine) • I can describe how weather can change during a day or what it is likely to be like at different times of the year in the UK. • I can use basic geographical vocabulary – see progression in vocabulary **Geographical Skills and Fieldwork** • I know some of the four compass points NSWE. • I can use maps, globes, and atlases to recognise some features and places (in my locality and beginning to in the wider world). • I can talk about and describe a locality using some appropriate vocabulary. • I can ask and answer some questions to help me investigate.	**Locational Knowledge** • I know what a continent is and I know I live in Europe. • I can name some of the world's seven continents (South America, Europe, Africa, Australia). **Place Knowledge** • I can compare places at a local scale (e.g. where I live and another place at a similar scale in a non-European country – (London and Brasilia). • I recognise and describe simple patterns in the environment (e.g. seasonal changes/ weather). **Human and Physical Geography** • I can use geographical vocabulary to ask and answer questions about the human and physical features of places. **Geographical Skills and Fieldwork** • I know the four compass points NSWE. • I can use atlases, maps and globes to identify and describe some features and places. • I can read, use maps and diagrams (to help me find out about places and share information).
Assessment examples	• Pre Assessment: Identify the key features of Liverpool. • Post Assessment: To label the four countries and capital cities of the UK and the surrounding seas. To label some compass points. From 2022	• Pre Assessment: To locate the four countries and capital cities of the UK. To identify the four compass points and to identify the equator on a map. • Post Assessment: To answer comparison questions about Brazil and London. To locate Brazil and the equator. From 2022

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	Year One Street Detectives	Year Two Extreme Earth
Term 2	**Locational Knowledge** • I can locate my local area on different maps of the United Kingdom. • I can name, locate and identify the four countries and capital cities of the UK, including Liverpool. • I can name the surrounding seas of the UK (English Channel, Irish Sea and the North Sea). **Place Knowledge** • I can talk about some of the human and physical geography of my locality (Tuebrook). • I can talk about places in my locality that are important to me. **Human and Physical Geography** • I can talk about/ describe a locality (Tuebrook) using some appropriate vocabulary (e.g. human and physical features, location, geographical characteristics such as weather and what happens there). • Use basic geographical vocabulary – see progression in vocabulary **Geographical Skills and Fieldwork** • I know the four compass points NSEW. • I can use the compass directions, locational and directional language to describe a short route (the recycling centre, the brook in Tuebrook). • I can devise a simple map with basic symbols. • I can make simple observations about the school and its grounds and note the key human and physical features. • I can use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features	**Locational Knowledge** • I know where in the world the North and South Poles and Equator are. • I can identify, name and locate the seven continents. • I can name, locate and identify the five oceans (Arctic Ocean, Southern Ocean, Atlantic Ocean, Pacific Ocean and the Indian Ocean). **Place Knowledge** • I can understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting place. **Human and Physical Geography** • I can describe some different places near the equator and at the poles. • I can identify hot & cold areas of the world (using globes and atlases) in relation to the Equator & North & South Poles. **Geographical Skills and Fieldwork** • I know the four compass points NSWE. • I can use atlases, maps and globes to identify and describe some features and places. • I can use geographical vocabulary to ask and answer questions about places and give my opinion.

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Assessment examples	• Pre Assessment: Identify the four countries on a map and to identify the compass points. • Post Assessment: To identify the four countries and seas of the UK on a map. To identify Liverpool on a map. To label the compass points. To sort the key features of Tuebrook into human and physical features.	• Pre Assessment: To label Africa, Europe, South America, Australia, the Atlantic Ocean and the equator on a map, including labelling the compass points NSEW. • Post Assessment: To label the continents (Africa, Europe, South America, Australia) including the North and South Poles, and oceans on to a world map.

	Year One Africa Oye!	Year Two Wonderful Woodland
• Term 3	**Locational Knowledge** • I know what a continent is and I know I live in Europe. • I am beginning to name some of the world's seven continents (Europe, Australia, Africa). **Place Knowledge** • I can understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country (Africa and Kenya). **Human and Physical Geography** • I can identify the daily and seasonal weather (using appropriate vocabulary • e.g. temperature, rain, wind, sunshine) • I can describe how weather can change during a day or what it is likely to be like at different times of the year (in my locality/ at another place I have studied). – Africa • I am beginning to identify the location of hot and cold areas of the world in relation to the Equator. • I can use basic geographical vocabulary – see progression in vocabulary **Geographical Skills and Fieldwork** • I know the four compass points NSWE. • I can talk about and describe my locality. • I can use plans, maps, globes, atlases and aerial images to recognise some features and places (in my locality/ in the wider world).	**Locational Knowledge** • I can identify my local and surrounding areas (Liverpool and Formby). **Place Knowledge** • I can understand geographical similarities and differences through studying the human and physical geography of a town (Formby), with a city (Liverpool) and an island (Isle of Coll in Scotland). **Human and Physical Geography** • I can identify the human and physical features of a woodland and a seaside. **Geographical Skills and Fieldwork** • I can use atlases, maps and globes to identify and describe some features and places. • I can make and use simple maps and plans (paper and digital) to help me investigate and compare places. • I can use aerial images to help me describe what a place is like and locate key features. • I can read, use and make simple symbols on maps and diagrams (to help me find out about places and share information). • I can investigate my locality through fieldwork and collect data to help me describe and compare places. • I can use geographical vocabulary to ask and answer questions about places and give my opinion.

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	• I can talk about/ describe a locality using some appropriate vocabulary e.g. features, location, geographical characteristics such as weather and what happens there). • I can ask and answer some questions to help me investigate.	
Assessment examples	• Pre Assessment: To label the world's continents learnt so far on a map (Australia, Europe). To label the compass points learnt so far on a map. • Post Assessment: To identify the weather in relation to the equator and the location of the continents learnt (Africa, Australia and Europe). To identify the human and physical features of Kenya.	• Pre Assessment: To locate the capital cities including Liverpool on a map of the UK, including the surrounding seas and the compass points. • Post Assessment: To identify the human and physical features of woodland and the seaside. To locate on a map the Isle of Coll and Formby. To also answer question related to these places.