Lister Primary School

Promoting British Values at Lister Infant School

The Government requires schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs. The values and principles that we promote through our work on 'The Rights of the Child' are underpinned by these British Values and our work as a Rights Respecting School (UNICEF RRSA) is reflected in both our ethos and taught curriculum. Our aim is to ensure our children move on to the next stage of their education as independent and responsible citizens. At Lister Infants we believe our school values, our mission statement, our school motto, as well our enriching curriculum and extra-curricular activities, fully supports these fundamental British values. All these values are explored in a range of individual, class, year group or whole school level and are enhanced by whole school, local, national and international agenda and events.

We are committed to promoting these in the following ways:

- Democracy:

Democracy is rife within the school. All children have a voice and are encouraged to debate topics of interest, express their views and make a meaningful contribution to the running of their class and the school on matters that directly involve pupils. Pupils also have the opportunity to have their voices heard through our active School Council and Pupil questionnaires. The School Council meets regularly and takes part in decision making on a range of topics, for example, playground changes, school dinners etc. The principle of democracy is explored in the curriculum as well as during assemblies and special days (eg Election Week) alongside our SMSC and RRSA work. The school is clear in demonstrating how pupils should contribute, co-operate and consider the needs of others, through our school value of respect and our No Outsiders work. We also work closely with local councillors on community projects.

- The Rule of Law:

The importance of Laws, whether they be those that govern the class, the school, or the country, are consistently reinforced throughout regular school days, also when dealing with behaviour and through school assemblies and collective worship. Pupils are taught the value and reasons behind laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. Visits from authorities such as the Police; Fire Service, road safety etc. are regular parts of our school calendar and help reinforce this

message. The Behaviour and Anti-Bullying policies set out a zero tolerance baseline for any form of aggression, abuse or violence, which extends to pupils, staff and parents and carers.

- Individual Liberty:

Our school aims to help each child achieve self-confidence, initiative and independence. We actively teach our children to take responsibility for their behaviour as well as knowing their rights. Within school, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school we educate and provide boundaries for young pupils to make choices safely, through our provision of a safe environment, empowering education, No Outsiders work and our RRSA work. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and advise how to exercise these safely, for example through our E-Safety and PSED/PSHE lessons including our No Outsiders work. Whether it be through choice of challenge, of how they record, of participation in our numerous extra- curricular clubs and opportunities, pupils are given the freedom to make choices. Vulnerable pupils are protected and stereotypes challenged. A strong anti-bullying culture is embedded in the school and any form of bullying is challenged and addressed. There are No Outsiders here!

- Mutual Respect:

Our school motto- Respect for all. Learners for life is the motivation behind our school and what makes our school unique. It is our core belief that entwines and leads the curriculum at our school. As one of our key values, pupils discuss what 'respect' means and how it is shown. Posters around the school promote respect for others and this is supported through our No Outsiders work, RRSA work, classroom and learning rules, as well as our behaviour policy: Be Safe, Be Respectful, Be Involved.

- Tolerance of those of Different Faiths and Beliefs:

This is achieved through enhancing pupils' understanding of their place in a culturally diverse society and by giving them opportunities to experience such diversity. Assemblies and discussions involving prejudices and prejudice-based bullying have been followed and supported by learning in our RRSA work, No Outsider work, RE and PSHE. Languages spoken by our EAL pupils are celebrated within their class and at whole school level. We actively celebrate various cultural festivals and celebrations. Links and visits are promoted with local faith communities and places of worship, as well as members of different faiths or religions are encouraged to share their knowledge to enhance learning within classes and the school. Our Curriculum is culturally rich and diverse, which includes texts from a diverse range of cultures to further raise children's awareness of different cultures, faiths and beliefs.