

Year 3 Autumn 1 2026



English

Genres: Approaching Threat Narrative, Trap Explanation

Text: The Iron Man

We will be learning:

- To use a range of prefixes in the formation of nouns (auto- super- anti-).
- To use a or an correctly.
- To express time, place and cause using conjunctions (then, there, soon, after).
- To express time, place and cause using prepositions (e.g. before, during, after, in).
- To use expanded noun phrases for description and specification.
- To use subordination.
- To use capital letters, full stops, question marks and exclamation marks to demarcate sentences.
- To use apostrophes to mark where letters are missing in spelling and to mark singular possession in nouns.
- To use commas to separate items in a list.

You can help your child by:

Read with your child frequently.

Help them with practise their spellings and handwriting.

Maths

Focus: Place Value, addition and subtraction

We will be learning to:

- Understand and recognise the place value of numbers with three and four digits.
- Use partitioning and expanding numbers to understand place value.
- Order three and four digit numbers.
- Use number lines to place and order three and four digit numbers.
- Use the greater than, less than and equal symbols to compare numbers.
- Use the formal column addition method for addition using three and four and digit numbers.
- Use the formal column subtraction method for three and four digit numbers.
- Solve problems involving addition and subtraction.

You can help your child by:

Practicing their times-tables regularly.

PE: Dance & Fundamental Skills:

- Create actions in response to a stimulus and move in unison with a partner.
- Create actions to move in contact with a partner or interact with a partner.
- Select and link appropriate actions and dynamics to show our dance idea.
- Remember, repeat and create actions to represent an idea.
- Share ideas of actions and dynamics to create a dance that shows a location.
- Use choreographing ideas to develop our dance.
- Develop balancing and understand the importance of this skill.
- Develop technique when running at different speeds.
- Develop agility using a change of speed and direction.
- Develop technique and control when jumping, hopping and landing.
- Develop skipping with a rope.
- Apply fundamental skills to a variety of challenges.

Year 3 Autumn 1
Foundation Subjects - Key Learning



Art:

- Y3 Colour theory mixing (paint).
- To mix a variety of colours and know which primary colours make secondary colours. Use a developed colour vocabulary. Experiment with different effects and textures.
- Sketching skills.
- Still life sketching – fruit and veg; skeletons (for science).
- To experiment with different grades of pencil and other implements.
- To use sketchbook to collect and record visual information from different sources.
- To draw for a sustained period of time at their own level.

DT:

Cooking and Nutrition - Bread making

- To understand and apply the principles of a healthy and varied diet.
- To be able to distinguish between different samples of bread.
- To use measuring skills to measure ingredients to make bread.
- To mix ingredients together carefully.

Computing:

Touch Typing:

- To learn correct finger positioning on the keyboard and understand when to use the left or right hand.
- To learn how to type numbers accurately and to use the shift key for capital letters.
- To practise typing punctuation marks and symbols and build accuracy with simple words.
- To practise typing sentences using capital letters, spaces, and full stops.

Email:

- To understand how people communicate with each other.
- To understand and respond to an email.
- To compose and send an email.
- To send an email attachment.
- To learn how to use email safely.
- To explore simulated email scenarios.

Geography - Rivers:

Substantive Content:

- **Depth focus:** The River Indus - its source, course, human interactions with environment.
- To understand how rivers get their water - the source, springs, the water cycle (prepares for relationship between mountains and weather).
- To consider - how do rivers shape the land? The river's load. Flooding.

Depth focus: River Severn (prepares for later work on agriculture & Wales)

- To investigate wildlife in the River Severn
- To consider fishing, local agriculture, pollution problems.

Geographical skills: Using photographs

Disciplinary Focus:

- Interaction - How do rivers, people and land affect each other?

Year 3 Autumn 1 2026



Science – Plants

- To identify the parts of a plant.
- To understand what plants need to grow.
- To understand how water travels through a plant.
- To understand why plants need a flower.
- To understand how a plant makes a new plant.
- To understand the different stages of the lifecycle of a plant.

PSHE—Health & Wellbeing:

- To learn how to make informed choices.
- To reflect on and celebrate their achievements, identify their strengths, areas for improvement, set high aspirations and goals.
- To deepen understanding of good and not so good feelings.

PSHE—First Aid:

- To review emergency call procedures and getting help.
- Treating bites and stings.

RE: What is it like for someone to follow God?

- To understand how Christians today might show they trust God.
- To learn who Abram was and what God asked him to do.
- To learn what a Covenant is.

Music:

- To perform from basic staff notation; incorporating rhythm and pitch and be able to identify these symbols using music terminology (performing).
- To develop skills in learning to play the glockenspiel.

Spanish - Self , family & friends

- To describe name, age, feelings, where you live
- To use numbers 1-10 (in and out of order)
- To name body parts
- To name colours

History - Ancient Egypt:

Substantive Content:

- To investigate location, origin in settlements around the Nile, living by the Nile, the role of the Nile in developing belief systems as well as agriculture.
- To understand how the power structures (pharaohs, the double crown) were linked to the geography of Egypt; how they were sustained through art, writing, belief systems.

- To research Ancient Egyptian religion, government, art, great monuments, beliefs about death, farming.

- To understand how Egypt changed through time - kingdoms, art, pyramids, beliefs and writing.

Disciplinary Content:

- To consider change/continuity In what ways did ancient Egypt change?