



Lister Infant School

Sport Premium Expenditure

September 2025- July 2026

Sport Premium Statement

The Government is determined to secure a significant and lasting legacy from the very successful 2012 Olympic and Paralympic Games that were held in London. In order to achieve this and improve the provision of PE and sport in primary schools, additional funding of £150 million per annum was made available for the academic years 2013/4, 2014/5 and 2015/16. The Government have continued this funding until 2020 and have recently announced funding will be available for the academic years 2020-2021, 2021-2022, 2022-2023, 2023-2024 and 2024-2025. Schools receive PE and sport premium funding based on the number of pupils in years 1 to 6. Schools with 17 or more eligible pupils receive £16,000 and an additional payment of £10 per pupil.

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport you offer. This means that you should use the premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

At Lister Infant School we believe that sport plays an important part as it contributes to the health and well-being of our children. Sporting excellence and participation, alongside strong cultural opportunities, go hand in hand with academic standards. A high quality physical education curriculum inspires all pupils to succeed and excel in competitive sport and other physically demanding activities. It provides opportunities for pupils to become physically confident in a way which supports their health and fitness. Opportunities to compete in sport and other activities build character and help to embed values such as fairness and respect.

Vision

All pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport

Objective

To achieve self-sustaining improvement in the quality of PE and sport in primary school leading to long lasting impact against the vision that will live on well beyond the Primary PE and Sport Premium funding.

PE Curriculum

A wide range of activities are delivered in school which aim to engage and inspire all children. We are also committed to ensure that all children receive at least two hours per week of high quality well-planned PE and physical activity. Over the year each child will participate in yoga, games, athletics, dance and gymnastics lessons. Opportunities are also planned for swimming in Year 2 where children are coached by specialist swimming coaches. (Please refer to the year group pages of the website for more details of PE lessons taught each term.)

The Wider Curriculum

PE and sport have a very high profile in our school and permeates many aspects of school life. In the summer term we hold our annual Sports Day in which we encourage participation of all children and organise competitive races for pupils. In order to include all, we plan for some events to be fun based whilst others are skill based.

Building on the success of Sport Relief, Lister Infants participates in The Daily Mile where all children participate in running or jogging around the playground at least three times a week to support physical development and aid wellbeing. Lister Infants was selected to be the flagship school for The Daily Mile in Liverpool and to support other schools looking to join. The staff and children were filmed completing the mile and they were interviewed. This has been published on their website to support other schools.

Other agencies are used to enhance the variety of activities available and we take full advantage when these opportunities become available. We work closely with partners such as LSSP and Y Sports to ensure our children receive the best physical opportunities and participate in all available competitions.

The school aims to offer a range of after school clubs to develop the children's physical skills such as multi skills, fencing, dance and judo. We also direct our pupils to half term clubs run by coaches in the school so they can be active during the school holidays.

Academic Year: 2025-2026

There are 5 key indicators that schools should expect to see improvement across:

1. Increased confidence, knowledge and skills of all staff in teaching PE and sport
2. The engagement of all pupils in regular physical activity
3. The profile of PE and sport is raised across the school as a tool for whole-school improvement
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Repurchase and embed the new PE scheme of work from Get Set 4 PE (year 2).	All staff and pupils	1. Increased confidence, knowledge and skills of all staff in teaching PE and sport 2. The engagement of all pupils in regular physical activity 3. The profile of PE and sport is raised across the school as a tool for whole-school improvement 4. Broader experience of a range of sports and activities offered to all pupils 5. Increased participation in competitive sport	Primary teachers more confident to deliver effective PE and as a result improved % of pupil's attainment in PE.	£360 for scheme of work EYFS and KS1.
LSSP membership at enhanced level to access all competitions, coaches, events and training.	All support staff and pupils		Clear expectations of PE for all year groups.	£2400 LSSP enhanced membership – balanceability and EYFS Fundamental Movement Lessons
Broaden the PE curriculum in EYFS and retrain staff.	All pupils		Increased confidence, knowledge and skills of all staff in teaching of PE Upskilling of all staff to ensure high quality remains at the school.	
Redesign the EYFS playgrounds x2 with new equipment to encourage purposeful play. (play equipment and bikes, scooters etc)	Teaching staff and pupils		High quality physical activity and encourage more children to be active on the yard at play and lunch times.	
Purchase more playground bins for year one and EYFS to store equipment outside.	All staff and pupils			£1344 Dance lessons Autumn £1344 Yoga lessons Summer £200 rewards/medals sports day

Employ a sport coach to lead physical activity on the yard x 4 days and support identified staff with the teaching of PE. The coach will run a Change for Life Club and train teams for competitions and festivals. Train and develop HLTA with the role of physical activity competition lead. HLTA to train play buddies to help set up and run activities. Embed: • KS1 playground zones • Competitions for all including SEND	All staff and pupils Identified pupils who need to improve PE ability or attitude. HLTA and all support staff and pupils All pupils		Increase in physical activity for children and staff supporting their physical development. High quality teaching ensuring children are ready to progress. Increased concentration levels and raised attainment in the classroom. More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. Children exposed to competitions and improved values such as sportsmanship, perseverance and respect.	£6410 Y-Sports Coach PE equipment £ 968 Bikes and scooters £2211 Outdoor storage bins £900 Transport to competitions £1210 Total Spend: £17,337 (Allocation £17, 160)
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Key achievements 2025-2026

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Repurchase and embed the new PE scheme of work from Get Set 4 PE (year 2).	Improved staff confidence in the delivery of Physical Education. High quality sessions delivered to pupil in all the core areas. 90% ARE achieved at the end of KS1. 94% of Reception achieved their gross motor skill and 88% in fine motor. Update on the scheme was provided to Governors 30/6 sharing very positive staff and pupil voice on the scheme and lessons. Observations of the newly implemented (September 2024) 'Get Set for PE' have been conducted showing powerful lessons with high pupil engagement and outcomes. Pupils were confident using the taught vocabulary for each of the units and demonstrated the taught skills excellently. All learners were active participants and achieved the learning objective. Behaviour for learning was excellent. Staff were supporting the sessions well to ensure all learners were able to access the task and objective. Adaptations were made including use of equipment, space and teacher support to accommodate the varying needs of the children. External Competitions • 6/10/25 Y2 football competition • 13/10/25 Y1 football competition – through to city finals • 20/10/25 KS1 Celebrate Festival • 22/10/25 Y1 Football Final Liverpool Academy • 24/11/25 KS1 Athletics competition • 16/1/26 KS1 Matball competition – 1st place • 26/1/26 Fundamentals Festival	We will renew this subscription next year in order to embed the lessons and to support staff with the delivery of high quality PE lessons as the school amalgamates with the Juniors. LSSP membership has been purchased for the new academic year. The school will be hiring our own mini bus to ensure we can attend all competitions and keep transport costs down.
LSSP membership bought at enhanced level to access all competitions, coaches, events and training.		

Competitions for all including SEND	character building skills such as sportsmanship and determination. This has reflected in the number of children working at expected level and above increasing. School found there were fewer accidents occurring on the yard and overall behaviour improved as most children were engaged in physical activity. Pupil voice showed excellent attitudes to playground activities and the children are keen to come to school each day.	
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Signed off by:

Head Teacher:	<i>Simon King (Executive Head) Kirsty Gordon (Head of School)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Ashley Haynes - Assistant Head</i>
Governor:	<i>Carly Gardner – PE Link Governor</i>
Date:	26.9.25

