



## **Lister Infant School**

### **Sport Premium Expenditure**

**September 2024- July 2025**

## Sport Premium Statement

The Government is determined to secure a significant and lasting legacy from the very successful 2012 Olympic and Paralympic Games that were held in London. In order to achieve this and improve the provision of PE and sport in primary schools, additional funding of £150 million per annum was made available for the academic years 2013/4, 2014/5 and 2015/16. The Government have continued this funding until 2020 and have recently announced funding will be available for the academic years 2020-2021, 2021-2022, 2022-2023, 2023-2024 and 2024-2025. Schools receive PE and sport premium funding based on the number of pupils in years 1 to 6. Schools with 17 or more eligible pupils receive £16,000 and an additional payment of £10 per pupil.

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport you offer. This means that you should use the premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

At Lister Infant School we believe that sport plays an important part as it contributes to the health and well-being of our children. Sporting excellence and participation, alongside strong cultural opportunities, go hand in hand with academic standards. A high quality physical education curriculum inspires all pupils to succeed and excel in competitive sport and other physically demanding activities. It provides opportunities for pupils to become physically confident in a way which supports their health and fitness. Opportunities to compete in sport and other activities build character and help to embed values such as fairness and respect.

### Vision

All pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport

### Objective

To achieve self-sustaining improvement in the quality of PE and sport in primary school leading to long lasting impact against the vision that will live on well beyond the Primary PE and Sport Premium funding.

## **PE Curriculum**

A wide range of activities are delivered in school which aim to engage and inspire all children. We are also committed to ensure that all children receive at least two hours per week of high quality well-planned PE and physical activity. Over the year each child will participate in yoga, games, athletics, dance and gymnastics lessons. Opportunities are also planned for swimming in Year 2 where children are coached by specialist swimming coaches. (Please refer to the year group pages of the website for more details of PE lessons taught each term.)

## **The Wider Curriculum**

PE and sport have a very high profile in our school and permeates many aspects of school life. In the summer term we hold our annual Sports Day in which we encourage participation of all children and organise competitive races for pupils. In order to include all, we plan for some events to be fun based whilst others are skill based.

Building on the success of Sport Relief, Lister Infants participates in The Daily Mile where all children participate in running or jogging around the playground at least three times a week to support physical development and aid wellbeing. Lister Infants was selected to be the flagship school for The Daily Mile in Liverpool and to support other schools looking to join. The staff and children were filmed completing the mile and they were interviewed. This has been published on their website to support other schools.

Other agencies are used to enhance the variety of activities available and we take full advantage when these opportunities become available. We work closely with partners such as LSSP and Y Sports to ensure our children receive the best physical opportunities and participate in all available competitions.

The school aims to offer a range of after school clubs to develop the children's physical skills such as multi skills, fencing, dance and judo. We also direct our pupils to half term clubs run by coaches in the school so they can be active during the school holidays.

## Academic Year: 2024-2025

There are 5 key indicators that schools should expect to see improvement across:

1. Increased confidence, knowledge and skills of all staff in teaching PE and sport
2. The engagement of all pupils in regular physical activity
3. The profile of PE and sport is raised across the school as a tool for whole-school improvement
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Purchase and implement new PE scheme of work from Get Set 4 PE</p> <p>Provide LSSP playground training for all support staff in the delivery of high quality physical activity in order to led effective play provision during play times.</p> <p>Redesign the playground into zones.</p> <p>Broaden the after school offer of clubs to include dance throughout the year and continue to offer multi skills, fencing and judo.</p> <p>Develop dance in the school by providing dance lessons by a</p>	<p>All staff and pupils</p> <p>All support staff and pupils</p> <p>All pupils</p> <p>Teaching staff and pupils</p>	<ol style="list-style-type: none"> <li>1. Increased confidence, knowledge and skills of all staff in teaching PE and sport</li> <li>2. The engagement of all pupils in regular physical activity</li> <li>3. The profile of PE and sport is raised across the school as a tool for whole-school improvement</li> <li>4. Broader experience of a range of sports and activities offered to all pupils</li> <li>5. Increased participation in competitive sport</li> </ol>	<p>Primary teachers more confident to deliver effective PE and as a result improved % of pupil's attainment in PE.</p> <p>Clear expectations of PE for all year groups.</p> <p>Increased confidence, knowledge and skills of all staff in teaching of PE</p> <p>Upskilling of all staff to ensure high quality remains at the school.</p> <p>This will aid in providing high quality physical activity and encourage more children to be active on the yard at play and lunch times.</p> <p>The children will access a variety of activities and competitions and find an</p>	<p>£340 for scheme of work.</p> <p>£350 Playground Training</p> <p>£1344 Dance lessons Autumn</p> <p>£1344 Dance lessons Summer</p> <p>£1320 PE and playground equipment</p> <p>£200 medals</p> <p>£7380- Coaches</p> <p>£1000 Supply cover for staff going to competitions</p> <p>£1200 LSSP membership</p> <p>Outdoor storage bins</p>

<p>specialist coach for the autumn half term</p> <p>Purchase Yoga mats to continue sessions with staff.</p> <p>Employ a sport coach to lead physical activity on the yard x 4 days and support identified staff with the teaching of PE. The coach will run an afterschool club and Change for Life Club.</p> <p>Train and develop HLTA with the role of physical activity for play times. HLTA to train play buddies to help set up and run activities.</p> <p>Invest in new playground bins to store equipment outside and replenish outdoor equipment.</p> <p>LSSP membership at Bronze level to access all competitions, events and training.</p>	<p>All staff and pupils</p> <p>All staff and pupils Identified pupils who need to improve PE ability or attitude.</p> <p>HLTA and all support staff and pupils</p> <p>All pupils</p> <p>All staff and pupils</p>		<p>area of physical activity they enjoy.</p> <p>Increase in physical activity for children and staff supporting their physical development.</p> <p>High quality teaching ensuring children are ready to progress.</p> <p>Increased concentration levels and raised attainment in the classroom.</p> <p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p> <p>Children exposed to competitions and improved values such as</p>	<p>for equipment £800</p> <p>Transport to competitions £1680</p> <p>Yoga mats £240</p> <p>Total Spend: £17, 198 (Allocation £17,160)</p>
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<p>Embed:</p> <ul style="list-style-type: none"><li>• Use of balance bikes in EYFS</li><li>• Competitions for all including SEND</li></ul>			sportsmanship, perseverance and respect.	
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## Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Purchase and implement new PE scheme of work from Get Set 4 PE	Improved staff confidence in the delivery of Physical Education. High quality sessions delivered to pupil in all the core areas. 95% of KS1 achieved expected level and 19% achieved greater depth. 93% of Reception achieved their gross motor skill and 85% in fine motor.	We will renew this subscription next year in order to embed the lessons and to support staff with the delivery of high quality PE lessons.
Provide LSSP playground training for all support staff in the delivery of high quality physical activity in order to led effective play provision during play times.	All support staff completed training with LSSP in how to manage and organise the playground to ensure children were engaged in high quality physical activity. Fewer accidents were logged in the accident book and more children could be seen engaging in purposeful play.	This will be further developed next year by having trained play leaders who will support staff on the different stations.
Invest in new playground bins to store equipment outside and replenish outdoor equipment for KS1 and EYFS playgrounds.	We have invested in purchasing high quality play equipment so our playground has a wealth of opportunities to be active including, balance area, dance area, football, basketball, skipping, target throwing etc. This has resulted in staff having defined roles on the yard and the children having enough equipment for everyone to be physically active. We also purchased storage bins to ensure the equipment would last by having someone secure to keep it and so it was easy to manage setting up and putting away the different zones.	All staff will complete a refresher training course in September to revise the zones and expectations. A HLTA is in charge of the organization of staff and the equipment.



Broaden the after school offer of clubs to include dance throughout the year and continue to offer multi skills, fencing and judo.	The children have really enjoyed having more opportunity to be active and we have had excellent engagement with our families who have come to see shows at the end of the dance club 6 week sessions. 42% of KS1 accessed a sport club after school with many attending multiple sessions.	We will continue to offer a range of after school clubs in the next academic year.
Develop dance in the school by providing dance lessons by a specialist coach for the autumn and summer half term	A specialist dance coach has resulted in improved skills and confidence in the children. They all performed in a show in front of their families as part of a whole school show. Teachers have been upskilled through working with a specialist coach and are more confident in teaching dance now through developing their knowledge and skills. Staff questionnaires showed 100% of staff now feel confident to led dance lessons.	Next will only have a specialist coach for one half term and staff will teach dance for the remaining year. All staff will be present in lessons in order for CPD. We will focus on new themes next year to further develop staff knowledge.
Purchase Yoga mats to continue sessions with staff.	In order to continue teaching yoga following our sessions with a specialist coach, the school has purchased individual yoga mats so teachers can lead sessions. This has had a positive impact on attainment scores as well as mental wellbeing.	Yoga will continue to be taught as part of PE lessons as well as used to support pupils who may need additional calming time or support for their wellbeing.
Employ a sport coach to lead physical activity on the yard x 4 days and support identified staff with the teaching of PE. The coach will run an afterschool club and Change for Life Club.	Our specialist coach has supported staff development in the teaching of PE. The children have developed their confidence and fundamental physical skills. The number of children achieving age related expectations has remained high or increased in all year groups. 98% of year 2 pupils met ARE. 95% SEND achieved ARE. 92% of Year 1. 71% SEND	We will continue to employ a specialist sport coach to run Change for Life clubs, after school clubs and to further develop staff in the teaching of games, gymnastics and athletics.

<p>Train and develop HLTA with the role of physical activity for play times. HLTA to train play buddies to help set up and run activities.</p>	<p>Reception 93% (baseline 57%). 79% SEND Nursery 61%. 50% SEND</p> <p>Change for Life for targeted children has resulted in their physical competence and attitude to physical activity improving. Pupil voice indicated excellent attitudes to PE and being active. Change for Life resulted in 88% of the group achieving ARE in Year Two and 38% represented the school in an inter competition. 33% of Year One pupils achieved ARE who attended C4L and 63% in reception.</p> <p>High quality activities are being led at lunch times. Pupil voice and learning walks highlighted there was high quality activities on the playground with high pupil engagement supporting upcoming festivals and competitions. E.g. dance, dodgeball, football, cricket, basketball and tennis.</p> <p>Playtime is now well organized and supported by leaders who ensure activities are engaging for the pupils. Staff have completed play leaders training and tennis training this year. As a result of high quality playground activities the children have access to high quality, fun and engaging activities promoting fundamental movement skills. The children are able to work in a team or beat personal bests in small competitions. We have playground buddies who have taken on leadership roles on the yard each day to promote physical activity. The children have developed their physical skills and character building skills such as</p>	<p>We will offer a morning Wake Up and Shake Up next year and continue leading high quality activities during play and lunch. Training will continue to further develop the HLTA.</p>
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<p>LSSP membership at Bronze level to access all competitions, events and training.</p>	<p>sportsmanship and determination. This has reflected in the number of children working at expected level and above increasing. School found there were fewer accidents occurring on the yard and overall behaviour improved as most children were engaged in physical activity. Pupil voice showed excellent attitudes to playground activities and the children are keen to come to school each day.</p> <p>The school has accessed 12 inter competitions. 61% of Year Two pupils have represented the school including 40% of SEND and 70% of girls.</p> <p>Reception and Year One have also represented the school playing at Liverpool Academy and we had one pupil who was scouted and now plays for Liverpool.</p> <p>We have also had intra competitions including Dodgeball, Sports Day and dance were 100% of the cohort accessed competition.</p> <p>Calendar of events  <a href="#">Mapping of the PE year 2024 2025.doc</a></p>	<p>School will continue to be a member of LSSP in order to access training and competitions throughout the year.</p>
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Signed off by:

Head Teacher:	<i>Janet Davies</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Ashley Haynes - Assistant Head</i>
Governor:	<i>Carly Gardner – PE Link Governor</i>
Date:	15.7.25

