



**Respect for All. Learners for Life**

# Access & Accessibility Plan 2024-2027

## Access and Accessibility Plan 2024-2027

**Rationale:** It is the aim and intention of Lister Infants School to fully comply with current legislation and good practice. We wish to make our premises as accessible as possible, in line with local planning policy and the obligations imposed as service providers under the Equality Act of 2010. Equality Acts Audits completed an audit and any recommendations have been placed in to the action plan.

### Improvements in Access to the Curriculum

Task	Time Start / End	Lead Staff	Action Points	Evidence	Monitoring	Budget
To ensure that all pupils have access to a curriculum that promotes equality and disability.	Oct 24- July 27	K Gordon	<ul style="list-style-type: none"> <li>Continue the purchasing policy to ensure inclusive resources are considered when submitting a purchase order.</li> </ul>	<p>All staff audit resources for their subject.</p> <p>Disability promoting resources in all classrooms eg dolls with mobility aids, books posters etc.</p>	SLT SENCO Teachers Governors	
Continue the development of Emotion Coaching and embed Zones of Regulation to support emotional regulation.	Sept 2024	J Davies/ K Gordon/ C White/ E Kervin	<ul style="list-style-type: none"> <li>To arrange training provided by the Educational Psychology Service.</li> </ul>	All staff trained in zones of regulation.	SLT SENCO Subject Leaders Governors	Consortia funding  £100  £0  £100
	Sept 2024		<ul style="list-style-type: none"> <li>To purchase the resources to support the initiative.</li> </ul>	Curriculum book purchased and staff using the curriculum to teach Zones of Regulation.		
	Sept 2024		<ul style="list-style-type: none"> <li>To introduce The Zones to the children in PSHE Lessons and assemblies.</li> </ul>	Displays in classroom and hall.		
	October 2024	<ul style="list-style-type: none"> <li>To create whole school display in School hall and classroom displays.</li> </ul>	Reduced dysregulation incidents.			
	Feb	K Gordon	<ul style="list-style-type: none"> <li>Parent workshop on Zones of Regulation.</li> </ul>	Pupil voice- children can clearly discuss zones and strategies.		

Training for staff on increasing access to the curriculum for all pupils.	2025	S Fernandez	<ul style="list-style-type: none"> <li>• Governor Workshop on Zones and pupil voice session</li> </ul>	Workshop completed. Parent feedback.		
	Ongoing	J Davies/ K Gordon	<ul style="list-style-type: none"> <li>• EpiPen training</li> <li>• Allergy training</li> <li>• Epilepsy training</li> <li>• Asthma training</li> <li>• Peg Feeding Training</li> <li>• Sensory processing training</li> <li>• CAMHs Training.</li> <li>• Access to training as required, Quality SEND CPD.</li> <li>• Achieve Inclusion Quality Mark.</li> </ul>	All staff attend training and confidently know how to support all pupils. Training Certificates.  Award achieved 2024 Increased access to the curriculum for all pupils, enabling positive outcomes.	SLT SENCO Teachers Governors	£1,500
Adaptions to the curriculum to meet the needs of individual learners	Sept 24	K Gordon	<ul style="list-style-type: none"> <li>• Attend training delivered by K Gordon on learning activity design.</li> </ul>	All teaching staff attend training.	All teaching staff/subject leaders	
	October 24		<ul style="list-style-type: none"> <li>• Revisit adaptive strategies from last year to ensure they are embedded- Widget, Cold Calling, explicit modelling, Show Me App.</li> </ul>	Strategies observed in lesson drop ins, books, pupil voice, staff feedback.		
	Autumn Term	Teachers	<ul style="list-style-type: none"> <li>• Staff to evaluate and refine learning activities to ensure they are closely matched to meet pupils' needs. (new schemes)</li> </ul>	Data set. Book Monitoring shows evidence of adaptation to meet pupil needs.		
	Sept					

	24-ongoing		<ul style="list-style-type: none"> <li>• Staff to develop skills in the use of assistive technology to capture learning and support independence.</li> <li>• Implementation of support teams – year group teachers to work with subject lead and SENCo to develop practice.</li> <li>• Subject leaders to monitor adaptive teaching with SENCo, evaluate it and share termly with colleagues.</li> <li>• Share findings with Governors-link governor meetings scheduled termly. Learning Walk</li> </ul>	Subject monitoring	E McGowan		
	Sept24-Jul 25					All teaching staff/subject leaders	
	Sept24-Jul 25					Subject leaders	
	Sept24-Jul 25			Governor learning walks	S Fernandez	£300	

## Physical Improvement Plan

Task	Time Start / End	Lead Staff	Action Points	Evidence	Monitoring	Budget
To ensure that all pupils and staff have equal access to our premises under the Equality Act of 2010.	Jan 2025	K Gordon/ Caretaking staff	<ul style="list-style-type: none"> <li>Nosings repainted on all steps.</li> </ul>	Nosings repainted.	J Davies K Gordon	£100
	July 2025	K Gordon/ Caretaking staff	<ul style="list-style-type: none"> <li>On the internal ramp place carpet tiles to warn sight impaired people on the change in levels.</li> </ul>	Carpet tiles placed and operational.	J Davies K Gordon	£100
	July 2025	K Gordon/ Caretaking staff	<ul style="list-style-type: none"> <li>Place handrails on each wall of internal ramp to assist mobility.</li> </ul>	Hand rails installed and operational.	J Davies K Gordon	£200
	Ongoing	K Gordon/ Caretaking staff	<ul style="list-style-type: none"> <li>As new signs are introduced incorporate tactile signage.</li> </ul>	Signs bought and installed.		£20 for each sign.
	Ongoing	Caretaking staff	<ul style="list-style-type: none"> <li>Ensure disabled toilets are fully functional- checking mirrors/alarms.</li> </ul>	Disabled toilets fully functioning and accessible.		None
	Ongoing	Fire Marshalls	<ul style="list-style-type: none"> <li>All escape routes checked by Fire Marshalls daily.</li> </ul>	Fire Marshall audit signed and dated.		None
	April 2025	Fire Marshalls	<ul style="list-style-type: none"> <li>Safe places for refuge signposted.</li> </ul>	Fire assembly sign bought and installed. All staff made aware of sign.		£100

	October 2024-ongoing	All staff.	<ul style="list-style-type: none"> <li>Staff training on assisting the mobility impaired during evacuation procedures.</li> </ul>	Staff confident with evacuation procedures. Vulnerable children/adults have an evacuation plan in place.		£500
	July 2025	K Gordon	<ul style="list-style-type: none"> <li>Purchase a portable hearing loop. Keep it located in the office.</li> </ul>	Loop purchased and available for hearing impaired visitors.		£140-200
	October 2024-ongoing	K Gordon	<ul style="list-style-type: none"> <li>Continue to purchase Hessian backing paper to reduce visual overload in the corridors.</li> </ul>	All boards are backed with hessian and visual over load is reduced.		£400

### **Improvements in the Provision of Information**

Task	Time Start / End	Lead Staff	Action Points	Evidence	Monitoring	Budget
To ensure that all pupils/parents /carers can access information about the school and its curriculum.	Oct 2024-ongoing	K Gordon/ Admin Staff	<ul style="list-style-type: none"> <li>Large print and audio formats etc as required.</li> <li>Monitor uptake of documents in alternative formats</li> <li>Review accessibility of newsletter and letters for parents. Make sure homework &amp; letters available on the app and website.</li> <li>Homework information available as information sheets</li> </ul>	<p>Information in a range of formats.</p> <p>Log of requests.</p> <p>Homework/ Newsletters available on the website.</p>	J Davies  K Gordon	£200

			<p>in alternative formats as appropriate.</p> <ul style="list-style-type: none"><li>▪ Embed School App as a means of communicating with parents.</li><li>▪ Policies and letters translated in to a range of languages.</li><li>▪ Create a working party.</li><li>▪ Review communication methods.</li><li>▪ Create action plan based on audit with the working party</li></ul>	<p>Working party created. Feedback from parents/ carers. Increased EAL parent involvement/feedback.</p>		
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