

## Music Content Coverage EYFS – Year 2

	Term 1:1	Term 1:2	Term 2:1	Term 2:2	Term 3:1	Term 3:2
<b>Nursery Topics</b>	<b>Let's Explore</b> (Me/Nursery/ Colours)	<b>Family Time</b> (Home/Size/ Celebrations)	<b>Food Glorious Food</b> (Food/ Textures/ Shapes)	<b>What shall I wear today?</b> (Clothes/ Pattern/ People who help us)	<b>Down on the Farm</b> (Animals/ Transport)	<b>Opposites Attract</b> (Prepositions/ Opposites)
<b>Nursery Coverage</b>	Singing Music Appraisal – topic linked. Musical instruments & body percussion- beat and rhythm. Copy simple patterns.	Christmas Songs in preparation for Christmas show. Musical instruments and body percussion – beat and rhythm. Music Appraisal – topic linked.	Singing – pitch match. Musical instruments and body percussion – beat and rhythm. Music Appraisal – topic linked. Make instruments.	Singing – improvise well known songs. Musical instruments and body percussion – beat and rhythm. Music Appraisal – topic linked.	Singing. Musical instruments and body percussion – beat and rhythm. Music Appraisal – topic linked. Simple composition – body rhythms.	Singing. Musical instruments and body percussion – beat and rhythm. Music Appraisal – topic linked. Simple composition & improvisation– body rhythms and chime bars.
<b>Nursery Music Coverage throughout each unit</b>	<ul style="list-style-type: none"> <li>• Listen with increased attention to sounds.</li> <li>• Respond to what they have heard, expressing their thoughts and feelings.</li> <li>• Remember and sing entire songs.</li> <li>• Sing the pitch of a tone sung by another person ('pitch match').</li> <li>• Sing the melodic shape (moving melody, such as up and down, down and up) of familiar songs.</li> <li>• Create their own songs or improvise a song around one they know.</li> <li>• Play instruments with increasing control to express their feelings and ideas.</li> </ul>					
<b>Extra</b>	Routine songs daily Dance	Routine songs daily Dance	Routine songs daily Beatles Day Dance	Routine songs daily Dance	Routine songs daily Dance	Routine songs daily Dance

### Music Content Coverage EYFS – Year 2

	Term 1:1	Term 1:2	Term 2:1	Term 2:2	Term 3:1	Term 3:2
<b>Reception Topics</b>	<b>Marvellous Me</b> Are we all the same?	<b>In my Liverpool Home</b> What is a Liverbird and where would you find one?	<b>On Safari</b> Why do zebras have stripes?	<b>Once Upon a Time</b> Does everyone live happily ever after?	<b>Up, Up and Away!</b> Can we ride a bike to Australia?	<b>Here comes the sun!</b> What do plants need to grow?
<b>Reception Coverage</b>	KAPOW: Unit: Exploring Sound	KAPOW: Unit: Celebration Music	KAPOW: Unit: Music and Movement	KAPOW: Unit: Musical Stories	KAPOW: Unit: Transport	KAPOW: Unit: Big Band
<b>Reception Music Coverage throughout each unit</b>	<ul style="list-style-type: none"> <li>• Listen attentively, move to and talk about music, expressing their feelings and responses.</li> <li>• Watch and talk about dance and performance art, expressing their feelings and responses.</li> <li>• Sing in a group or on their own, increasingly matching the pitch and following the melody.</li> <li>• Explore and engage in music making and dance, performing solo or in groups.</li> </ul>					
<b>Extra</b>	Harvest Celebration Weekly Singing Dance	Nativity Show Weekly Singing Dance	Weekly Singing Beatles Day Dance	Weekly Singing Sing up Celebration Dance	Weekly Singing Class Assembly Dance	Weekly Singing Class Assembly Dance

### Music Content Coverage EYFS – Year 2

	Term 1:1	Term 1:2	Term 2:1	Term 2:2	Term 3:1	Term 3:2
<b>Year One Topics</b>	<b>Paws, Claws and Whiskers</b> Why do tigers have sharp teeth?	<b>Superheroes</b> Why do people wear a poppy?	<b>Memory Box</b> Why is Frank Hornby famous?	<b>Street Detectives</b> Why is Tuebrook called Tuebrook?	<b>Africa Oye!</b> Can you grow tangerines in Liverpool?	<b>Splendid Skies</b> Why are the Wright brothers famous?
<b>Year One Coverage</b>	KAPOW: Unit: Keeping the Pulse (My favourite things)	KAPOW: Unit: Tempo (Snail and Mouse)	KAPOW: Unit: Dynamics (Seaside)	KAPOW: Unit: Sound Patterns (Fairytale)	KAPOW: Unit: Pitch (Superheroes)	KAPOW: Unit: Musical Symbols (Under the sea)
<b>Year One Music Coverage throughout each unit</b>	<ul style="list-style-type: none"> <li>• use their voices expressively and creatively by singing songs and speaking chants and rhymes</li> <li>• play tuned and untuned instruments musically</li> <li>• listen with concentration and understanding to a range of high-quality live and recorded music</li> <li>• experiment with, create, select and combine sounds using the inter-related dimensions of music.</li> </ul>					
<b>Extra</b>	Harvest Celebration Weekly Singing DEAF Active Dance	Nativity Show Weekly Singing Class Assembly DEAF Active Dance	Weekly Singing Beatles Day DEAF Active Dance	Weekly Singing Sing up Celebration Class Assembly DEAF Active Dance	Weekly Singing DEAF Active Dance	Weekly Singing DEAF Active Dance

### Music Content Coverage EYFS – Year 2

	Term 1:1	Term 1:2	Term 2:1	Term 2:2	Term 3:1	Term 3:2
<b>Year Two Topics</b>	<b>Scrumdiddlyumptious</b> Why can't I have chocolate for breakfast?	<b>Fire, Fire!</b> Why are houses made from brick?	<b>At Home and Further Away</b> Why are the Beatles famous?	<b>Extreme Earth</b> Why are polar bears white?	<b>Wonderful Woodland</b> Why are squirrels suited to a woodland?	<b>Changes</b> Why do frogs eat butterflies?
<b>Year Two Music Coverage</b>	KAPOW: Unit: Call and response (Animals)	KAPOW: Unit: Instruments (Musical Storytelling)	KAPOW: Unit: Singing (On this island)	KAPOW: Unit: Contrasting Dynamics (Space)	KAPOW: Unit: Structure (Myths and Legends)	KAPOW: Unit: Pitch (Musical Me)
<b>Year Two Music Coverage throughout each unit</b>	<ul style="list-style-type: none"> <li>• use their voices expressively and creatively by singing songs and speaking chants and rhymes</li> <li>• play tuned and untuned instruments musically</li> <li>• listen with concentration and understanding to a range of high-quality live and recorded music</li> <li>• experiment with, create, select and combine sounds using the inter-related dimensions of music.</li> </ul>					
<b>Extra</b>	Harvest Celebration Weekly Singing Class Assembly DEAF Active Dance	Nativity Show Weekly Singing DEAF Active Dance	Weekly Singing Beatles Day Class Assembly DEAF Active Dance	Weekly Singing Sing Up Celebration DEAF Active Dance	Weekly Singing DEAF Active Dance	Weekly Singing Graduation Assembly DEAF Active Dance

## Music Content Coverage EYFS – Year 2