

RE SACRE Content Coverage

	Term 1:1	Term 1:2	Term 2:1	Term 2:2	Term 3:1	Term 3:2
Year One Topics	Paws, Claws and Whiskers Why do tigers have sharp teeth?	Superheroes Why do people wear a poppy?	Memory Box Why is Frank Hornby famous?	Street Detectives Why Tuebrook is called Tuebrook?	Africa Oye! Can you grow tangerines in Liverpool?	Splendid Skies Why are the Wright brothers famous?
Year One RE Coverage	<p>Theme: The Creation Story</p> <p>Concept: God/Creation</p> <p>Key Question: Who do Christians say made the world?</p> <p>Religion: Christianity</p>	<p>Theme: The Christmas Story</p> <p>Concept: Incarnation</p> <p>Key Question: Why does Christmas matter to Christians?</p> <p>Religion: Christianity</p>	<p>Theme: Jewish people</p> <p>Concept: Jewish faith</p> <p>Key Question: Who is Jewish and how do they live?</p> <p>Religion: Judaism</p>	<p>Theme: God</p> <p>Concept: God</p> <p>Key Question: What do Christians believe God is Like?</p> <p>Religion: Christianity</p>	<p>Theme: Thematic</p> <p>Key Question: What does it mean to belong to a faith community?</p> <p>Religion: Thematic</p>	<p>Theme: Thematic</p> <p>Key Question: How should we care for others, and why does it matter?</p> <p>Religion: Thematic</p>
Ongoing	<p>Learning About Religion:</p> <ul style="list-style-type: none"> • explore a range of religious stories and sacred writings, and talk about their meanings • name and explore a range of celebrations, worship and rituals in religion, noting similarities and differences, where appropriate • identify the importance, for some people, of belonging to a religion and recognise the difference this makes to their lives • explore how religious beliefs and ideas can be expressed through the creative and expressive arts and communicate their responses • Identify and suggest meanings for religious symbols and begin to use a range of religious words and phrases. <p>Learning from Religion:</p> <ul style="list-style-type: none"> • reflect on and consider religious and spiritual feelings, experiences and concepts, such as worship, wonder, praise, thanks, concern, joy and sadness □ ask and respond imaginatively to puzzling questions, communicating their ideas • identify what matters to them and others, including those with religious commitments, and communicate their responses • reflect on how spiritual and moral values relate to their own behaviour particularly those concerned with right and wrong, justice and injustice □ Recognise that religious teachings and ideas make a difference to individuals, families and the local community. 					
Extra	Harvest Festival Assembly linked to school value Bethel Church Assembly	Shoebus Appeal Christmas Nativity Assembly linked to school value Bethel Assembly	Local Jewish visitor Assembly linked to school value Bethel Assembly	Bethel Church workshop –Easter to Pentecost Assembly linked to school value Bethel Assembly	Visit to Liverpool Museum Local Jewish Visitor Assembly linked to school value Bethel Assembly	Assembly linked to school value Local Jewish Visitor Bethel Assembly

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	Term 1:1	Term 1:2	Term 2:1	Term 2:2	Term 3:1	Term 3:2
Year Two Topics	Scrumdiddlyumptious Why can't I have chocolate for breakfast?	Fire, Fire! Why are houses made from brick?	At Home and Further Away Why are the Beatles famous?	Extreme Earth Why are the poles so cold?	Wonderful Woodland Why are squirrels suited to a woodland?	Changes Why do frogs eat butterflies?
Year Two RE Coverage	<p>Theme: What did Jesus teach?</p> <p>Key question: What is the Good News Christians believe Jesus brings?</p> <p>Religion: Christianity</p>	<p>Theme: What did Jesus teach?</p> <p>Concept incarnation</p> <p>Key question: What is the Good News Christians believe Jesus brings?</p> <p>Religion: Christianity</p>	<p>Theme: Islamic faith</p> <p>Key question: Who is a Muslim and how do they live?</p> <p>Religion: Islam</p>	<p>Theme: Easter – Resurrection</p> <p>Concept Salvation</p> <p>Key question: Why does Easter matter to Christians?</p> <p>Religion: Christianity</p>	<p>Theme: Islamic faith</p> <p>Key question: Who is a Muslim and how do they live? (Part 2)</p> <p>Religion: Islam</p>	<p>Theme: Special places</p> <p>Key question: What makes some places special to believers?</p> <p>Religion: Thematic</p>
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<p>Extra</p>	<p>Harvest Festival Assembly linked to school value Bethel Assembly</p>	<p>Shoebox Appeal Christmas Nativity Bethel Church drama – A Christmas Journey Assembly linked to school value Bethel Assembly</p>	<p>Islamic visitor - Prayer Assembly linked to school value Bethel Assembly</p>	<p>Assembly linked to school value Bethel Assembly</p>	<p>Assembly linked to school value Bethel Assembly Local Muslim visitors</p>	<p>Assembly linked to school value Bethel Assembly</p>
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