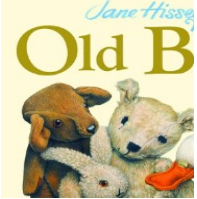
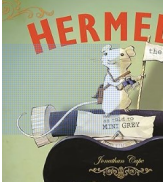
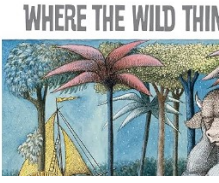







Year One Topic Overview

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|-----------------------------------|--|--|--|---|--|--|
| Topic and leading question | Memory Box Why is Frank Hornby famous? | Superheroes Why do people wear a poppy? | Paws, Claws & Whiskers Why do tigers have sharp teeth? | Street Detectives Why is Tuebrook called Tuebrook? | Africa Oye! Can you grow tangerines in Liverpool? | Splendid Skies Why are the Wright brothers famous? |
| English | Finding Narrative A Message | Traditional Tale Narrative Instructions | Detective Narrative Letter | Portal Narrative Information Text | Return Narrative Diary | Hunting Narrative Recipe |
| Key Text |  |  |  |  |  |  |
| Steps to Read |  |  |  |  |  |  |
| Maths | Place Value within 10 Addition and Subtraction within 10 | Addition and Subtraction within 10 Shape Consolidation | Place Value within 20 Addition and Subtraction within 20 | Place Value within 50 Length and Height Mass and Volume | Multiplication and Division Fractions Position and Direction | Place Value within 100 Money Time |
| Science | The Human Body and the Senses Seasonal Changes - Autumn | Materials Seasonal Changes - Winter | Planting - Winter Animals – Animal Groups and Diets | Caring for the Planet – Why and How Seasonal Changes – Spring Planting - Spring | Plants – Plant and Tree Parts, Local and Wild Plants, Deciduous and Evergreen Planting - Summer | Growing and Cooking – Where does my food come from? Seasonal Changes - Summer |

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| <p>Geography/ History</p> | <p>History Changes Within Living Memory</p> <p>Significant historical events, people and places in their locality</p> <p>Toys past and present Key Person: Frank Hornby</p> <p>(locality link)</p> | <p>History The lives of significant individuals</p> <p>Significant historical events, people and places in their locality</p> <p>Remembrance Day Key Person: Noel Chavasse/Arthur Procter Lilian Bader</p> <p>(locality link)</p> | <p>Geography Locational Knowledge</p> <p>name, locate and identify characteristics of the 4 countries and capital cities of the United Kingdom</p> <p>Name and locate the continent of Europe</p> | <p>Geography Skills and Fieldwork</p> <p>Use world maps, atlases and globes</p> <p>Use simple compass directions</p> <p>Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key</p> <p>Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment (locality link)</p> | <p>Geography Place Knowledge</p> <p>Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country- Africa</p> <p>Human and Physical Geography</p> <p>Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles- Africa</p> | <p>History Events Beyond Living Memory</p> <p>Significant historical events, people and places in their locality</p> <p>First Flight Key People: The Wright Brothers Amelia Earhart</p> |
| <p>Art/DT</p> | <p>DT Construction and Mechanisms</p> <p>Design, make and evaluate a wheeled toy to carry small world people on. (Frank Hornby links)</p> | <p>DT Textiles</p> <p>To design, make and evaluate a Winter jacket for teddy – Be bright, be seen (Road safety links)</p> | <p>Art Sculpture</p> <p>To make bird sculptures enhanced with feathers drawn by the children.</p> <p>Artist link: Cathy Miles (Craft)</p> | <p>Art Drawing</p> <p>First hand observations of key buildings in local area.</p> <p>Artist link: Paul Klee (modern artist)</p> | <p>DT Food and Nutrition</p> <p>To design, make and evaluate a fruit kebab</p> | <p>Art Painting</p> <p>Seasonal observations of flowers, drawn and painted in the style Artist link George O'Keefe.</p> |

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| RE | Who do Christians say made the world? | Why does Christmas matter to Christians? | Who is Jewish and how do they live? | What do Christians believe God is like? | What does it mean to belong to a faith community? | How should we care for others and the world and why does it matter? |
| Computing | <p>Online Safety and Exploring Purple Mash</p> <p>Beginning to use Purple Mash including logging in and saving work.</p> <p>Grouping and Sorting</p> <p>Sorting items using a range of criteria</p> | <p>Animated Story Books</p> <p>To create an E-book</p> | <p>Lego Builders</p> <p>Following and creating instructions</p> | <p>Pictograms</p> <p>To contribute to and use pictograms</p> <p>Maze Explorers</p> <p>To create and debug a set of instructions – algorithm and use the directional keys</p> | <p>Coding</p> <p>To plan and make a computer program</p> | <p>Spreadsheets</p> <p>To use 2Calculate control tools: lock, move cell, speak and count</p> <p>Technology outside school</p> <p>Recording examples of technology used outside school</p> |
| PSHE | Whole School Value Respect | Whole School Value Kindness | Whole School Value Honesty | Whole School Value Respect | Whole School Value Kindness | Whole School Value Honesty |
| | Pants Rule Fire Safety (bonfire night) | Anti-bullying (on/off line) Road Safety (darker nights) Police (stranger danger) | Safer Internet Relationships Day | Walk to School Week | Smile week – dental Money week | Environmental Day |
| | Computing; Online Safety PE; 2 hours timetabled provision plus more (see mapping) | | | | | |
| | Science; Animals including Humans Identify; name, draw the basic parts of the human body & say which part of the body is associated with each sense | | | Science; Materials & recycling; responsibility for things they can do to look after their environment (not statutory) | | Science Planting; Observe the growth of vegetables planted (not statutory). |
| | | | | DT Make a fruit Kebab Understand where food comes from & learn about the basic principles of healthy eating | PSHE (RSE) to name the main parts of the body including external genitalia (e.g. vagina, penis) | |
| Theme: Being in my World Feeling special and safe Being part of the class Rights and | Theme: Celebrating Difference Similarities and differences Understanding bullying and knowing how to deal with it Making new friends | Theme: Dreams and Goals Setting goals Identifying successes and achievements Learning styles Working well and celebrating | Theme: Healthy Me Keeping myself healthy Healthier lifestyle choices Keeping clean Being safe | Theme: Relationships Belonging to a family Making friends/being a good friend Physical contact | Theme: Changing Me Life cycles – animal and human Changes in me Changes since being a | |

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| | responsibilities Rewards and feeling proud Consequences Owing the Learning Charter | Celebrating the differences in everyone | achievement with a partner Tackling new challenges Identifying and overcoming obstacles Feelings of success | Medicine safety/safety with household items Road Safety Linking health and happiness | preferences People who help us Qualities as a friend and person Self-acknowledgement Being a good friend to myself Celebrating special relationships | baby Differences between female and male bodies Linking growing and learning Coping with change Transition |
| PE | <p>Ball Skills Master basic movements including throwing and catching. Participate in team games, developing simple tactics for attacking and defending.</p> <p>Dance Perform dances using simple movement patterns</p> | <p>Invasion Games Master basic movements including throwing and catching. Participate in team games, developing simple tactics for attacking and defending.</p> <p>Dance Perform dances using simple movement patterns</p> | <p>Gymnastics Master basic movements as well as developing balance, agility and co-ordination</p> <p>Target Games Master basic movements including throwing and catching. Participate in team games, developing simple tactics for attacking and defending.</p> | <p>Gymnastics Master basic movements as well as developing balance, agility and co-ordination</p> <p>Fitness Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities</p> | <p>Athletics Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities</p> <p>Yoga Master basic movements as well as developing balance, agility and co-ordination</p> | <p>Net and Wall Games Master basic movements including throwing and catching. Participate in team games, developing simple tactics for attacking and defending.</p> <p>Striking and Fielding Games Master basic movements including throwing and catching. Participate in team games, developing simple tactics for attacking and defending.</p> |

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| <p>Music</p> | <p>Charanga: Unit 1 MMC: Introducing Beat How can we make friends when we sing together?</p> | <p>Charanga: Unit 2 MMC: Adding Rhythm & Pitch How does Music tell us stories about the past?</p> | <p>Charanga: Unit 3 MMC: Introducing Tempo & Dynamics How does music make the world a better place?</p> | <p>Charanga: Unit 4 MMC: Combining Pulse, Rhythm and Pitch How does music help us to understand our neighbours?</p> | <p>Charanga: Unit 5 MMC: Having Fun with Improvisation What songs can we sing to help us through the day?</p> | <p>Charanga: Unit 6 MMC: Explore Sound and Create a Story How does music teach us about looking after our planet?</p> |
| <p>Trips and Enhancements</p> | <p>National Read a Book Day Pants Rule Roald Dahl Day Rosh Hashanah National Poetry Day Black History Month World Mental Health Awareness Day Harvest Maths Party Day Dance</p> | <p>Fire Safety Remembrance Day Anti-bullying Week Road Safety Week Autumn seasonal walk in school grounds Children in Need Christmas Nativity Book Advent Kindness Calendar Santa Dash Santa Visit</p> | <p>Year One Clubs Safer Internet Day Relationships Day Beatles Day National Storytelling Week Chinese New Year Winter seasonal walk in school grounds Children’s Mental Health Week Liverpool Children’s Reading Festival</p> | <p>M&M Theatre Production World Book Day Science Week Red Nose Day Local area walk, including seasonal observations – Spring World Maths Day World Poetry Day Trip to Bethel Church</p> | <p>Smile Month – dental health Deaf Awareness Week National Numeracy Day International Family Day Yoga</p> | <p>Sports Day Money Week Health and Wellbeing Week</p> |

*For further details of the taught content, please see the individual subject tabs on the curriculum section of the website.