

Lister Infant School

Sport Premium Expenditure

September 2022- July 2023

Sport Premium Statement

The Government is determined to secure a significant and lasting legacy from the very successful 2012 Olympic and Paralympic Games that were held in London. In order to achieve this and improve the provision of PE and sport in primary schools, additional funding of £150 million per annum was made available for the academic years 2013/4, 2014/5 and 2015/16. The Government have continued this funding until 2020 and have recently announced funding will be available for the academic year 2020-2021 and 2021-2022. Schools receive PE and sport premium funding based on the number of pupils in years 1 to 6. Schools with 17 or more eligible pupils receive £16,000 and an additional payment of £10 per pupil.

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport you offer. This means that you should use the premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

At Lister Infant School we believe that sport plays an important part as it contributes to the health and well-being of our children. Sporting excellence and participation, alongside strong cultural opportunities, go hand in hand with academic standards. A high quality physical education curriculum inspires all pupils to succeed and excel in competitive sport and other physically demanding activities. It provides opportunities for pupils to become physically confident in a way which supports their health and fitness. Opportunities to compete in sport and other activities build character and help to embed values such as fairness and respect.

Vision

All pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport

Objective

To achieve self-sustaining improvement in the quality of PE and sport in primary school leading to long lasting impact against the vision that will live on well beyond the Primary PE and Sport Premium funding.

PE Curriculum

A wide range of activities are delivered in school which aim to engage and inspire all children. We are also committed to ensure that all children receive at least two hours per week of high quality well-planned PE and physical activity. Over the year each child will participate in yoga, games, athletics, dance and gymnastics lessons. Opportunities are also planned for swimming in Year 2 where children are coached by specialist swimming coaches. (Please refer to the year group pages of the website for more details of PE lessons taught each term.)

The Wider Curriculum

PE and sport have a very high profile in our school and permeates many aspects of school life. In the summer term we hold our annual Sports Day in which we encourage participation of all children and organise competitive races for pupils. In order to include all, we plan for some events to be fun based whilst others are skill based.

Each day, the children are encouraged to join in with 'Wake Up and Shake Up' aerobic sessions which increases children's activity and fitness levels so that they are ready to learn. Every other year school participates in the Sport Relief mile run, where all our pupils learn how to train and persevere to achieve a goal. We encourage all pupils to participate by walking, jogging or running the mile. This is a big school event with training sessions built in prior to the event. Building on the success of Sport Relief, Lister Infants participates in The Daily Mile where all children participate in running or jogging around the playground at least three times a week to support physical development and aid wellbeing. Lister Infants was selected to be the flagship school for The Daily Mile in Liverpool and to support other schools looking to join. The staff and children were filmed completing the mile and they were interviewed. This has been published on their website to support other schools.

Other agencies are used to enhance the variety of activities available and we take full advantage when these opportunities become available. We work closely with partners such as LSSP and Y Sports to ensure our children receive the best physical opportunities and participate in all available competitions.

Academic Year: 2022-2023

There are 5 key indicators that schools should expect to see improvement across:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Academic Year: 2022/2023		Total fund allocated: £17, 160		Date Updated: August 2023		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation:	
Intent		Implementation		Impact		
Your school focus with clarity on intended impact:		Actions to achieve:		Funding allocated:	Evidence of impact on pupils including wider impact on whole school improvement.	
<p>Access to PE and Physical Activity All pupils are engaged in at least 2 hours of PE lessons per week.</p> <p>All pupils have the opportunity to be involved in at least 30 minutes of physical activity per day.</p> <p>Quality lessons Ensure high quality lessons to support the development of all pupils.</p>		<p>High Quality Coaching Continue to employ Y Sports Coach to work with KS1 and Foundation children and staff to develop physical skills and staff knowledge.</p> <p>After School Club and Change for Life Club Coach Tobias will take a Change for Life group in year one and year two which will help more children move into ARE and support reducing the gender gap. To also run a multi sports after school club for each year group.</p> <p>Playground Coach Tobias and play leaders will also lead high quality playground activities x 5 days a week.</p>		<p>£5460</p> <p>£780</p> <p>£3900</p>	<p>The children have developed their confidence and fundamental physical skills. The number of children achieving age related expectations has increased in all year groups. 91% of year 2 pupils met ARE (86% baseline), 92% of Year 1 (baseline 85%), Reception 94% (baseline 55%), Nursery 66% (baseline 29%)</p> <p>Pupil voice and learning walks highlighted there was high quality activities on the playground with high pupil engagement supporting upcoming festivals and competitions. E.g. cricket and dodgeball.</p> <p>Extra PE sessions for targeted children has resulted in their physical competence and attitude to physical activity improving. Pupil voice indicated excellent attitudes to PE and being active. Change for Life resulted in more children moving into ARE by the end of the year in all year groups. 43% of the Y2 C4L group have achieved ARE in</p>	<p>Sustainability and suggested next steps:</p> <p>Y Sports coaches will continue to support all year groups throughout the year in order to provide high quality coaching and upskill staff.</p> <p>Coach Tobias will continue to lead high quality physical activities on the playground at lunch times.</p> <p>Coach Tobias will provide Change 4 Life Club and sessions to support competitions and festivals.</p>

	<p>Observations</p> <p>A.Haynes to observe lessons by staff and coaches each term to ensure high quality provision and lessons.</p>		<p>PE (0% baseline). (57% of the group are SEND with specific needs affecting their progress). 50% of SEND in this group achieved ARE.</p> <p>25% of the Y1 C4L group have achieved ARE in PE (0% baseline). (88% of the group are SEND with specific needs affecting their progress).</p> <p>As a result of high quality playground activities the children have access to high quality, fun and engaging activities promoting fundamental movement skills. The children are able to work in a team or beat personal bests in small competitions. We have playground buddies who have taken on leadership roles on the yard each day to promote physical activity. The children have developed their physical skills and character building skills such as sportsmanship and determination. This has reflected in the number of children working at expected level and above in KS1 increasing. School found there were fewer accidents occurring on the yard and overall behaviour improved as most children were engaged in physical activity. Pupil voice showed excellent attitudes to playground activities and the children are keen to come to school each day.</p> <p>All children have been involved in 15minutes extra physical activity on at least three days each week as part of The Daily Mile.</p>	<p>Coach Tobias will train playground buddies to develop leadership roles and to promote being physically active on the playground.</p> <p>The Daily Mile will continue to run from term one next academic year.</p> <p>The playground will continue to be zoned into different activities lead by play leaders, coaches and buddies.</p>
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			The playground has been split in to zones to support high quality play led by coaches, play leaders and buddies. This has resulted in more children engaging in activities contributing to healthier lifestyles. Equipment has been updated such as athletics equipment.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus with clarity on intended impact:	Actions to achieve:	Funding allocated:	Evidence of impact on pupils including wider impact on whole school improvement.	Sustainability and suggested next steps:
To expose the children to a range of local and national events to support mental wellbeing and improved physical activity.	<p>Prime Fitness Education To continue to use Prime Fitness Education to ensure our children understand the importance of physical activity and to access a wealth of videos and resources to support raising the profile of PESSPA.</p> <p>After School Clubs Sign post specific children to attend after school sports clubs to develop physical skills. Use pupil voice to know what clubs the children would like to</p>	£500	<p>School has used Prime Fitness Education alongside our PE and PSHE lessons to educate the children on the importance of an active lifestyle and healthy living. This also supported our science learning.</p> <p>The school has offered after school clubs to the children including multi skills and Judo Club which reached full capacity for both Y1 and Y2 groups. Coaches came into school and provided demonstrations sessions before offering the club to the children. We also work alongside Y Sports who provide a holiday sports club for the children.</p>	<p>To continue to engage in local and national events to raise the profile of PE and sport.</p> <p>To continue sharing sporting news and sporting opportunities next year during weekly assemblies, Twitter,</p>

	<p>have on offer as extra-curricular and at lunch times</p> <p>Local and National Events To ensure school involvement in local and national events throughout the academic year.</p> <p>Promotion To ensure all events and competitions are shared on the school PE board, Twitter and through other online platforms such as Seesaw and the website.</p> <p>Celebration assembly To ensure the whole school is aware of the importance of PE and Sport and to share sporting results of competitions, promote after school clubs, playground buddies and sport related weeks and competitions such as The Daily Mile and Health Week.</p> <p>Awards To maintain platinum PE Games Mark Award from LSSP.</p>		<p>Events: School participated in a range of events, competitions and festivals as shown on the below calendar of events. Calendar of Events 2022 2023 .pdf</p> <p>Coronation Dance: https://twitter.com/ListerInf_yr2/status/1654550264429309952?s=20</p> <p>Photo Evidence Competitions, Events and Festivals.pdf Judo Club judo.pdf</p> <p>All pupils attend a weekly celebration assembly. Pupils understand the sporting opportunities available to them and have shared clarity on why we are involved in local and national events.</p> <p>Pupils are very proud to be involved in assemblies and team photos are shared on the school website and Twitter which is positively impacting their confidence and self-esteem.</p> <p>Increased self-esteem/confidence is having an impact on learning across the curriculum.</p> <p>Lister Infants proudly received the Platinum Games Mark Award after achieving the award for the 7th year</p>	<p>the school app and the school website.</p> <p>To renew the Games Mark Award at platinum level in 2023-2024</p>
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			running. Lister is the only Infant School to hold the award at platinum level!	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus with clarity on intended impact:	Actions to achieve:	Funding allocated:	Evidence of impact on pupils including wider impact on whole school improvement.	Sustainability and suggested next steps:
<p>To ensure school is providing high quality PE and physical activity in line with the new EYFS Framework.</p> <p>To continue to develop the PE curriculum at Lister Infants, ensuring we offer a vibrant knowledge, skills and understanding based curriculum that continually builds on the previous knowledge and mastery at every level.</p>	<p>EYFS Framework A.Haynes to embed PE curriculum with a focus on ensure smooth transition from EYFS to KS1.</p> <p>To continue to support staff in planning to the identified milestones for each teaching unit.</p> <p>Subject Knowledge A.Haynes to attend subject lead briefings from LSSP.</p>		<p>Teachers and coaches have clear expectations of PE from EYFS- KS1 with all key learning mapped out for each area of PE including dance, athletics, gymnastics and games.</p> <p>Continually training and working alongside specialist coaches has ensured high quality teaching ensuring children are ready to progress. This has increased confidence, knowledge and skills of</p>	<p>Training will lead to sustainability as all staff will be supported to feel confident to deliver PE and Sport both within and outside the curriculum.</p>

	<p>and emotional health.</p> <p>A.Haynes to devise and share timetable to ensure all children access lessons.</p> <p>A.Haynes to provide staff yoga lessons to support staff wellbeing.</p> <p>J.Davies to book parent yoga sessions.</p> <p>Daily Mile To provide children with extra physical activity by participating in the Daily Mile each day to support wellbeing and improved emotional health.</p> <p>High quality playtime activities The playground leader to support physical activity on the playground during lunch to support pupil wellbeing, emotional health and relationship building. To train play leaders in KS1 to support high quality physical activity on the yard. To ensure</p>	<p>Equipment £200</p>	<p>pupils and staff. The sessions were so successful that a parent yoga sessions were also provided with excellent attendance.</p> <p>The Daily Mile has resulted in increased physical activity for children and staff supporting their physical development. This has also had a positive effect on increased concentration levels and raised attainment in the classroom.</p> <p>The Daily Mile and playtime activities have supported our children reaching the Chief Medical Officers recommendation of children participating in 1 hour of physical activity a day. Staff have noticed positive benefits to the children's mental wellbeing and their concentration levels in the classroom following these sessions.</p>	<p>Yoga Bears will continue next year for two half terms in the autumn and summer.</p> <p>Staff will continue with The Daily Mile due to the benefits to classroom learning and pupil wellbeing.</p>
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	activities are varied over the year and reflect the interests of the children and competitions and events happening.			
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
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Intent	Implementation		Impact	
Your school focus with clarity on intended impact:	Actions to achieve:	Funding allocated:	Evidence of impact on pupils including wider impact on whole school improvement.	Sustainability and suggested next steps:
To ensure school provides the pupils with opportunities to be involved with inter and intra competitions.	<p>LSSP Competition membership allowing</p> <ul style="list-style-type: none"> -Access to inter school competitions -Access to Network Meetings -CPD opportunities for staff -Games Mark <p>Inter school competitions To attend inter school competitions through LSSP Membership</p>	<p>£1200 LSSP</p> <p>£ 960 travel (x12 competitions)</p> <p>£720 - 12x£60</p> <p>new kits - £200</p>	<p>Children have been exposed to competitions and improved values such as sportsmanship, perseverance and respect.</p> <p>School participated in all LSSP KS1 competitions both virtually and on site and competitions through Y Sports.</p> <p>Calendar of Events 2022 2023 .pdf</p> <p>Photo Evidence Competitions, Events and Festivals.pdf Judo Club judo.pdf</p>	<p>To renew membership with LSSP in order to access school competition for the next academic year.</p> <p>To attend competitions ran by other agencies such as Y-Sports.</p>

	<p>Sports Day To plan and lead Sports Day for each class.</p> <p>More Able Coach Tobias will support children training for competitions to ensure they have the confidence and ability to compete.</p>	£100	<p>All year groups had a Sports Day that was attended by parents and families. This was highly successful. School paid for an athletics track to be painted on the school field.</p> <p>As a result of supporting more able children the number of children working at greater depth has increased. 23% in Y2 (18% baseline).</p> <p>53% of the Y2 cohort have now represented the school at external competitions, events and festivals (11% baseline).</p> <p>23% of the Y1 cohort have now represented the school at external competitions, events and festivals (0% baseline)</p>	
<p>Total: £17, 176</p>				

Signed off by	
Head Teacher:	Janet Davies
Date:	July 2023
Subject Leader:	A.Haynes
Date:	July 2023
Governor:	K.Garner

Date:

July 2023