



Year 2 Spring Term 1

At Home and Further Away

Why are The Beatles famous?

English

Genre: Traditional Tales and Poetry

Key Texts: Jack and the Beanstalk, poetry books

We will be learning to:

- Identify the features of traditional tales
- Listen to, read and watch alternative versions of traditional stories. Compare and discuss how words, sounds and images can convey different information to a reader.
- Identify the characters and discuss opposing characters from the narrative.
- Express ideas about a character using evidence from the text to justify opinion.
- Consider how characters would speak based on events that happen to them.
- Capture language ideas and learning to use and apply in the writing phase.
- Identify the types of characters used in this type of story.
- To write an alternative version of a traditional story.
- Plan, draft, edit and review.
- To hear, read and respond to a range of poems with different patterned structures.
- To capture language ideas and be able to use and apply in the writing phase.
- To develop colourful and inventive language choices to create or continue particular patterns.
- To write a simple patterned poem.

You can help your child by:

Read with your child frequently and complete the weekly homework as this supports the work we are doing in school. Attend the Year Two Reading Workshop to find out how to support your child. Make use of the online library to support reading at home.

<https://ebooks.collinsopenpage.com/> for decodable books

<https://www.activelearnprimary.co.uk>

Maths

Focus: Introduction to Multiplication and Introduction to Division Structure.

We will be learning to:

- Explain that objects can be grouped in different ways and describe how objects have been grouped.
- Represent equal groups as repeated addition and multiplication.
- Explain each part of the multiplication equation.
- Use knowledge of multiplication to calculate the product.
- Represent the two, ten and five time tables in different ways.
- Use knowledge of the x2, x5, x10 tables to solve problems.
- Explain the relationship between adjacent multiples of two, ten and five.
- Explain that factor pairs can be written in any order.
- Explain how groups of five and ten are related.
- Use knowledge of the relationship between the x5 and x10 to solve problems.
- Explain how a factor of zero or one affect the product.
- Represent multiplication equations in different ways.
- Explain how halving and doubling are related.
- Explain the relationship between factors and products.
- Use knowledge of doubling and halving and the x2 tables to solve problems.
- Explain the relationship between division expressions and division stories.
- Use knowledge of skip counting and division to solve problems and explain their understanding.
- Skip count using the divisor to find the quotient.

You can help your child by:

Complete the weekly homework as this supports the work we are doing in school. Make use of everyday maths opportunities such as counting coins, spotting odd and even numbers and playing card games such as higher or lower. Attend the Year Two Maths Workshop to find out how to support your child. Make use of Times Tables Rocks Stars <https://ttrockstars.com/>

Science

Focus: Living Things and their habitats

We will be learning:

- To explore and compare the differences between things that are living, dead, and things that have never been alive.
- To identify that most living things live in habitats to which they are suited.
- To describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.
- To identify and name a variety of plants and animals in their habitats, including micro-habitats – minibeasts.

You can help your child by:

- Exploring local habitats and discuss the different plants and animals that can be found there. E.g. pond, urban, woodland and coast.
- Going on a minibeast hunt in your garden or in the local park. Encourage the children to name the minibeasts they find and research their needs.
- Researching the animals that live in different world habitats. E.g. ocean, rainforest, desert and arctic.



PE

Focus: Gymnastics and Swimming

We will be:

- In gymnastics we will be developing balance, agility and co-ordination in solo, partner and group work.
- We will develop jumping, balancing, rolling, travelling, leaps and weight bearing as well as sequence work.
- Exploring basic actions with some control and coordination
- Gain water confidence and begin to swim forwards and backwards.
- Learning the importance of a warm up and cool down.

You can help your child by:

- Allowing your child to become independent with dressing and undressing themselves.
- Taking your child to the local baths to build their water confidence.



DT

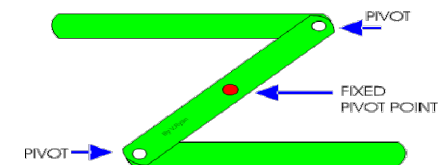
Focus: Mechanisms

We will be learning:

- To design purposeful, functional, appealing products for themselves and other users based on design criteria
- To generate, develop, model and communicate their ideas through talking, drawing, templates and mock-ups.
- To select from and use a range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing].
- To select from and use a wide range of materials and components, including construction materials.
- To explore and evaluate a range of existing products that have levers.
- To design, make and evaluate a card with a moving part.
- To evaluate their ideas and products against design criteria

You can help your child by:

- Encouraging your child to be creative at home.
- Make a product with a moving part.
- Researching different products with a moving part.



RE



Theme: Passover

Key question: How important is it for Jewish people to do what God asks them to do?

Religion: Judaism

We will be learning:

- To understand the special relationship between Jews and God and the promises they make to each other.
- Is God important to everyone?
- Should people follow religious leaders and teachings?

You can help your child by:

- Showing respect to different religions.

PSHE



Theme: Dreams and Goals

We will be focusing on:

- Achieving realistic goals
- Perseverance
- Learning strengths
- Learning with others
- Group co-operation
- Contributing to and sharing success

You can help your child by:

- Encouraging your child to reflect on their school day and talk about their feelings.
- Helping your child to set some goals for the New Year. E.g. How to tie their laces.

History

Focus: Famous Individuals - The Beatles

We will be learning:

- Fit people/events (6) into a chronological framework.
- Identify similarities and differences between ways of life at different times and understand why changes have been made - music devices
- Use wide vocabulary of everyday historical terms.
- Ask and answer questions about the past and explain my answer.
- Understand different ways we find out about the past - internet, books, newspapers
- Make observations about different types of people, events and beliefs within society and make comparisons.
- Recount the main events from a significant event in history.
- Appreciate that some famous people have made our lives better today and explain how using evidence from the past.
- To explain some of the ways The Beatles are remembered by the city of Liverpool.

You can help your child by:

- Can you help your child make a timeline to show some key events for The Beatles?
- Can you help your child to find out more about The Beatles through library books or the internet?



Music



Focus: Exploring Feelings through Music

How does Music Make the World a Better Place?

We will be learning to:

- To explore how music conveys feelings and emotion and how it can change our feelings and emotions.
- Use our voices expressively and creatively by singing songs and speaking chants and rhymes.
- Celebrating a wide range of musical styles.
- Listening, singing, playing, composing and performing.

You can help your child by:

- Listening to music by The Beatles. Discuss likes and dislikes.
- Encouraging your child to be musical at home.
- Use junk materials to make your own instruments and sing songs.
- Compose using Purple Mash.

Computing



Focus: Questioning

We will be learning to:

- To learn about data handling tools that can give more information than pictograms.
- To use yes/no questions to separate information.
- To construct a binary tree to identify items.
- To use 2Question (a binary tree database) to answer questions.
- To use a database to answer more complex search questions.
- To use the Search tool to find information

Focus: Effective Searching

We will be learning to:

- To understand the terminology associated with searching.
- To gain a better understanding of searching on the Internet.
- To create a leaflet to help someone search for information on the Internet.

You can help your child by:

Remind your child to use technology safely. Remember to make use of Active Learn or Collins E-library to support your child's reading, Times Tables Rock Stars to support Maths and Purple Mash to support all curriculum work. Every child in our school has a unique login to allow them to access a wealth of free fun educational resources to support their learning experience.

Children's logins can be located on their reading folder.



<https://www.purplemash.com/sch/listerinf>

<https://www.activelearnprimary.co.uk>

<https://trockstars.com/>

<https://ebooks.collinsopenpage.com/>

Research Questions

Here are some questions you may wish to research with your child to support our topic this term

Why did The Beatles become famous?

How are The Beatles remembered in Liverpool?

Can you research which animals you might find in a rainforest and how they are suited to living in the rainforest?



Further details of our curriculum can be found on the school website <https://listerinfants.org.uk/curriculum/>