



Year 1 Autumn 2

Superheroes

Why do people wear a poppy?



English

Genre: Poetry – Using the Senses and Stories with a Fantasy setting

Key Text: Superkid

We will be learning to:

- Read and respond to a range of poems and other simple, patterned texts that capture sensory experience in words.
- Identify and discuss words in the poems that describe what we can see, hear feel (touch) smell and taste.
- Capture language ideas and apply these in the writing phase.
- Write a poem based on the senses.
- Use the suffix ing e.g. whizzing
- Use question marks to punctuate sentences.
- Use 'and' to join sentences.
- Explore fantasy world settings.
- Predict possible events in further reading based on prior experience of stories with fantasy settings.
- Capture language ideas
- Write a wanted poster for a character.

You can help your child by:

Read with your child frequently and complete the weekly homework as this supports the work we are doing in school. Attend the Year One Reading Workshop to find out how to support your child. Make use of the online library to support reading at home.

<https://ebooks.collinsopenpage.com/>

Maths

Focus: Comparison of quantities and part whole relationships and Numbers 0-5

We will be learning to:

- Explain that items can be compared using length and height, weight/mass and volume/capacity.
- Count and compare sets of objects.
- Use equality and inequality symbols to compare sets of objects and expressions.
- Explain what a whole is and that it can be split into parts.
- Explain that the whole can represent a group of objects.
- Identify a part of a whole group and what a part whole model is.
- Use a part whole model to represent a whole partitioned into two parts or more than two parts.
- Explain that numbers represent how many objects there are in a set.
- Explain ordinal numbers show a position and not a set of objects.
- Partition numbers 1-5 in different ways and systematically.
- Find a missing part when one part and the whole is known.
- Show one more and one less than a number using representations.
- Use a bar model to represent a whole partitioned into two parts.

You can help your child by:

Complete the weekly homework as this supports the work we are doing in school. Make use of everyday maths opportunities such as counting coins, spotting odd and even numbers and playing card games such as higher or lower. Attend the Year One Maths Workshop to find out how to support your child. Make use of Times Tables Rocks Stars

<https://ttrockstars.com/>

Science

Focus: Animals including Humans

We will be learning to:

- Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.
- Ask simple questions recognising that they can be answered in different ways.
- Performing simple tests whilst investigating senses.
- Use observations and ideas to suggest answers to questions
- Gather and record data to help in answering questions.
- Use computing to find out more about the structure of the body.

You can help your child by:

- Talk about the features of animals e.g. legs, wings, gills, lungs, heart. Compare similarities and differences between animals.



PE

Focus: Games and Dance

We will be:

- Developing our throwing and catching skills and participating in team games such as dodgeball, benchball and matball.
- We will be developing tactics for attacking and defending
- Copying and exploring basic actions with some control and coordination
- Responding to stimuli using dance actions.
- Linking and repeat basic actions to copy or create and perform a movement phrase in a controlled manner with a beginning, middle and end.
- Learning the importance of a warm up and cool down.

You can help your child by:

- Practise basic travel movements e.g. jumping using two feet, jumping with one foot (a hop), jumping from one foot to the other (hopscotch), skipping.
- Promote and praise independence with dressing including zips on coats.
- Why not sign up for an after school club this term like Dodgeball or Football?



DT

Focus: Textiles

We will be learning to:

- Design, make and evaluate a safety jacket for teddy (link to road safety week)
- Meet the needs of a simple design brief.
- Discuss what product I am designing and making and explain who the product is for and why.
- Look at existing products and talk about what works well.
- Evaluate my product against the design brief discussing what worked well and an improvement.
- Select from a range of tools and equipment.

You can help your child by:

- Practising different ways of joining.
- Explore ideas for teddy's jacket.



RE



Theme: The Christmas Story

Concept: Incarnation

Key Question: What gifts might Christians in my town have given Jesus if he had been born here rather than in Bethlehem?

Religion: Christianity

We will be learning:

- To reflect on the Christmas story and decide what gifts would be meaningful for Jesus.
- What can I learn from stories from religious traditions?
- Are symbols better than words at expressing religious beliefs? (Believing/Belonging)

You can help your child by:

- Showing respect to different religions.

PHSE



Theme: Celebrating Difference

We will be focusing on:

- Similarities and differences
- Understanding bullying and knowing how to deal with it
- Making new friends
- Celebrating the differences in everyone

You can help your child by:

- Encourage your child to reflect on their school day.

History

Focus: Remembrance Day

We will be learning to:

- Explain that poppies are worn as a symbol of Remembrance Day.
- Fit people/events (4) into a chronological framework.
- Talk about how life was different to today and during the wars.
- Use common words and phrases related to the passing of time.
- Understand some ways we find out about the past. E.g. diaries, non-fiction books, eye witness accounts.
- Use given sources to ask and answer questions - photographs
- Recognise why people did things, why events happened, and what happened as a result.
- Recall some facts about remembrance day/war.
- Talk about why people may have acted in the way they did. (Noel Chavasse and Arthur Procter).
- Appreciate that some famous people have made our lives better today. (Noel Chavasse and Arthur Procter).

You can help your child by:

- Can you help your child make a family timeline to show important family dates?
- Visit Liverpool Life museum and explore how Liverpool during the war.



Music

Adding Rhythm and Pitch

How does Music Tell Stories about the Past?

We will be learning to:

- Add rhythm and pitch.
- Learning and exploring tempo and dynamics.
- To use our voices expressively and creatively by singing songs and speaking chants and rhymes.
- Celebrating a wide range of musical styles.
- Listening, singing, playing, composing and performing.

You can help your child by:

- Encouraging your child to be musical at home. Use junk materials to make your own instruments and sing songs.



Computing



We will be learning to:

Computer Science

- Be able to say what an 'algorithm' is.
- Be able to use the appropriate keys or commands to make a virtual or floor robot go forward, backward, left and right.
- Be able to program a bot or sprite by giving simple sequences of commands with an immediate outcome.
- Can use basic symbols to record directional instruction.
- Be able to use a developing range of language and styles of control e.g. tilt and turn/instructional to direct a robot.

Digital Literacy

- Be able to navigate a website using links.
- Can access information on the internet through QR codes or links on a device.
- Be able to say what information is personal and should not be shared online with support.
- Be able to tell an adult if they feel something they see online is inappropriate or hurtful.
- Can change options in models/simulations that represent real or fantasy situations and scenarios to create different outcomes

Information Technology

- Can produce text, adding and making basic edits to text in appropriate word processing software.
- When entering text, can use their knowledge of where most letters are located on the keyboard, using appropriate punctuation.
- Can use a range of simple tools purposefully, to create and alter the appearance of an image.
- Can use simple video or animation software
- Be able to use suitable on-screen graphing software to represent information.

You can help your child by:

Remind your child to use technology safely. Remember to make use of Active Learn to support your child's reading, Times Tables Rock Stars to support Maths and Purple Mash to support all curriculum work. Every child in our school has a unique login to allow them to access a wealth of free fun educational resources to support their learning experience.

Children's logins can be located on their reading folder.

purple mash

by 2 Simple

Collins BIG CAT ebook library

Love reading

**TIMES TABLES
ROCKSTARS**

<https://www.purplemash.com/sch/listerinf>

<https://ebooks.collinsopenpage.com/>

<https://trockstars.com/>

Research Questions

Here are some questions you may wish to research with your child to support our topic this term

Who sells the poppies and why?

How much is a poppy?

What different coins could you use to make 20p?

How long ago was World War I?

Further details of our curriculum can be found on the school website <https://listerinfants.org.uk/curriculum/>

