

Geography

Progression of Geography across the school

Links between EYFS and KS1

Focus on Locational Knowledge, Place Knowledge, Human and Physical Geography, Geographical Skills and Fieldwork

National Curriculum

Pupils should develop knowledge about the world, the United Kingdom and their locality. They should understand basic subject-specific vocabulary relating to human and physical geography and begin to use geographical skills, including first-hand observation, to enhance their locational awareness.

Pupils should be taught to:

Locational knowledge

- name and locate the world's 7 continents and 5 oceans
- name, locate and identify characteristics of the 4 countries and capital cities of the United Kingdom and its surrounding seas

Place knowledge

- understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country

Human and physical geography

- identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles
- use basic geographical vocabulary to refer to:
 - key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather
 - key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop

Geographical skills and fieldwork

- use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage
- use simple compass directions (north, south, east and west) and locational and directional language [for example, near and far, left and right], to describe the location of features and routes on a map
- use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key
- use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment

EYFS

Understanding the World

ELG: People, Culture and Communities

Children at the expected level of development will:-

- Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps;
- Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class; -
- Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps.

Progression from EYFS to KS1

	Little Treasures	Nursery	Reception	Year 1	Year 2
Locational Knowledge	<ul style="list-style-type: none"> To name the different types of rooms in a house - living room, dining room, kitchen, bathroom, bedroom, garden. 	<ul style="list-style-type: none"> To name places in the local community – shop, park, house, road, doctors, chemist, dentist. 	<ul style="list-style-type: none"> To name and locate the School locality and local area of Tuebrook. 	<ul style="list-style-type: none"> To know the four compass points NSWE. To know what a continent is. To name, locate and identify the countries and capitals of the UK. 	<ul style="list-style-type: none"> To know where in the world the North and South Poles and Equator are. To identify, name and locate the 7 continents. To name, locate and identify the 5 oceans. To name, locate and identify the seas surrounding the UK.

Progression from EYFS to KS1

	Little Treasures	Nursery	Reception	Year 1	Year 2
Place	<ul style="list-style-type: none"> To learn about different people and places in the world through texts and explore using role-play, costumes and props. 	<ul style="list-style-type: none"> To learn about the different people and places in the world through texts. To know that they are in a Nursery within a school near to their house. 	<ul style="list-style-type: none"> To compare life in Australia to life in Liverpool. 	<ul style="list-style-type: none"> To compare life in Kenya (Africa) to life in Liverpool. 	<ul style="list-style-type: none"> To compare life in Brazil's capital of Brasilia to life in Liverpool.

Progression from EYFS to KS1

	Little Treasures	Nursery	Reception	Year 1	Year 2
Human and Physical Geography	<ul style="list-style-type: none"> To explore the features of their environment and familiar settings 	<ul style="list-style-type: none"> To explore the features within the Nursery setting. To explore different familiar settings, such as, the beach, the park, woodland and a farm through texts. 	<ul style="list-style-type: none"> To explore features within the school setting and its locality. To identify key features of Liverpool. 	<ul style="list-style-type: none"> To identify the human and physical features within the local area of Tuebrook. To identify the human and physical features of Kenya. 	<ul style="list-style-type: none"> To identify the human and physical features within the local and surrounding areas, including woodland and the seaside . To identify the human and physical features of Brasilia.

Progression from EYFS to KS1

	Little Treasures	Nursery	Reception	Year 1	Year 2
Geographical Skills	<ul style="list-style-type: none"> To explore simple plans based on a text, using tuft spots and construction to build and make visual maps. 	<ul style="list-style-type: none"> To represent and locate key features of their environment and represent key features from stories. To use positional language related to texts. 	<ul style="list-style-type: none"> To introduce the world map. To represent green for land and blue for water. To locate places using directional language to navigate. 	<ul style="list-style-type: none"> To use plans, maps, globes, atlases and aerial images to recognise some features and places of their locality and the wider world. To identify NSEW 	<ul style="list-style-type: none"> To use atlases, maps and globes to identify and describe some features and places. To make and use simple maps and plans (paper and digital) to investigate and compare places. To use a key and begin to use grid references.

Progression from EYFS to KS1

	Little Treasures	Nursery	Reception	Year 1	Year 2
Fieldwork	<ul style="list-style-type: none"> Seasonal Walks within the Little Treasures environment. 	<ul style="list-style-type: none"> Seasonal walks and walks within the Nursery environment. 	<ul style="list-style-type: none"> Seasonal Walks and walks within the school environment and local area. 	<ul style="list-style-type: none"> Walks in the local area and wider area of the city. 	<ul style="list-style-type: none"> Walks in the local area and wider area of Liverpool including woodlands and the seaside.

