

The Tiger Who  
Came  
to Tea



Judith Kerr

## Year 1 Autumn 1

### Paws, Claws and Whiskers

#### Why do tigers have sharp teeth?



#### English

**Genre: Labels and Captions, Dictionary Skills and Stories with a Familiar Setting and Recounts**

**Key Text:** The Tiger Who Came to Tea

**We will be learning to:**

- Read, compare and discuss the purpose of labels and lists around the classroom.
- Write a caption for an object or picture in a complete sentence with a capital letter and full stop.
- Listen to, read and compare stories with familiar settings.
- Identify characters, settings and main events using evidence from illustrations and text.
- Recall the sequence of main events.
- Capture language ideas and learning to use and apply in the writing phase.
- Use story language and predictable phrases to help sequence the events.
- Write their own story with a familiar setting.
- Play games and sing alphabet songs
- Model use of definitions, reinforcing alphabetical order.
- Use dictionaries or encyclopaedias to collect topic related vocabulary and definitions
- Identify and explain the main features of a definition.
- Write a definition for an object or picture.

**You can help your child by:**

Read with your child frequently and complete the weekly homework as this supports the work we are doing in school. Attend the Year One Reading Workshop to find out how to support your child. Make use of the online library to support reading at home.

<https://ebooks.collinsopenpage.com/>

#### Maths

**Focus: Number and Place Value**

**We will be learning to:**

- count to 100 and beyond, by making use of pattern and structure if our number naming
- count collections of objects efficiently by making groups of 10
- represent numbers from 20-100 using base ten equipment, numerals and number names
- explore the position of two-digits numbers in the number system – identifying the previous and next multiple of ten, placing them on a number line, and making links to measures
- compare the size of two digit numbers
- use their understanding of the structure of two digit numbers to partition them into tens and ones
- apply partitioning into tens and ones to calculations such as  $20+3 = 23$  and  $64-4=60$

**You can help your child by:**

Complete the weekly homework as this supports the work we are doing in school. Make use of everyday maths opportunities such as counting coins, spotting odd and even numbers and playing card games such as higher or lower. Attend the Year One Maths Workshop to find out how to support your child. Make use of Times Tables Rocks Stars

<https://ttrockstars.com/>

## Science

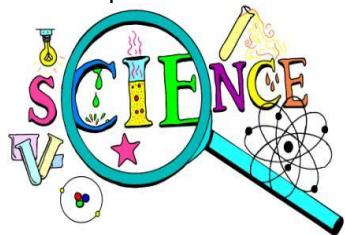
### Focus: Animals

#### We will be learning to:

- Identify and name a variety of common animals including, fish, amphibians, reptiles, birds and mammals.
- Identify and name a variety of common animals that are carnivores, herbivores and omnivores.
- Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals including pets).
- Ask & answer questions to find out more.
- Researching through secondary sources e.g. books, world web.
- Gather & record data to help in answering questions.

#### You can help your child by:

- Talk about different types of animals.
- Which animals eat meat (carnivore) and which eat plants (herbivore).



## PE

### Focus: Games and Yoga

#### We will be:

- Developing our throwing and catching skills and participating in team games such as dodgeball, bench ball and mat ball. We will be developing tactics for attacking and defending
- Learning the importance of a warm up and cool down.
- Developing our balance, flexibility and co-ordination.

#### You can help your child by:

- Allowing your child to become independent with dressing themselves.



## Art & Design

### Focus: Sculptures

#### We will be learning to:

- Make bird sculptures enhanced with feathers drawn by the children.
- Use a range of malleable media to construct and join recycled, natural and man-made materials.

#### You can help your child by:

- Identify different birds when out and about looking at their colour, size and how they move.

## RE



**Theme:** The Creation Story

**Concept:** God/Creation

**Key Question:** Does God want Christians to look after the world?

**Religion:** Christianity

### We will be learning to:

- Re-tell the Christian Creation story and to explore how this influences how Christians behave towards nature and the environment.
- Discuss questions - Does the world belong to God? Should people take care of the world?
- Respect the differences and similarities between people

### You can help your child by:

- Encourage your child to draw what they are thankful for in creation.

## PSHE



**Theme:** Being Me in my World

### We will be focusing on:

- Feeling special and safe
- Being part of a class
- Rights and responsibilities
- Rewards and feeling proud
- Consequences
- Owning the Learning Charter

### You can help your child by:

- Encourage your child to reflect on their school day.

## Geography

### We will be learning:

- The four compass points NSWE.
- What a continent is and I know I live in Europe.
- To name, locate and identify the countries and capitals of the UK.
- To identify seasonal and daily weather in the UK.
- To use plans, maps, globes, atlases and aerial images to recognise some features and places.
- To talk about/ describe a locality using some appropriate vocabulary.
- To ask and answer some questions to help me investigate.

### You can help your child by:

- Finding out where your child lives using a map.
- Use google maps and find your home.
- Describe what the weather is like in different seasons of the year.



## Music



### We will be learning to:

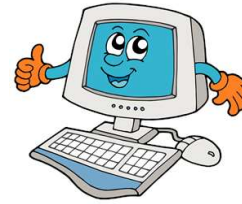
- Use their voices expressively and creatively by singing songs and speaking chants and rhymes
- Play tuned and untuned instruments musically
- Listen with concentration and understanding to a range of high-quality live and recorded music
- Experiment with, create, select and combine sounds using the inter-related dimensions of music.

### You can help your child by:

- Encouraging your child to be musical at home. Use junk materials to make your own instruments and sing songs. Listen and appraise different types of music.



## Computing



### We will be learning to:

#### Computer Science

- Be able to say what an 'algorithm' is.
- Be able to use the appropriate keys or commands to make a virtual or floor robot go forward, backward, left and right.
- Be able to program a bot or sprite by giving simple sequences of commands with an immediate outcome.
- Can use basic symbols to record directional instruction.
- Be able to use a developing range of language and styles of control e.g. tilt and turn/instructional to direct a robot.

#### Digital Literacy

- Be able to navigate a website using links.
- Can access information on the internet through QR codes or links on a device.
- Be able to say what information is personal and should not be shared online with support.
- Be able to tell an adult if they feel something they see online is inappropriate or hurtful.
- Can change options in models/simulations that represent real or fantasy situations and scenarios to create different outcomes

## Information Technology

- Can produce text, adding and making basic edits to text in appropriate word processing software.
- When entering text, can use their knowledge of where most letters are located on the keyboard, using appropriate punctuation.
- Can use a range of simple tools purposefully, to create and alter the appearance of an image.
- Can use simple video or animation software
- Be able to use suitable on-screen graphing software to represent information.

### You can help your child by:

Remind your child to use technology safely. Remember to make use of Active Learn to support your child's reading, Times Tables Rock Stars to support Maths and Purple Mash to support all curriculum work. Every child in our school has a unique login to allow them to access a wealth of free fun educational resources to support their learning experience.

### Children's logins can be located on their reading folder.



<https://www.purplemash.com/sch/listerinf>

<https://ebooks.collinsopenpage.com/>

<https://ttrockstars.com/>

## Research Questions

Here are some questions you may wish to research with your child to support our topic this term

**Can you research your favourite animal and find out about its diet?**

**Why should I visit England?**

Further details of our curriculum can be found on the school website

<https://listerinfants.org.uk/curriculum/>

