

Music Content Coverage
EYFS – Year 2

	Term 1:1	Term 1:2	Term 2:1	Term 2:2	Term 3:1	Term 3:2
Little Treasures Coverage	Daily singing/rhymes/dance Instruments in provision A range of music is played					
Little Treasures coverage throughout each unit	<ul style="list-style-type: none"> • Show attention to sounds and music. • Respond emotionally and physically to music when it changes. • Move and dance to music. • Anticipate phrases and actions in rhymes and songs like ‘Peepo’. • Explore their voices and enjoy making sounds. • Join in with songs and rhymes, making some sounds. • Make rhythmical and repetitive sounds. • Explore a range of soundmakers and instruments and play them in different ways. • Enjoy and take part in action songs, such as ‘Twinkle Twinkle Little Star’. 					
Extra	Seasonal Songs Daily Singing Dance	Christmas Songs Daily Singing Dance	Daily Singing Beatles Day Dance	Daily Singing Easter Songs Dance	Daily Singing Dance Seasonal Songs	Daily Singing Dance Seasonal Songs
	Term 1:1	Term 1:2	Term 2:1	Term 2:2	Term 3:1	Term 3:2
Nursery Topics	Let’s Explore (Me/Nursery/ Colours)	Family Time (Home/Size/ Celebrations)	Food Glorious Food (Food/ Textures/ Shapes)	What shall I wear today? (Clothes/ Pattern/ People who help us)	Down on the Farm (Animals/ Transport)	Opposites Attract (Prepositions/ Opposites)
Nursery Coverage	Singing Music Appraisal – topic linked. Musical instruments & body percussion- beat and rhythm. Copy simple patterns.	Christmas Songs in preparation for Christmas show. Musical instruments and body percussion – beat and rhythm. Music Appraisal – topic linked.	Singing – pitch match. Musical instruments and body percussion – beat and rhythm. Music Appraisal – topic linked. Make instruments.	Singing – improvise well known songs. Musical instruments and body percussion – beat and rhythm. Music Appraisal – topic linked.	Singing. Musical instruments and body percussion – beat and rhythm. Music Appraisal – topic linked. Simple composition – body rhythms.	Singing. Musical instruments and body percussion – beat and rhythm. Music Appraisal – topic linked. Simple composition & improvisation– body rhythms and chime bars.

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EYFS – Year 2

Nursery Music Coverage throughout each unit	<ul style="list-style-type: none"> • Listen with increased attention to sounds. • Respond to what they have heard, expressing their thoughts and feelings. • Remember and sing entire songs. • Sing the pitch of a tone sung by another person ('pitch match'). • Sing the melodic shape (moving melody, such as up and down, down and up) of familiar songs. • Create their own songs or improvise a song around one they know. • Play instruments with increasing control to express their feelings and ideas. 					
Extra	Routine songs daily Dance	Routine songs daily Dance	Routine songs daily Beatles Day Dance	Routine songs daily Dance	Routine songs daily Dance	Routine songs daily Dance
	Term 1:1	Term 1:2	Term 2:1	Term 2:2	Term 3:1	Term 3:2
Reception Topics	Marvellous Me Are we all the same?	In my Liverpool Home What is a Liverbird and where would you find one?	On Safari Why do zebras have stripes?	Once Upon a Time Does everyone live happily ever after?	Up, Up and Away! Can we ride a bike to Australia?	Here comes the sun! What do plants need to grow?
Reception Coverage	Charanga: Unit 1: Me	Charanga: Unit 2: My Stories	Charanga: Unit 3: Everyone	Charanga: Unit 4: Our World	Charanga: Unit 5: Big Bear Funk	Charanga: Unit 6: Reflect, Rewind and Replay
Reception Music Coverage throughout each unit	<ul style="list-style-type: none"> • Listen attentively, move to and talk about music, expressing their feelings and responses. • Watch and talk about dance and performance art, expressing their feelings and responses. • Sing in a group or on their own, increasingly matching the pitch and following the melody. • Explore and engage in music making and dance, performing solo or in groups. 					
Extra	Harvest Assembly Weekly Singing Dance	Nativity Show Weekly Singing Dance	Weekly Singing Beatles Day Dance	Weekly Singing Sing up Assembly Dance	Weekly Singing Class Assembly Dance	Weekly Singing Class Assembly Dance
	Term 1:1	Term 1:2	Term 2:1	Term 2:2	Term 3:1	Term 3:2
Year One Topics	Paws, Claws and Whiskers	Superheroes Why do people wear	Memory Box Why is Frank	Street Detectives Why is Tuebrook	Africa Oye! Can you grow tangerines	Splendid Skies Why are the Wright

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	Why do tigers have sharp teeth?	a poppy?	Hornby famous?	called Tuebrook?	in Liverpool?	brothers famous?
Year One Coverage	Charanga: Unit 1 MMC: How do we make friends?	Charanga: Unit 2 MMC: How does Music tell us stories about the past?	Charanga: Unit 3 MMC: How does music make the world a better place?	Charanga: Unit 4 MMC: How does music help us to understand our neighbours?	Charanga: Unit 5 MMC: What songs can we sing to help us through the day?	Charanga: Unit 6 MMC: How does music teach us about looking after our planet?
Year One Music Coverage throughout each unit	<ul style="list-style-type: none"> • use their voices expressively and creatively by singing songs and speaking chants and rhymes • play tuned and untuned instruments musically • listen with concentration and understanding to a range of high-quality live and recorded music • experiment with, create, select and combine sounds using the inter-related dimensions of music. 					
Extra	Harvest Assembly Weekly Singing DEAF Active Dance	Nativity Show Weekly Singing Class Assembly DEAF Active Dance	Weekly Singing Beatles Day DEAF Active Dance	Weekly Singing Sing up Assembly Class Assembly DEAF Active Dance	Weekly Singing DEAF Active Dance	Weekly Singing DEAF Active Dance
	Term 1:1	Term 1:2	Term 2:1	Term 2:2	Term 3:1	Term 3:2
Year Two Topics	Scrumdiddlyumptious Why can't I have chocolate for breakfast?	Fire, Fire! Why are houses made from brick?	At Home and Further Away Why are the Beatles famous?	Extreme Earth Why are polar bears white?	Wonderful Woodland Why are squirrels suited to a woodland?	Changes Why do frogs eat butterflies?
Year Two Music Coverage	Charanga: Unit 1 MMC: How does music help us to make friends?	Charanga: Unit 2 MMC: How does music teach us about the past?	Charanga: Unit 3 MMC: How does music make the world a better place?	Charanga: Unit 4 MMC: How does music teach us about our neighbourhood?	Charanga: Unit 5 MMC: How does music make us happy?	Charanga: Unit 6 MMC: How does music teach us about looking after our planet?

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<p>Year Two Music Coverage throughout each unit</p>	<ul style="list-style-type: none"> • use their voices expressively and creatively by singing songs and speaking chants and rhymes • play tuned and untuned instruments musically • listen with concentration and understanding to a range of high-quality live and recorded music • experiment with, create, select and combine sounds using the inter-related dimensions of music. 					
<p>Extra</p>	<p>Harvest Assembly Weekly Singing Class Assembly DEAF Active Dance</p>	<p>Nativity Show Weekly Singing DEAF Active Dance</p>	<p>Weekly Singing Beatles Day Class Assembly DEAF Active Dance</p>	<p>Weekly Singing Sing Up Assembly DEAF Active Dance</p>	<p>Weekly Singing DEAF Active Dance</p>	<p>Weekly Singing Graduation Assembly DEAF Active Dance</p>