

## A Year Two Writer...

<b>Features of Writing</b>	Writes narratives (real and fictional), writes about real events, writes poetry and writes for different purposes.
	Writes sentences with different forms: statements, questions, exclamations and commands.
	Uses expanded noun phrases (adjectives).
	Uses adverbs in own writing.
	Uses the present and past tenses correctly and consistently including the progressive form.
	Uses subordinating (when, if, that, because) and co-ordinating conjunctions (or, and, but).
	Uses the grammar for year 2 in the English Appendix.
	Uses some features if Standard English.
<b>Punctuation</b>	Uses full stops, capital letters, exclamation marks, question marks, commas for lists and apostrophes for contracted forms and the possessive (singular).
<b>Spelling</b>	Segments spoken words into phonemes and represents these by graphemes.
	Learns new ways if spelling phonemes for which one or more spellings are already known (including homophones).
	Spells common exception words.
	Uses words with contracted forms.
	Uses the apostrophe for possession.
	Uses suffixes –ment, -ness, -ful, -less and –ly.
	Applies spelling rules as listed in the English Appendix.
<b>Handwriting</b>	Forms lower case letters of the correct size relative to one another.
	Uses some of the diagonal and horizontal strokes needed to join letters and understand which letters, when adjacent to one another, are best left unjoined.
	Writes capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters.
	Uses spacing between words that reflects the size of the letters.
<b>Content from Previous Years</b>	Sequences sentences to form short narratives.
	Leaves spaces between words.
	Joins words and joins clauses using 'and'.
	Begins to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark.
	Uses a capital letter for names of people, places, the days of the week and the personal pronoun 'I'.