

A Year One Writer...

| Features of Writing | Sequences sentences to form short narratives |
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| | Leaves spaces between words. |
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| | Joins words and joins clauses using 'and'. |
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| | Begins to punctuate sentences using a capital letter and a full stop, question mark or |
| Punctuation | exclamation mark. |
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| | Uses a capital letter for names of people, places, the days of the week and the |
| | personal pronoun 'I'. |
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| Spelling | Uses words containing each of the 40+ phonemes already taught. |
| | Uses common exception words. |
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| | Knows the days of the week. |
| | Uses the spelling rule for adding –s or –es as the plural marker for nouns and the |
| | third person singular marker for verbs. |
| | Uses the prefix –un. |
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| | Uses —ing, -ed, -er and —est where no change is needed in the spelling of root words. |
| | Applies simple spelling rules and guidance as listed in the English Appendix. |
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| Handwriting | Sits correctly at a table and holds a pencil comfortably and correctly. |
| | Desire to four laws and laters in the courset disection starting and finishing in the |
| | Begins to form lower case letters in the correct direction, starting and finishing in the right place. |
| | right place. |
| | Forms capital letters. |
| | Forms digits 0-9 |
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| | Understands which letters belong to which handwriting 'families' and practise these. |
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