

A Year One Writer...

Features of Writing	Sequences sentences to form short narratives
	Leaves spaces between words.
	Joins words and joins clauses using 'and'.
	Begins to punctuate sentences using a capital letter and a full stop, question mark or
Punctuation	exclamation mark.
	Uses a capital letter for names of people, places, the days of the week and the
	personal pronoun 'I'.
Spelling	Uses words containing each of the 40+ phonemes already taught.
	Uses common exception words.
	Knows the days of the week.
	Uses the spelling rule for adding –s or –es as the plural marker for nouns and the
	third person singular marker for verbs.
	Uses the prefix –un.
	Uses —ing, -ed, -er and —est where no change is needed in the spelling of root words.
	Applies simple spelling rules and guidance as listed in the English Appendix.
Handwriting	Sits correctly at a table and holds a pencil comfortably and correctly.
	Desire to four laws and laters in the courset disection starting and finishing in the
	Begins to form lower case letters in the correct direction, starting and finishing in the right place.
	right place.
	Forms capital letters.
	Forms digits 0-9
	Understands which letters belong to which handwriting 'families' and practise these.