

### **Early Years Recovery Curriculum Statement.**

As a result of COVID-19 lockdown, we know the loss of routine, structure, friendship, opportunity and freedom will have an impact on our youngest children, with this in mind we will focus on the Prime Areas within the Early Years Foundation Stage- Personal, Social and Emotional Development, Communication and Language and Physical Development. Allowing the children time to settle well, build strong relationships and feel secure in a structured routine. Warm and positive relationships between staff and children; consistency and routine; and strong relationships with parents are all features of the day to day practice that supports wellbeing. This focus will ensure our children are able to relate to each other, communicate effectively and engage with their environment. Opportunities for learning will be provided through a stimulating learning environment, with an emphasis on learning through fun, practical, hands on experiences with language development at the heart of each interaction. Highly trained staff in language development will ensure that every interaction is positive and progressive, allowing children to flourish and gather words at pace in order to become confident communicators ready for their next stage of learning.

Adults will therefore spend time working closely alongside every child, making careful observations whilst the children are accessing the continuous provision throughout our Early Years Foundation Stage learning environment. These formative assessments will help to establish a clear picture of every child's stage of development. Initially, this will focus on the Prime areas of learning, extending to specific areas such as Literacy and Mathematics once the children are ready. This will be an ongoing cycle, with adults continually observing and assessing children's learning and development and using this information to plan engaging and challenging activities, which meet each child's individual needs.

Our staff have high expectations for all children and work hard to ensure they develop the skills and knowledge to grow into respectful, independent, resilient and creative learners ready for their next stage of learning.

(This Recovery Curriculum Statement should be read in conjunction with our Recovery Curriculum Statement and our Early Years Rationale)