

			<ul style="list-style-type: none"> • Identify plants and their different parts. • Gain an understanding how plants grow and change. 	<p>basis of their simple physical properties.</p> <p>In T3 pupils will learn about Plants. The crucial learning lost from Reception will be easily addressed in Year 1 tis will include identifying plants and their different parts and gain an understanding of how plants grow and change. Pupils will also Identify and name a variety of common wild and garden plants, including deciduous and evergreen tree. Pupils will also Identify and describe the basic structure of a variety of common flowering plants, including trees.</p> <p>Shared reading will be used to deepen the pupil's knowledge and understanding of both units. Additionally staff will plan for child initiated activities to support the missed crucial learning.</p>
Year 2	<p>Plants</p> <p>Seasonal Changes</p>	<ul style="list-style-type: none"> • Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees • Identify and describe the basic structure of a variety of common flowering plants, including trees • observe changes across the four seasons • observe and describe weather associated with the seasons and how day length varies 	<ul style="list-style-type: none"> • Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees • Identify and describe the basic structure of a variety of common flowering plants, including trees • observe and describe weather associated with the seasons and how day length varies 	<p>Plants will be covered in T2. Learning about deciduous and evergreen trees can be incorporated into this science topic, with identifying and describing the basic structure of common flowering plants including trees. T2 could have a lesson on trees so that this area of science is covered. The rest of the science topic can then focus on rest of the topic including how seeds and bulbs grow into mature plants, find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.</p> <p>Seasonal Changes will be covered discretely as a daily activity that will allow pupils to observe and describe the weather for each season and how day length varies. Although it is not a unit taught in Year</p>

				<p>Two, pupils have had prior learning of the seasons whilst in Nursery and Reception so they will have some knowledge of the characteristics for each of the seasons.</p> <p>Shared reading will be used to deepen the pupil's knowledge and understanding of both missed units with a particular focus on the seasonal changes.</p>
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