

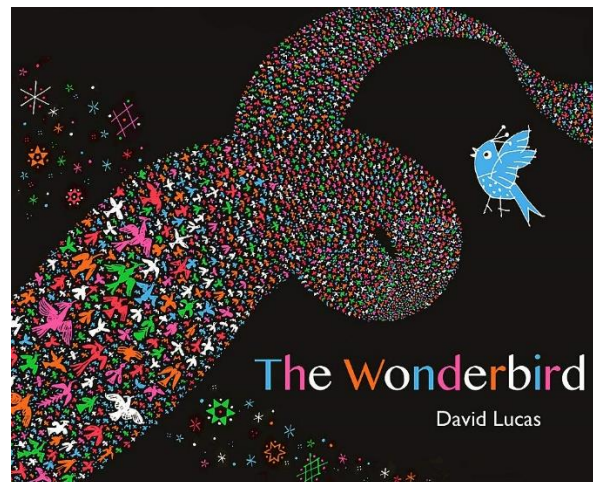
Recovery Curriculum Overview

“Togetherness”

Our recovery curriculum is centred on the wellbeing of the child and is themed on ‘togetherness’ as we restore relationships and make school a happy, safe place to be again. At Lister Infants we have decided to use the text ‘The Wonderbird’ - a book celebrating togetherness for all pupils to emerge in as they return to school.

Our Recovery Curriculum uses the 5 Levers below as suggested by Barry Carpenter and Matthew Carpenter, as a systematic, relationships-based approach to reignite the flame of learning in each child. We aim to journey with our pupils through a process of re-engagement, which leads them back to their rightful status as a fully engaged learners.

- Lever 1: Relationships
- Lever 2: Community
- Lever 3: Transparent Curriculum
- Lever 4: Metacognition
- Lever 5: Space



Transparent Curriculum

Our recovery curriculum is centred on pupil wellbeing as they return to school. It will provide a nurturing curriculum themed on 'togetherness.'

We will support our children to continue to grow and develop in a safe environment where they will feel secure and confident to continue their learning journey. It will be led by the children's interests and their needs ensuring that learning is fun, relevant and achievable.



Community

Art and creativity will be used in our theme of 'togetherness' to work therapeutically with our children to make concrete memories of this time and to help the children process their experiences.

Links: Art - All children will make a painted pebble and a feather to be used in an angel wings display in order to build a sense of belonging and community.

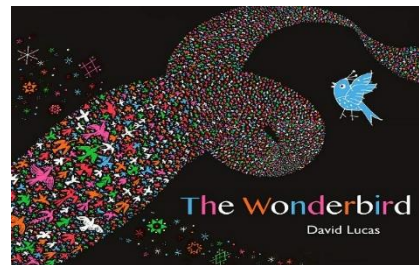
Other Links – Geography/PSHE

Relationships

We will provide opportunities for reciprocal relationships to enable reconnections and reassurance. We will focus on rebuilding pupil relationships with staff, other pupils and learning so pupils can reconnect and restore their security in school. Our curriculum will allow pupils and staff to re-establish their relationship in low demand situations aiding with the process of re-engagement.

Links: Jigsaw, philosophy, ROAR, PSHE, RE, physical activity, yoga etc

"Togetherness"



Metacognition

In addition to an emotional health and wellbeing focus, our curriculum will also concentrate on the key elements of learning due to academic losses with a heavy focus on the key skills of reading, phonics, writing, maths and increasing vocabulary. We will reskill and rebuild their confidence as learners. Previous concepts will be reinforced securing prior knowledge before we move onto new learning. When we approach new learning activities, we aim to provide meaningful, practical and multi-sensory experiences. We understand that tasks may need to be initially broken down into smaller, manageable steps, with clear and simple instructions and active modelling from key adults.

Space

Our play based curriculum will give children space to explore and express their emotions. Play and space will provide enriching and restorative experiences for our pupils to gain confidence and re-engage in learning once more.

Links: All lessons will have a play based approach to provide positive and fulfilling experiences in low demand activities to support confidence building and to allow time for children to rediscover the joy of learning.

Links: English reading and writing, phonics, maths, science, continuous provision areas, outdoors etc