



Year 2 Spring Term 1

At Home and Further Away

Why are The Beatles famous?

English

**Genre: Traditional Tales and Poetry**

**Key Texts:** Jack and the Beanstalk, poetry books

**We will be learning to:**

- To hear, read and respond to a range of poems with different patterned structures.
- To capture language ideas and be able to use and apply in the writing phase.
- To develop colourful and inventive language choices to create or continue particular patterns.
- To write a simple patterned poem.
- Identify the features of traditional tales
- Listen to, read and watch alternative versions of traditional stories. Compare and discuss how words, sounds and images can convey different information to a reader.
- Identify the characters and discuss opposing characters from the narrative.
- Express ideas about a character using evidence from the text to justify opinion.
- Consider how characters would speak based on events that happen to them.
- Capture language ideas and learning to use and apply in the writing phase.
- Identify the types of characters used in this type of story.
- To write an alternative version of a traditional story.
- Plan, draft, edit and review.

**You can help your child by:**

Reading with your child frequently and complete given homework as this supports the work we are doing in school. Make use of Active Learn to support reading at home.

<https://www.activelearnprimary.co.uk>

Maths

**Focus: Multiplication and Division, Length and Height and Properties of Shape**

**We will be learning to:**

- Recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers.
- Calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication ( $\times$ ), division ( $\div$ ) and equals ( $=$ ) signs.
- Show that multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot.
- Solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts.
- Choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm); mass (kg/g); temperature ( $^{\circ}\text{C}$ ); capacity (litres/ml) to the nearest appropriate unit, using rulers, scales, thermometers and measuring vessels.
- Compare and order lengths, mass, volume/capacity and record the results using  $<$ ,  $>$  and  $=$ .
- Identify and describe the properties of 2-D shapes, including the number of sides and line symmetry in a vertical line.
- Identify and describe the properties of 3-D shapes, including the number of edges, vertices and faces.
- Identify 2-D shapes on the surface of 3-D shapes, [for example, a circle on a cylinder and a triangle on a pyramid.]
- Compare and sort common 2-D and 3-D shapes and everyday objects.

**You can help your child by:**

Complete the weekly homework as this supports the work we are doing in school. Make use of everyday maths opportunities such as counting coins, spotting odd and even numbers and playing card games such as higher or lower. Make use of Times Tables Rocks Stars

<https://ttrockstars.com/>

## Science

### Focus: Living Things and their habitats

#### We will be learning:

- To explore and compare the differences between things that are living, dead, and things that have never been alive.
- To identify that most living things live in habitats to which they are suited.
- To describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.
- To identify and name a variety of plants and animals in their habitats, including micro-habitats – minibeasts.

#### You can help your child by:

- Exploring local habitats and discuss the different plants and animals that can be found there. E.g. pond, urban, woodland and coast.
- Going on a minibeast hunt in your garden or in the local park. Encourage the children to name the minibeasts they find and research their needs.
- Researching the animals that live in different world habitats. E.g. ocean, rainforest, desert and arctic.



## PE

### Focus: Gymnastics and Dance

#### We will be:

- In gymnastics we will be developing balance, agility and co-ordination in solo, partner and group work.
- We will develop jumping, balancing, rolling, travelling, leaps and weight bearing as well as sequence work.
- Exploring basic actions with some control and coordination
- Responding to stimuli using dance actions.
- Perform a movement phrase in a controlled manner with a beginning, middle and end.
- Learning the importance of a warm up and cool down.

#### You can help your child by:

- Allowing your child to become independent with dressing and undressing themselves.
- Taking your child to the local baths to build their water confidence.
- Why not sign up for an after school club this term?



## DT

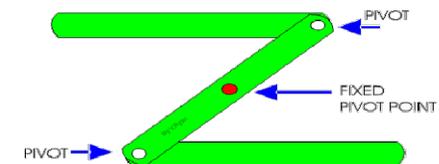
### Focus: Mechanisms

#### We will be learning:

- To design purposeful, functional, appealing products for themselves and other users based on design criteria
- To generate, develop, model and communicate their ideas through talking, drawing, templates and mock-ups.
- To select from and use a range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing].
- To select from and use a wide range of materials and components, including construction materials.
- To explore and evaluate a range of existing products that have levers.
- To design, make and evaluate a card with a moving part.
- To evaluate their ideas and products against design criteria

#### You can help your child by:

- Encouraging your child to be creative at home.
- Make a product with a moving part.
- Researching different products with a moving part.



## RE



**Theme:** Passover

**Key question:** How important is it for Jewish people to do what God asks them to do?

**Religion:** Judaism

### We will be learning:

- To understand the special relationship between Jews and God and the promises they make to each other.
- Is God important to everyone?
- Should people follow religious leaders and teachings?

### You can help your child by:

- Showing respect to different religions.

## PSHE



**Theme:** Dreams and Goals

### We will be focusing on:

- Achieving realistic goals
- Perseverance
- Learning strengths
- Learning with others
- Group co-operation
- Contributing to and sharing success

### You can help your child by:

- Encouraging your child to reflect on their school day and talk about their feelings.
- Helping your child to set some goals for the New Year. E.g. How to tie their laces.

## History

**Focus:** Famous Individuals - The Beatles

### We will be learning:

- Fit people/events (6) into a chronological framework.
- Identify similarities and differences between ways of life at different times and understand why changes have been made - music devices
- Use wide vocabulary of everyday historical terms.
- Ask and answer questions about the past and explain my answer.
- Understand different ways we find out about the past - internet, books, newspapers
- Make observations about different types of people, events and beliefs within society and make comparisons.
- Recount the main events from a significant event in history.
- Appreciate that some famous people have made our lives better today and explain how using evidence from the past.
- To explain some of the ways The Beatles are remembered by the city of Liverpool.

### You can help your child by:

- Can you help your child make a timeline to show some key events for The Beatles?
- Can you help your child to find out more about The Beatles through library books or the internet?



## Music



### We will be learning to:

- Use our voices expressively and creatively by singing songs and speaking chants and rhymes.
- Learn to play the recorder and recognise simple notes.
- Listen with concentration and understanding to a range of high-quality live and recorded music
- Experiment with, create, select and combine sounds using the inter-related dimensions of music.
- Compose in the style of The Beatles (Rock n Roll/Pop)

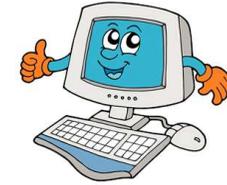
### You can help your child by:

- Listening to music by The Beatles. Discuss likes and dislikes.
- Encouraging your child to be musical at home. Use junk materials to make your own instruments and sing songs.



## Computing

**Focus:** Developing research skills through the internet



### We will be learning to:

- Develop collaboration skills through working as part of a group
- Develop research skills through searching for information on the internet improve note-taking skills through the use of mind mapping
- Develop presentation skills through creating and delivering a short multimedia presentation.
- Use technology purposefully to search for information on The Beatles.
- Use technology safely and respectfully, keeping personal information private and identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.

### You can help your child by:

Remind your child to use technology safely. Remember to make use of Active Learn to support your child's reading, Times Tables Rock Stars to support Maths and Purple Mash to support all curriculum work. Every child in our school has a unique login to allow them to access a wealth of free fun educational resources to support their learning experience.

Children's logins can be located on their reading folder.



<https://www.purplemash.com/sch/listerinf>

<https://www.activelearnprimary.co.uk>

<https://ttrockstars.com/>

### Research Questions

Here are some questions you may wish to research with your child to support our topic this term

**Why did The Beatles become famous?**

**How are The Beatles remembered in Liverpool?**

**Can you research which animals you might find in a rainforest and how they are suited to living in the rainforest?**



Further details of our curriculum can be found on the school website <https://listerinfants.org.uk/curriculum/>