



Year 1 Summer 2
Splendid Skies
Why are the Wright Brothers Famous?



English

Genre: Poetry – Poems on a Theme, Recount and Information Text

Key Text: Stickman

We will be learning to:

- Hear, read and respond to a range of simple poems on a shared theme. (weather, seasons, skies)
- Join in with and 'perform' the poems in a variety of ways, including where appropriate singing, adding music, rhythms or sounds, actions and acting out.
- Capture language ideas
- To write a simple patterned poem/s based on a theme.
- Plan, tell, draft, edit and review.
- Discuss differences between fact and fiction.
- Capture language ideas
- Record the information as a list, chart or spider diagram, as appropriate
- Write their own information book.

You can help your child by:

Read with your child frequently and complete given homework as this supports the work we are doing in school. Make use of Active Learn to support reading at home. <https://www.activelearnprimary.co.uk>

Maths

Focus: Place Value, Geometry – Position and Direction and Consolidation and Problem Solving

We will be learning to:

- Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number.
- Count, read and write numbers to 100 in numerals.
- Given a number, identify one more and one less.
- Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than, most, least.
- Describe position, direction and movement, including whole, half, quarter and three quarter turns.
- Consolidation and problem solving

You can help your child by:

Complete the weekly homework as this supports the work we are doing in school. Make use of everyday maths opportunities such as counting coins, spotting odd and even numbers and playing card games such as higher or lower. Make use of Times Tables Rocks Stars <https://trockstars.com/>

Science

Focus: Seasonal Changes

We will be learning to;

- Observe changes across the four seasons.
- Observe and describe weather associated with the seasons and how day length varies
- When working scientifically the children will be making tables and charts about the weather and making displays of what happens in the world around them, including day length, as the seasons change.

You can help at home by;

- Talking about the changes in the weather and the seasons.
- Reminding the children that it is not safe to look directly at the sun, even when wearing dark glasses.
- Talking about the importance of looking after their skin and protecting it against the sun.
- Talking about the importance of drinking water in hot weather.



PE

Focus: Athletics and Dance

We will be learning to;

- Master basic movements including running, jumping, throwing and catching.
- Developing balance, agility and co-ordination, and begin to apply these in a range of athletic activities.
- Engage in competitive (against self and others) and co-operative physical activities in a range of increasingly challenging situations.
- Apply skills, develop competence and develop confidence.
- Responding to stimuli using dance actions.
- Linking and repeat basic actions to copy or create and perform a movement phrase in a controlled manner with a beginning, middle and end.
- Learning the importance of a warm up and cool down.



You can help at home by;

- Encourage as much physical activity as possible.
- Is there a time when you could walk instead of using the car?
- Be a positive role model, put on your pumps and get fit!
- Why not join an after school club this half term?

Art and Design

Focus: Painting

We will be learning:

- To know and use the primary and secondary colours.
- To use a variety of tools and techniques including the use of different brush sizes and types.
- To mix and match colours to artefacts and objects.
- To work on different scales.
- To mix secondary colours and shades.
- To use different types of paint.
- To create different textures e.g. use of sawdust.

You can help at home by;

- If you haven't been to Liverpool Walker Art Gallery why not enjoy a family visit and get crafty and have fun!



RE



Theme: Rosh Hashanah and Yom Kippur

Key Question: Are Rosh Hashanah and Yom Kippur important to Jewish children?

Religion: Judaism

We will be learning:

- To empathise with Jewish children by understanding what Rosh Hashanah and Yom Kippur mean to them.
- Are religious celebrations important to people? Are symbols better than words at expressing religious beliefs? (Believing/Belonging)

You can help your child by:

- Think and discuss with your child what groups and organisations they belong to.

PSHE



Theme: Changing Me

We will be focusing on:

- Life cycles – animal and human...
- Changes in me.
- Changes since being a baby.
- Differences between female and male bodies.
- Linking growing and learning.
- Coping with change.
- Transition.

You can help your child by:

- Encouraging your child to reflect on their school day and talk about their feelings.

History

Focus: The Wright Brothers – The First Flight

We will be learning to:

- Fit people/events (4) into a chronological framework
- Identify similarities and differences between ways of life at different times.
- Use common words and phrases related to the passing of time
- Ask and answer questions about the past.
- Use given sources to learn about the past
- Recognise why people did things, why events happened, and what happened as a result.
- Make simple observations about different types of people, events and beliefs within society.
- Sort events/objects/people into groups e.g. then and now
- Recall some facts about people/events before living memory
- Talk about why people may have acted in the way they did.
- Appreciate that some famous people have made our lives better today.

You can help your child by:

- Encourage your child to find out about the first landing on the moon. Who was the first man on the moon? How long ago did this happen?
- Visit the local airport and watch the different aeroplanes land in our city.

Music



We will be learning to:

- Use our voices expressively and creatively by singing songs and speaking chants and rhymes.
- Begin to play the recorder and recognise simple notes.
- Listen with concentration and understanding to a range of high-quality live and recorded music
- Experiment with, create, select and combine sounds using the inter-related dimensions of music.

You can help your child by:

- Encouraging your child to be musical at home. Use junk materials to make your own instruments and sing songs. Listen and appraise different types of music.



Computing

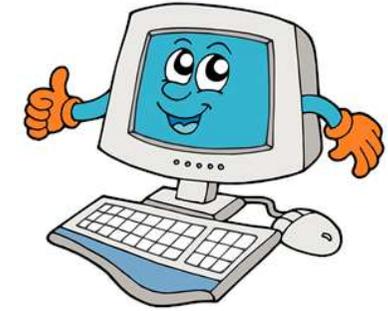
Focus: Illustrating an E-book

We will be learning to:

- Use the web safely to find ideas for an illustration.
- Select and use appropriate painting tools to create and change images on the computer.
- Understand how this use of ICT differs from using paint and paper.
- Create an illustration for a particular purpose.
- Know how to save, retrieve and change their work.
- Reflect on their work and act on feedback received.

You can help your child by:

- Remind your child to use technology safely. Remember to make use of Active Learn to support your child's reading, Times Tables Rock Stars to support Maths and Purple Mash to support all curriculum work. Every child in our school has a unique login to allow them to access a wealth of free fun educational resources to support their learning experience.



Children's logins can be located on their reading folder.



<https://www.purplemash.com/sch/listerinf>

<https://www.activelearnprimary.co.uk>

<https://ttrockstars.com/>

Research Questions

Here are some questions you may wish to research with your child to support our topic this term

- Can you find out all about the first flight by the Wright brothers?**
- Can you research the four seasons and key changes that happen during this time?**
- Can you research the artist Georgia O'Keeffe – which paintings do you like and why?**

Further details of our curriculum can be found on the school website

<https://listerinfants.org.uk/curriculum/>

