

Year 1 Summer 1

Africa Oye!

Can you grow tangerines in Liverpool?



English

Genre: Stories from a Range of Cultures and Instructions

Key Text: Handa's Surprise

We will be learning to:

- Read stories from other cultures with predictable and patterned language.
- Identify and talk about the effect of patterns of language and repeated words and phrases.
- Join in with and recite parts of or whole stories.
- Discuss a book, identifying main characters, events, familiar/unfamiliar settings and looking for patterns in the text
- Capture language ideas
- Write a story, incorporating ideas from earlier on in the unit and drama.
- To use a question mark correctly.
- To use the suffix – **er** / - **est** to help describe the animals in the story
- To join ideas together using “and”
- Plan, draft, edit and review.
- Demonstrate how to follow a set of instructions
- Give oral instructions using simple and consistent instructional language.
- Write a sequence of multi-step instructions.

You can help your child by:

Read with your child frequently and complete given homework as this supports the work we are doing in school. Make use of Active Learn to support reading at home. <https://www.activelearnprimary.co.uk>

Maths

Focus: Measurement – Length and Height and Weight and Volume and Time

We will be learning to:

- Measure and begin to record lengths and heights.
- Compare, describe and solve practical problems for: lengths and heights (for example, long/short, longer/shorter, tall/short, double/half)
- Measure and begin to record mass/weight, capacity and volume.
- Compare, describe and solve practical problems for mass/weight: [for example, heavy/light, heavier than, lighter than]; capacity and volume [for example, full/empty, more than, less than, half, half full, quarter]
- Sequence events in chronological order using language (for example, before and after, next, first, today, yesterday, tomorrow, morning and afternoon.
- Recognise and use language relating to dates, including days of the week, weeks, months and years.
- Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times. Compare, describe and solve practical problems for time (for example, quicker, slower, earlier, later)
- Measure and begin to record time (hours, minutes, seconds)

You can help your child by:

Complete the weekly homework as this supports the work we are doing in school. Make use of everyday maths opportunities such as counting coins, spotting odd and even numbers and playing card games such as higher or lower. Make use of Times Tables Rocks Stars <https://ttrockstars.com/>

Science

Focus: Plants

We will be learning to;

- Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.
- Identify and describe the basic structure of a variety of common flowering plants, including trees.

You can help at home by;

- Explore the garden and ask questions about plants.
- Enjoy some planting and observe the growth over time.
- Name the common flower and their structure e.g. leaf, blossom, petals, roots, bulb, seed, trunk, branch, stem.



PE

Focus: Athletics and Yoga

We will be learning to;

- Master basic movements including running, jumping, throwing and catching.
- Developing balance, agility and co-ordination, and begin to apply these in a range of athletic activities.
- Engage in competitive (against self and others) and co-operative physical activities in a range of increasingly challenging situations.
- Apply skills, develop competence and develop confidence.
- Developing our balance, flexibility and co-ordination.

You can help at home by;

- Encourage as much physical activity as possible.
- Is there a time when you could walk instead of using the car?
- Be a positive role model, put on your pumps and get fit!
- Why not sign up for an after school club this term?



Design and Technology

Focus: Food and Nutrition.

To design, make and evaluate a fruit kebab

We will be learning to:

- Discuss what product I am designing and making and explain who the product is for and why.
- Evaluate my product against the design brief discussing what worked well and an improvement.
- Select from a range of tools and equipment.
- Know I should have five portions of fruit or vegetables each day.
- Make healthy choices for prepared dishes.
- Understand that all food comes from animals and plants.
- Cut ingredients safely and hygienically.
- Assemble and prepare simple dishes without using a heat source.

You can help at home by;

- Tasting different fruits to find out likes and dislikes.
- Letting me help prepare foods – washing and cutting.

RE



Theme: Shabbat

Key Question: Is Shabbat important to Jewish children?

Religion: Judaism

We will be learning to:

- We are learning to empathise with Jewish children by understanding what they do during Shabbat and why it is important to them.
- Are religious celebrations important to people? (Believing/Belonging)

You can help your child by:

- Find out the names of the local churches in their area.

PSHE



Theme: Relationships

We will be focusing on:

- Belonging to a family
- Making friends/being a good friend
- Physical contact preferences
- People who help us
- Qualities as a friend and person
- Self-acknowledgement
- Being a good friend to myself
- Celebrating special relationships

You can help your child by:

- Encouraging your child to reflect on their school day and talk about their feelings.
- Celebrate success with your child and encourage a culture of feeling proud of one another.

Geography

Focus: Place Knowledge and Human and Physical Geography

We will be learning to:

- Identify the daily and seasonal weather (using appropriate vocabulary e.g. temperature, rain, wind, sunshine).
- Describe how weather can change during a day or what it is likely to be like at different times of the year (in my locality and Africa).
- Talk about and describe my locality.
- Use plans, maps, globes, atlases and aerial images to recognise some features and places (in my locality/ in the wider world).
- Talk about/ describe a locality using some appropriate vocabulary e.g. features, location, geographical characteristics such as weather and what happens there).
- Ask and answer some questions to help me investigate.

You can help your child by:

- Finding out where your child lives using a map.
- Help your child to learn their address.
- Use google maps and find your home.



Music



- Use our voices expressively and creatively by singing songs and speaking chants and rhymes.
- Learn to play the recorder and recognise simple notes.
- Listen with concentration and understanding to a range of high-quality live and recorded music
- Experiment with, create, select and combine sounds using the inter-related dimensions of music.
- To compose by creating an African melody for the Africa Oye festival.

You can help your child by:

- Encouraging your child to be musical at home. Use junk materials to make your own instruments and sing songs. Listen and appraise different types of music.



Computing

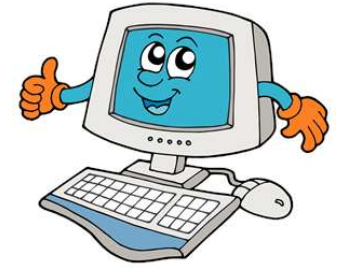
Focus: Filming the Steps of a Recipe

We will be learning to:

- Break down a process into simple, clear steps, as in an algorithm.
- Use different features of a video camera use a video camera.
- To capture moving images.
- Develop collaboration skills.
- Discuss their work and think about how it could be improved.

You can help your child by:

- Remind your child to use technology safely. Remember to make use of Active Learn to support your child's reading, Times Tables Rock Stars to support Maths and Purple Mash to support all curriculum work. Every child in our school has a unique login to allow them to access a wealth of free fun educational resources to support their learning experience.



Children's logins can be located on their reading folder.



<https://www.purplemash.com/sch/listerinf>

<https://www.activelearnprimary.co.uk>

<https://trockstars.com/>

Research Questions

Here are some questions you may wish to research with your child to support our topic this term

Can you find out any facts about Africa?

Can you create an African sunset?

Can you plan and make a delicious fruit salad?

Can you find some differences between the weather in Liverpool and Kenya?



Further details of our curriculum can be found on the school website

<https://listerinfants.org.uk/curriculum/>