



Year 1 Spring 2

Street Detectives

Why is Tuebrook called Tuebrook?



English

Genre: Poetry – Pattern and Rhyme and Information Texts – Houses and Homes

Key Text: Scouse Mouse and Burglar Bill

We will be learning to:

- Hear, read and respond to rhymes and simple patterned stories.
- Join in with and 'perform' the rhymes in a variety of ways.
- Capture language ideas
- Write a simple patterned text.
- Write simple patterned texts, following a specific pattern or within an appropriate frame.
- Use information books (or ICT sources) to find answers, exploring how to use contents, index and glossary sections.
- Discuss differences between fact and fiction.
- Capture language ideas
- Record the information as a list, chart or spidergram, as appropriate
- Identify and display the key features of simple information texts.
- Make an information book.
- Plan, draft, edit and review.

You can help your child by:

Read with your child frequently and complete given homework as this supports the work we are doing in school. Make use of Active Learn to support reading at home.

<https://www.activelearnprimary.co.uk>

Maths

Focus: Multiplication and Division, Fractions and Measurement – Money
We will be learning:

- Count in multiples of twos, fives and tens.
- Solve one step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.
- Recognise, find and name a half as one of two equal parts of an object, shape or quantity.
- Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.
- Compare, describe and solve practical problems for: lengths and heights (for example, long/short, longer/shorter, tall/short, double/half)
- Compare, describe and solve practical problems for: mass/weight [for example, heavy/light, heavier than, lighter than]; capacity and volume [for example, full/empty, more than, less than, half, half full, quarter]
- Recognise and know the value of different coins, denominations and notes.

You can help your child by:

Complete the weekly homework as this supports the work we are doing in school. Make use of everyday maths opportunities such as counting coins, spotting odd and even numbers and playing card games such as higher or lower. Make use of Times Tables Rocks Stars

<https://ttrockstars.com/>

Science

Focus: Materials

We will be learning;

- Revising the different materials learnt from the previous term e.g. wood, plastic, glass, metal, water, and rock
- Carry out investigations when exploring a wide variety of materials (not only those listed but including for example: brick, paper, fabrics, elastic, foil)
- Name some objects made from these materials and describe the simple physical properties
- Compare and group together a variety of everyday materials on the basis of their simple physical properties.

You can help your child by;

- Talking about, asking and answering questions about everyday materials so that they become familiar with the names of materials and properties such as: hard/soft; stretchy/stiff; shiny/dull; rough/smooth; bendy/not bendy; waterproof/not waterproof; absorbent/not absorbent; opaque/transparent.



PE

Focus: Gymnastics and Dance

- In gymnastics we will be developing balance, agility and co-ordination in solo, partner and group work.
- We will develop jumping, balancing, rolling, travelling, leaps and weight bearing as well as sequence work.
- Copying and exploring basic actions with some control and coordination
- Responding to stimuli using dance actions.
- Linking and repeat basic actions to copy or create and perform a movement phrase in a controlled manner with a beginning, middle and end.
- Learning the importance of a warm up and cool down.

You can help your child by:

- Allowing your child to become independent with dressing themselves.
- Why not sign up for an after school club?



Art

Focus: Sculpture

We will be learning:

- I can use materials to make known objects for a purpose.
- I can explore sculpture with a range of malleable media
- I can experiment with, construct and join recycled, natural and man-made materials.
- I can explore shape and form.

You can help your child by;

- Looking for sculptures in the environment – city centre and local parks.
- Can you learn about Paul Klee and Gaudi?
- Can you use materials to make your own sculpture?



RE



Theme: Psalm Sunday

Concept: Salvation

Key Question: Why was Jesus welcomed like a King or celebrity by the crowds on Palm Sunday?

Religion: Christianity

We will be learning to:

- Know that Jesus is special to Christians and how His welcome on Palm Sunday shows this.
- Should people follow religious leaders and teachings?
- Are symbols better than words at expressing religious beliefs? (Believing/Behaving)

You can help your child by:

- Look for signs of new life in creation.

PSHE



Theme: Healthy Me

We will be focusing on:

- Keeping myself healthy
- Healthier lifestyle choices
- Keeping clean
- Being safe
- Medicine safety/safety with household item
- Road Safety
- Linking health and happiness

You can help your child by:

- Encouraging your child to reflect on their school day and talk about their feelings.
- Celebrate success with your child and encourage a culture of feeling proud of one another.

Geography

Focus: My Local Area – Fieldwork and Human and Physical Geography

We will be learning to:

- Investigate my locality (local area) through fieldwork and make simple observations.
- Know the four compass points NSWE.
- Use plans, maps, globes, atlases and aerial images to recognise some features and places (in my locality/ in the wider world).
- Talk about/ describe a locality using some appropriate vocabulary e.g. features, location, geographical characteristics such as weather and what happens there).
- Ask and answer some questions to help me investigate.
- Explore different types of housing in my local area.
- Use basic geographical vocabulary

You can help your child by:

- Finding out where your child lives using a map.
- Help your child to learn their address.
- Use google maps and find your home.



Music



We will be learning to:

- Use our voices expressively and creatively by singing songs and speaking chants and rhymes.
- Learn to play the recorder and recognise simple notes.
- Listen with concentration and understanding to a range of high-quality live and recorded music
- Experiment with, create, select and combine sounds using the inter-related dimensions of music.
- To compose inspired by Vivaldi's Four Seasons

You can help your child by:

- Listening to different types of music and appraise.
- Encouraging your child to be musical at home. Use junk materials to make your own instruments and sing songs.



Computing

Focus: Producing a Talking Book

We will be learning to:

- Use sound recording equipment to record sounds.
- Develop skills in saving and storing sounds on the computer.
- Develop collaboration skills as they work together in a group.
- Understand how a talking book differs from a paper-based book.
- Talk about and reflect on their use of ICT share recordings with an audience.

You can help your child by:

Remind your child to use technology safely. Remember to make use of Active Learn to support your child's reading, Times Tables Rock Stars to support Maths and Purple Mash to support all curriculum work. Every child in our school has a unique login to allow them to access a wealth of free fun educational resources to support their learning experience.



Children's logins can be located on their reading folder.



<https://www.purplemash.com/sch/listerinf>

<https://www.activelearnprimary.co.uk>

<https://ttrockstars.com/>

Research Questions

Here are some questions you may wish to research with your child to support our topic this term

**How many churches are there in your local area?
Why is this house on West Derby Road so special?**



Super challenge!

Where does the water go when it leaves the Brook in Tuebrook?

Further details of our curriculum can be found on the school website

<https://listerinfants.org.uk/curriculum/>