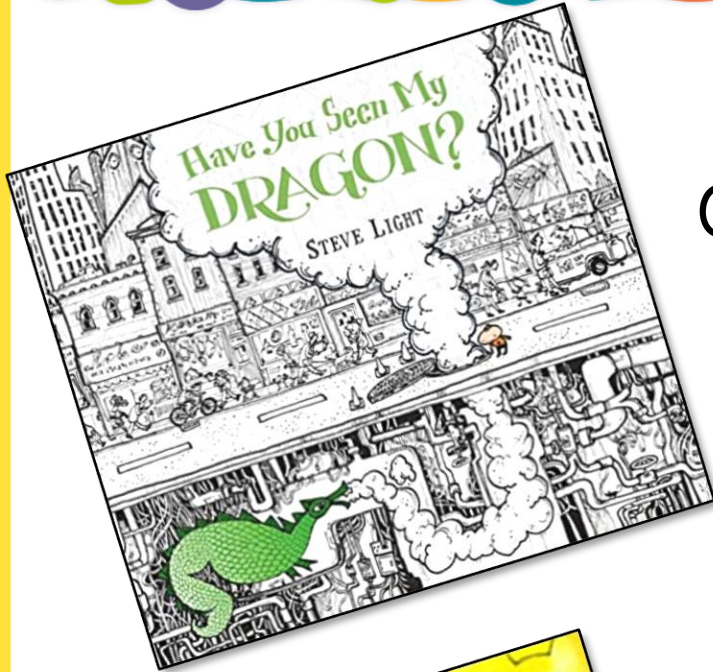


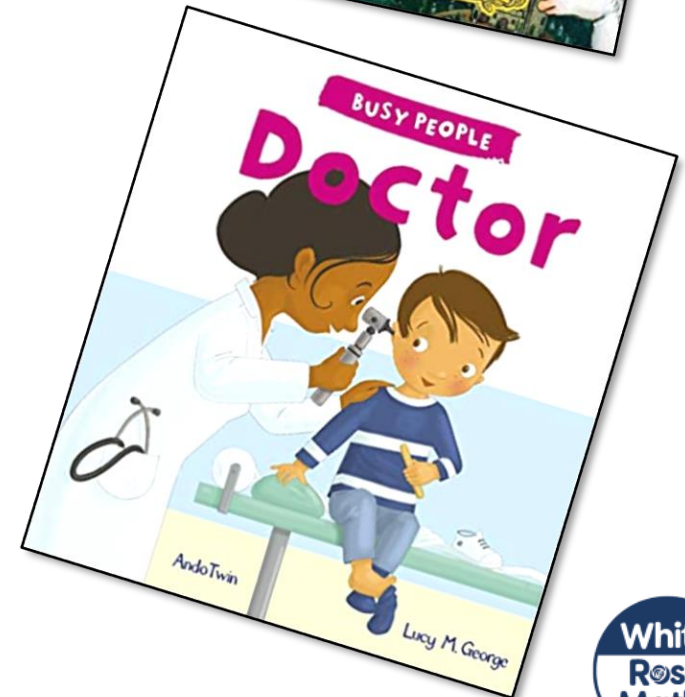
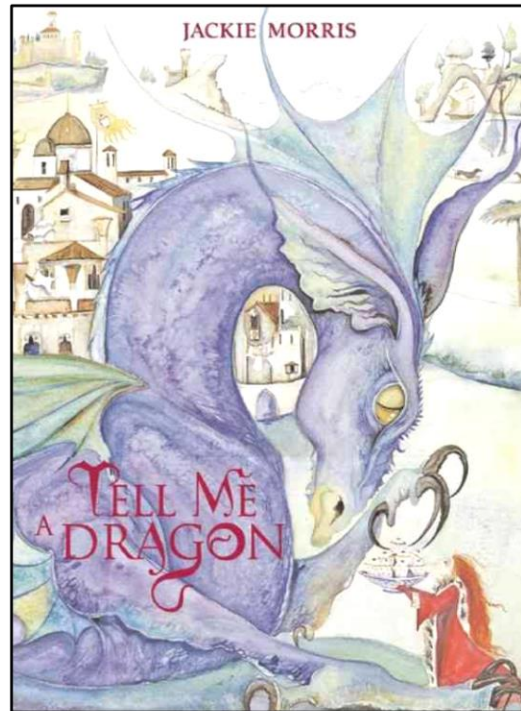
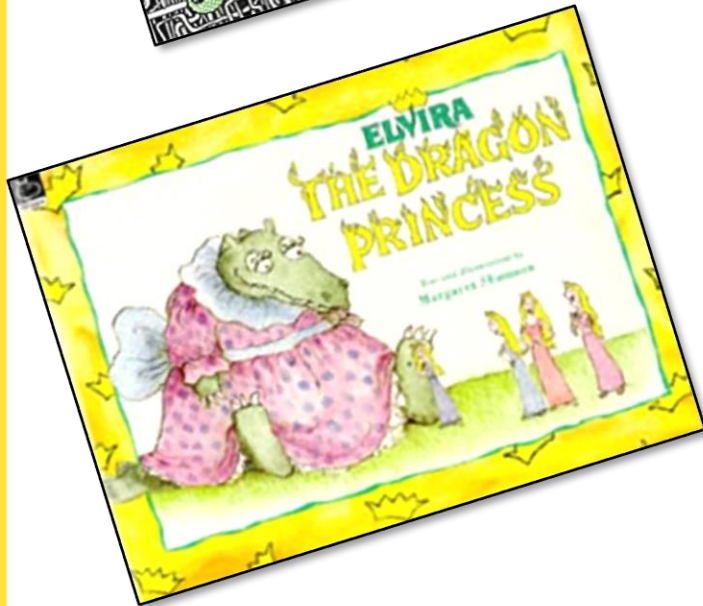
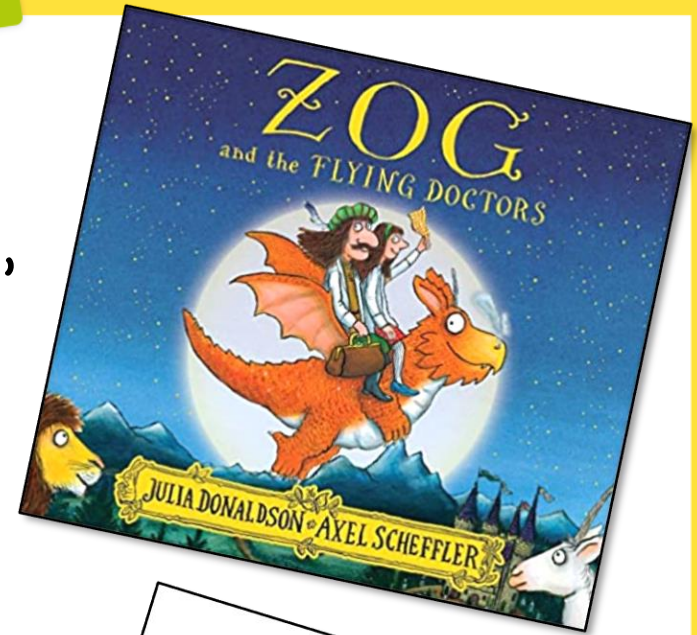
These activities and ideas
are based around the book
“Zog”
By Julia Donaldson.

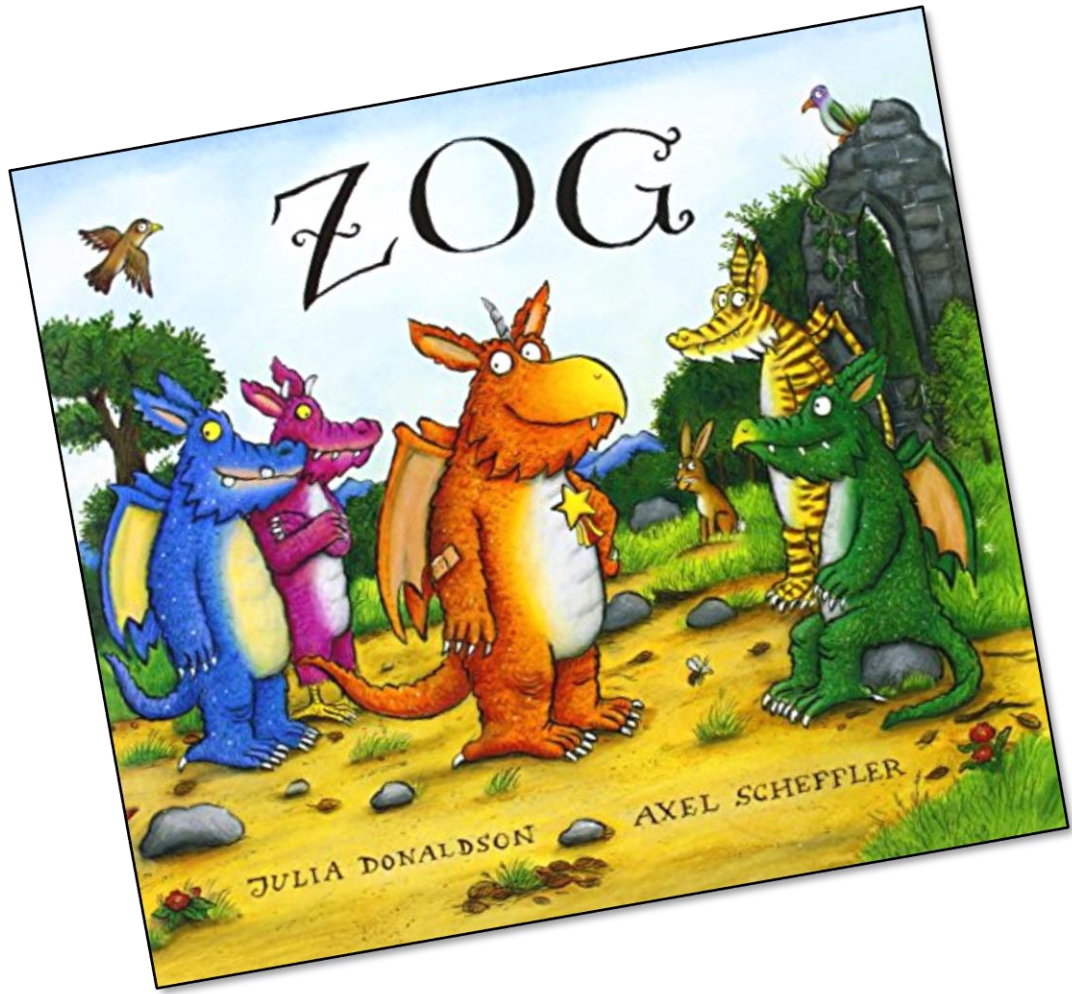
**All activities could be done
without the book!**

Starting with a Story



Other stories to read,
enjoy and link our
activities to.

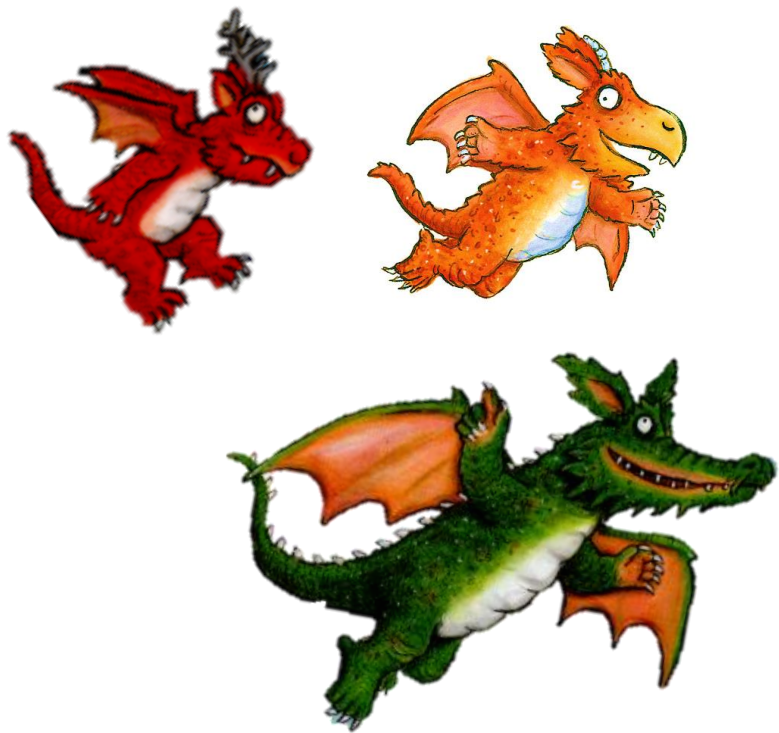




Dragon Races

The dragons have many lessons. Flying is one of them. Can you count how many dragons there are, which dragons have gone and how many are left?

Starting with a Story



Talking Together

The dragons are practising their flying.

First there were ? dragons.

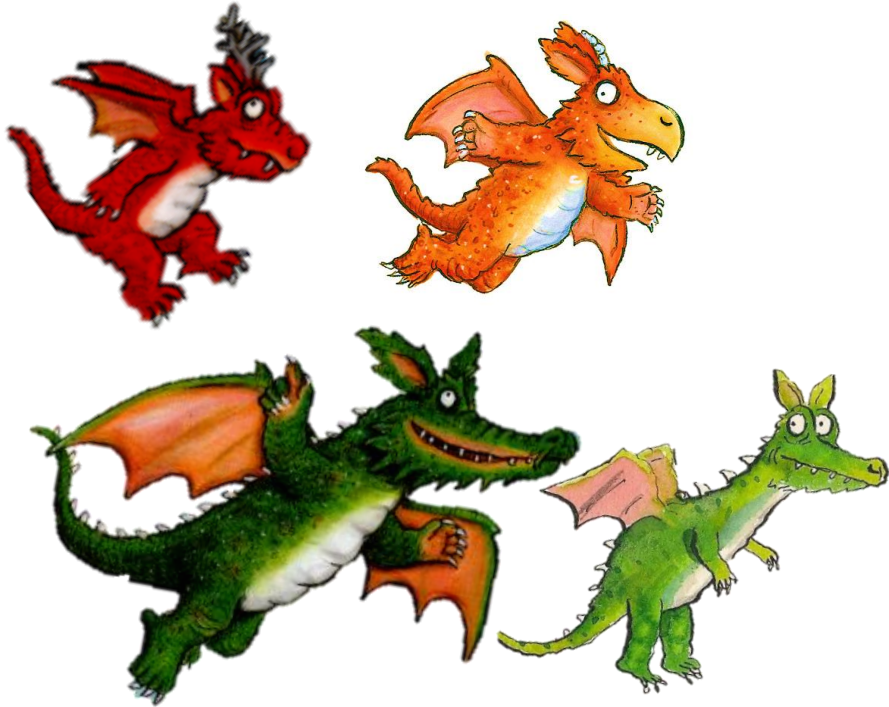
2 flew away.

How many now?

Tell us the story.

●	●	●		

Starting with a Story



Talking Together

The dragons are practising
their flying.

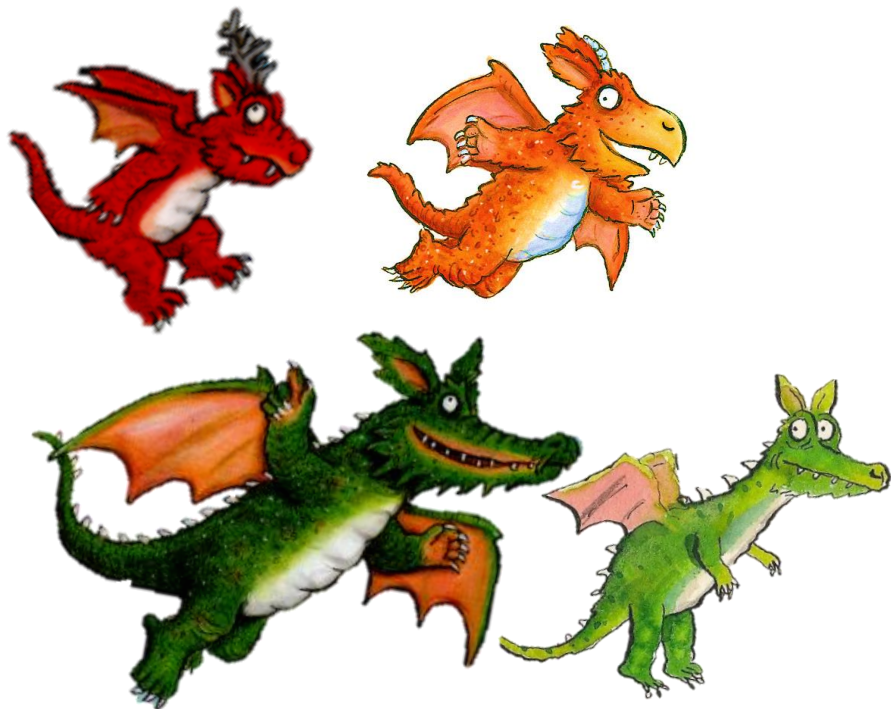
First there were ? dragons.

I flew away.

How many now?

Tell us the story.

Starting with a Story



Talking Together

The dragons are practising their flying.

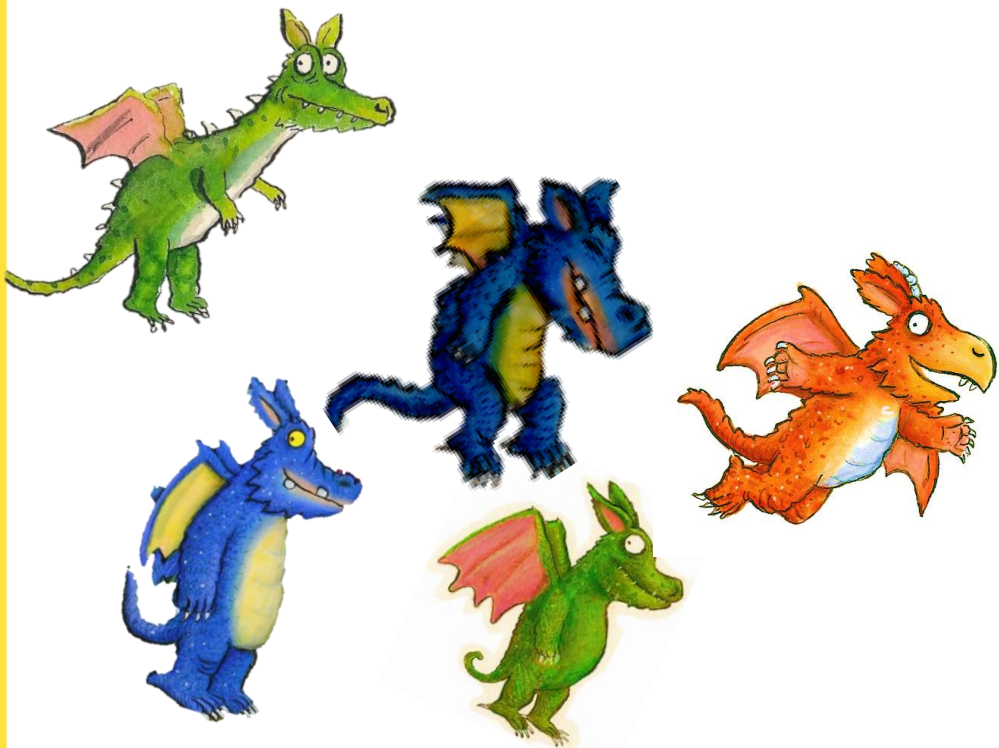
First there were ? dragons.

2 flew away.

How many now?

Tell us the story.

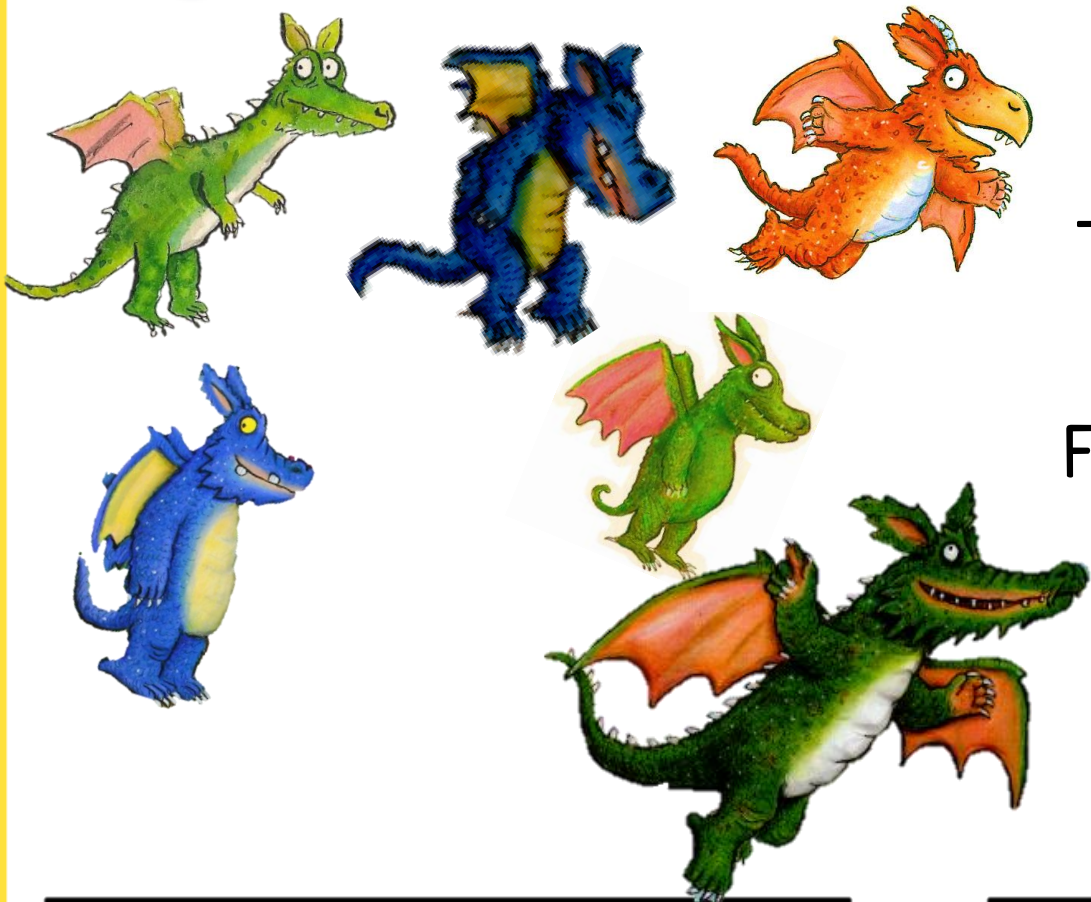
Starting with a Story



Talking Together

The dragons are practising
their flying.
First there were ? dragons.
3 flew away.
How many now?
Tell us the story.

Starting with a Story



Talking Together

The dragons are practising their flying.

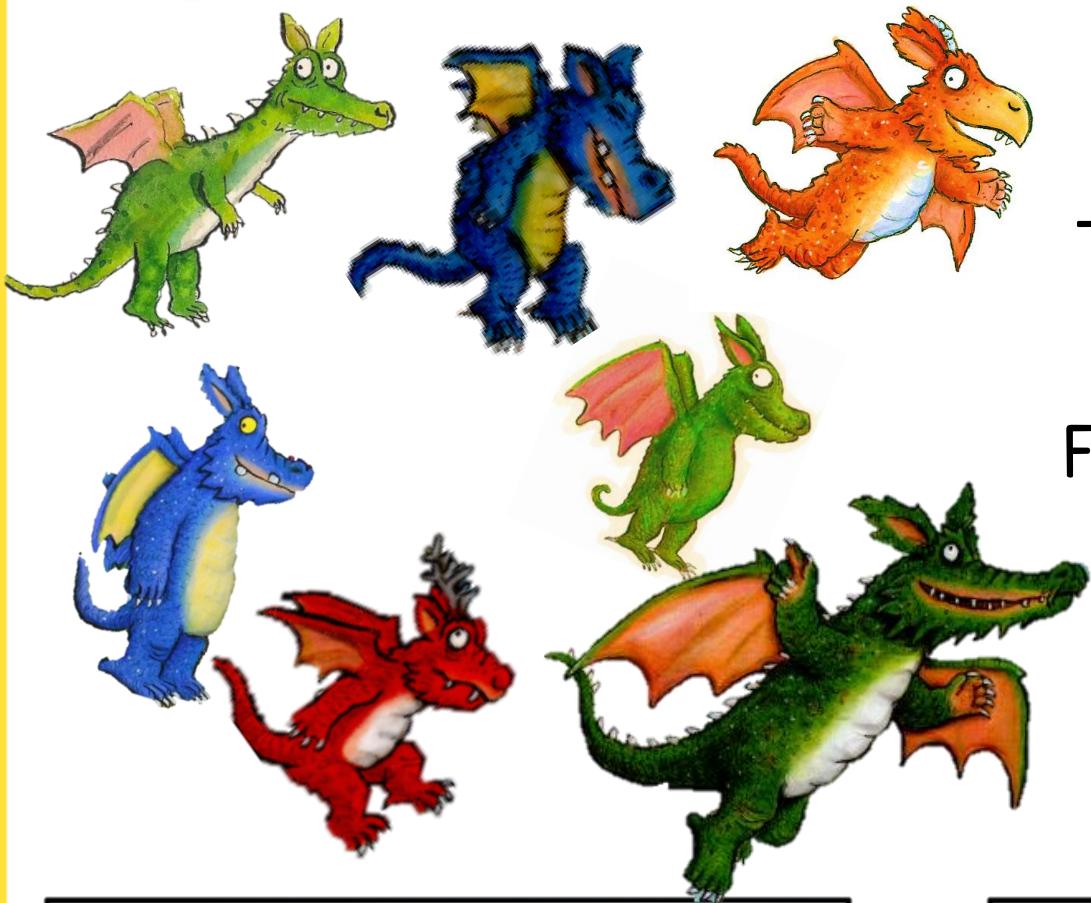
First there were ? dragons.

4 flew away.

How many now?

Tell us the story.

Starting with a Story



Talking Together

The dragons are practising their flying.

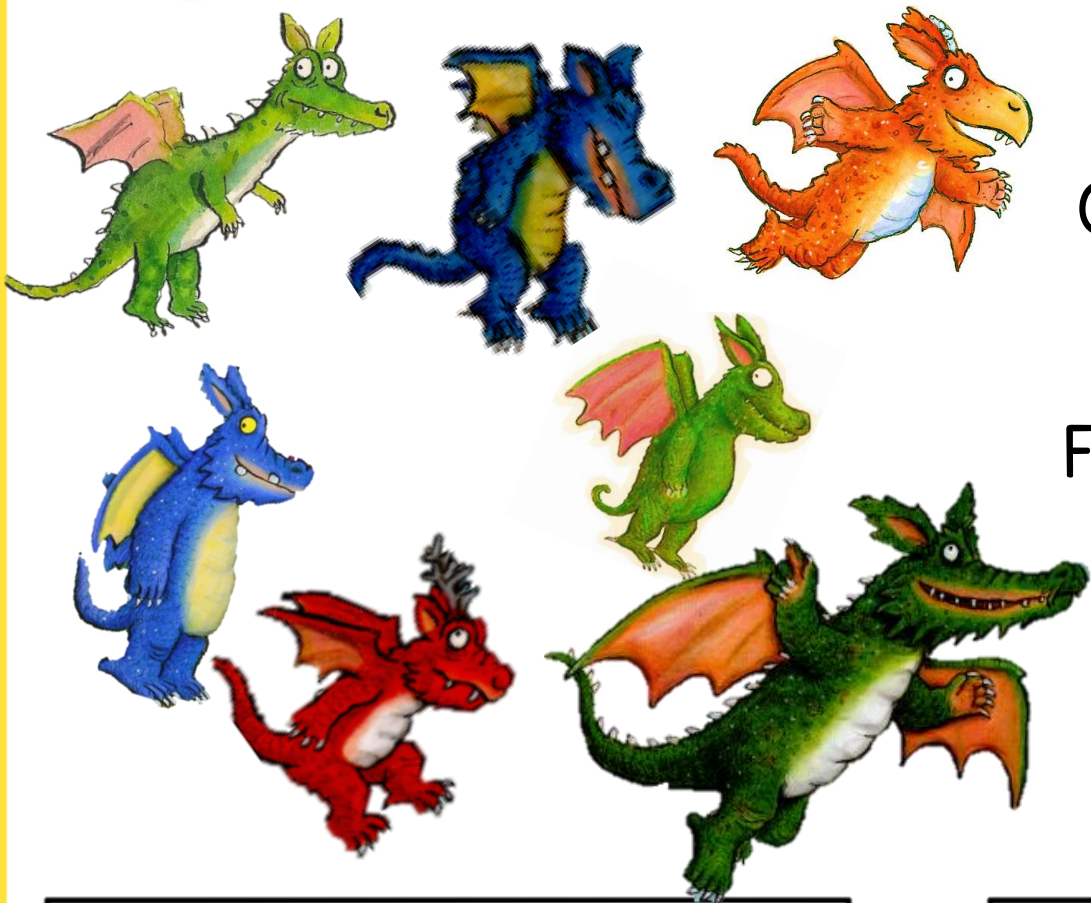
First there were ? dragons.

I flew away.

How many now?

Tell us the story.

Starting with a Story



Digging deeper

Can you make up your own subtraction problems?

First there were ? dragons.

? flew away.

How many now?

Tell us the story.

Talking Together-Learning through Play

A helping hand to where our activities link in our schemes and the EYFS.

Reception - Notes and guidance

Summer Progression

Addition and Subtraction

Change



Adding more



Taking away

Number and Place Value

Numbers to 20



Counting to 20

Development matters 40-60

Uses the language of 'more' and 'fewer' to compare two sets of objects.

Says the number that is one more than a given number.

In practical activities and discussion, beginning to use the vocabulary involved in adding and subtracting.

Records, using marks that they can interpret and explain.

Begins to identify own mathematical problems based on own interests and fascinations.

Early Learning Goal

Children count reliably with numbers from one to 20, place them in order and say which number is one more or one less than a given number.

Using quantities and objects, they add and subtract two single-digit numbers and count on or back to find the answer.

They solve problems, including doubling, halving and sharing