
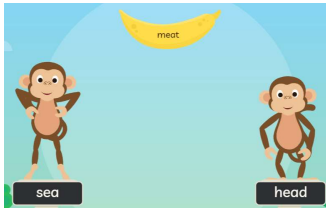
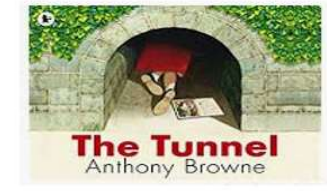
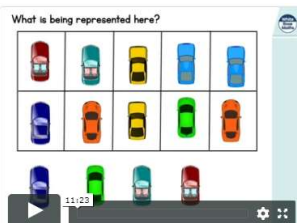
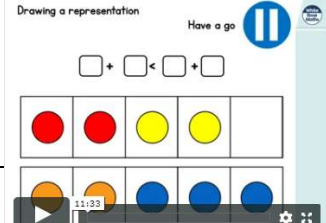
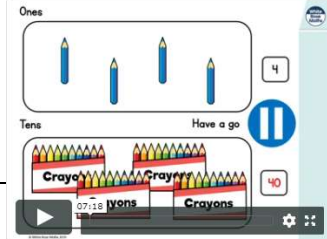
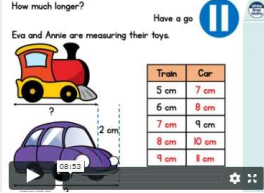



| | Monday | Tuesday | Wednesday | Thursday | Friday |
|--|--|--|--|---|--|
| <p>English</p> <p>Teachers will be tweeting to support the activities so keep an eye on our Twitter feed on the website or follow us on Twitter - @ListerInfants</p> | <p>Poem Summer</p> <p>Can you write a summer poem? Use the example to guide your writing.</p> <p><u>Summer</u></p>  <p>Thank! What can you hear, smell, taste, feel and see?</p> <p>Find the writing template on the parent information tab on the school website.</p> | <p>Phonics game</p> <p>Alternative pronunciation ea</p> <p>head/ seat</p>  <p>https://new.phonicsplay.co.uk/resources/phase/5/c/hecky-chimps</p> <p>use login details:</p> <p>Username: march20 Password: home</p> | <p>Tunnel response</p> <p>Should the brother have told his sister to enter the tunnel? Can you use 'because' to explain your answer? Can you think of three reasons?</p>  <p>https://www.youtube.com/watch?v=ZGNRdhNbvBQ</p> | <p>Skills</p> <p>Contractions. Can you add the missing contraction to the sentence?</p> <p>Contractions</p> <p>Write the two words that have been contracted</p> <p>Fill in short for I will. it's is short for _____</p> <p>you'll is short for _____ wouldn't is short for _____</p> <p>he'll is short for _____ couldn't is short for _____</p> <p>she'll is short for _____ shouldn't is short for _____</p> <p>we'll is short for _____ haven't is short for _____</p> <p>they'll is short for _____ you'd is short for _____</p> <p>Fill in the missing contraction (use the ones above).</p> <ol style="list-style-type: none"> Today is sunny so <u>ii</u> play outside in the garden. I _____ eat that before dinner or you may get too full. I _____ been swimming for a while because it is closed. If they hurry _____ make the next train. <p>See worksheet</p> | <p>Spellings</p> <p>Can you look at the spelling list on the parent support page and put each word into a sentence?</p> <p>E.g. over</p> <p>The beautiful bird flew high over the swaying tree.</p> |
| <p>Maths</p> <p>The daily Maths challenges can be found using the following link: https://whitrosemaths.com/homelearning/year-2/</p> <p>Please go to Summer Term Week 3 on the pink tabs</p> | <p>Lesson 1 – Fact families add and subtract to 20</p>  | <p>Lesson 2 – Compare number sentences</p>  | <p>Lesson 3 – Related Facts</p>  | <p>Lesson 4 – add and subtract ones</p>  | <p>Lesson 5 – Challenge</p>  |

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| Each lesson contains a video, an activity sheet to complete and the answers. | | | | | |
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Please remember to make use of the online resources below.

Children's logins can be located on their reading folder. The children have the same logins for all online resources.



<https://www.purplemash.com/sch/listerinf>

This supports the whole curriculum

<https://www.activelearnprimary.co.uk>

This supports children's reading

<https://ttrockstars.com/>

This supports children's times tables.