

### Progression in Sources KS1

Timelines	Year One	Year Two
<b>Term 1</b>	<ul style="list-style-type: none"> <li>I can use real, concrete artefacts to learn about the past. Focus on single sources. E.g. medals, people</li> </ul>	<ul style="list-style-type: none"> <li>I can use secondary sources to learn about the past. Using abstract sources E.g. photographs, newspaper articles, diaries, books</li> </ul>
<b>Term 2</b>	<ul style="list-style-type: none"> <li>I can use real artefacts to learn about the past and begin to use secondary sources. E.g. toys, people, photographs, books</li> </ul>	<ul style="list-style-type: none"> <li>I can use the internet to learn about the past.</li> </ul>
<b>Term 3</b>	<ul style="list-style-type: none"> <li>I can begin to use some secondary sources to learn about the past. Begin to look at more abstract sources. E.g. newspaper articles.</li> </ul>	<ul style="list-style-type: none"> <li>I can use a range of sources to learn about the past.</li> </ul>
<b>Notes</b>	<p>In each year group the children should work through the following skills when using sources</p> <ul style="list-style-type: none"> <li>Question – e.g. Why are the buildings on fire? When did this happen?</li> <li>Analyse – e.g. I think this place is a city because it has important buildings and the houses are close together.</li> <li>Reflection – e.g. If I were to rebuild London I would ....</li> </ul>	