

## **Lister Infant School**

### **Sport Premium Report and Impact**

**September 2018- July 2019**

**Planned Expenditure for September 2019-July 2020**

## Sport Premium Statement

The Government is determined to secure a significant and lasting legacy from the very successful 2012 Olympic and Paralympic Games that were held in London. In order to achieve this and improve the provision of PE and sport in primary schools, additional funding of £150 million per annum was made available for the academic years 2013/4, 2014/5 and 2015/16. The Government have pledged to continue this funding until 2020. Schools receive PE and sport premium funding based on the number of pupils in years 1 to 6. Schools with 17 or more eligible pupils receive £16,000 and an additional payment of £10 per pupil.

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport you offer. This means that you should use the premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

At Lister Infant School we believe that sport plays an important part as it contributes to the health and well-being of our children. Sporting excellence and participation, alongside strong cultural opportunities, go hand in hand with academic standards. A high quality physical education curriculum inspires all pupils to succeed and excel in competitive sport and other physically demanding activities. It provides opportunities for pupils to become physically confident in a way which supports their health and fitness. Opportunities to compete in sport and other activities build character and help to embed values such as fairness and respect.

### Vision

All pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport

### Objective

To achieve self-sustaining improvement in the quality of PE and sport in primary school leading to long lasting impact against the vision that will live on well beyond the Primary PE and Sport Premium funding.

## **PE Curriculum**

A wide range of activities are delivered in school which aim to engage and inspire all children. We are also committed to ensure that all children receive at least two hours per week of high quality well-planned PE and physical activity. Over the year each child will participate in games, athletics, dance and gymnastics lessons. Opportunities are also planned for swimming in Year 2 where children are coached by specialist swimming coaches. (Please refer to the year group pages of the website for more details of PE lessons taught each term.)

## **The Wider Curriculum**

PE and sport has a very high profile in our school and permeates many aspects of school life. In the summer term we hold our annual Sports Day in which we encourage participation of all children and organise competitive races for pupils. In order to include all, we plan for some events to be fun based whilst others are skill based.

Each day, the children are encouraged to join in with Wake Up, Shake Up aerobic sessions which increases children's activity and fitness levels so that they are ready to learn. Every other year school participates in the Sport Relief mile run, where all our pupils learn how to train and persevere to achieve a goal. We encourage all pupils to participate by walking, jogging or running the mile. This is a big school event with training sessions built in prior to the event. Building on the success of Sport Relief, Lister Infants participates in The Daily Mile where all children participate in running or jogging around the playground for at least fifteen minutes, at least three times a week to support physical development and aid wellbeing.

Other agencies are used to enhance the variety of activities available and we take full advantage when these opportunities become available. For example school links with Vagabonds Tennis Centre which is a local tennis club in the area. The pupils participate in tennis sessions and children are encouraged to try the club by receiving a free session voucher. Talented children are signposted to local clubs and events to encourage them to develop their skills. We work closely with partners such as LSSP, Little Sports Coaching, LSFA and Y Sports to ensure our children receive the best physical opportunities and participate in all available competitions.

## Academic Year: 2018-2019 Expenditure and Impact

There are 5 key indicators that schools should expect to see improvement across:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Academic Year: 2018/19	Total fund allocated: £17,005.00	Date Updated: 15.7.19		
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>				
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To develop Foundation fundamental PE skills in order to engage children in regular activity and promote health and wellbeing.</p> <p>To support less active pupils in physical activity and to develop children showing a particular talent in PE.</p>	<p>Employ Y Sports Coach Tobias to work with Foundation children to develop physical skills. Tobias will work with Reception children for 2 hours one day a week (9.30-11.30)</p> <p>LSC to run ‘Change for Life’ club for disengaged pupils.</p> <p>LSC to run extra PE sessions to develop more able pupils for both boys and girls.</p> <p>LSC coaches to lead high quality</p>	<p>£3400 to Y Coaching</p> <p>£6825 to LSC</p>	<p>The children have developed their confidence and fundamental physical skills.</p> <p>When working with Year Two children our more able children rose from 24% to 35%.</p> <p>When working with Reception, children working at ARE increased from 49% T1 to 65% in T2 and 83% in T3. 19% of the cohort are working above expected level.</p> <p>When working with Year One, children working at ARE increased</p>	<p>Y Sports will continue to support all year groups throughout the year in order to provide high quality coaching and upskill staff.</p> <p>Coach Tobias will continue to support EYFS each week and to lead high quality physical activities on the playground at lunch times.</p> <p>Coach Jack from LSC will</p>

<p>Continue to provide high quality physical activity opportunities to pupils during break and lunch times in order to get children active.</p>	<p>physical activity x3 days a week on KS1 playground.</p> <p>Coach school playground leaders in Year Two at the beginning of the year and Year One in term three ready for the new academic year.</p> <p>Implement West Derby Network Health Week Physical Activity Challenge</p> <p>Embed The Daily Mile to get <b>all</b> pupils undertaking at least 15 minutes of additional activity per day.</p> <p>Begin to redesign the playground to enhance physical activity provision and buy resources for PE lessons.</p>	<p>£0</p> <p>£0</p> <p>£0</p> <p>£1400</p>	<p>from 84% to 96% in T3.</p> <p>As a result of Change for Life club targeted children from Reception through to Year Two have developed their physical competence and attitude to physical activity. Following on from term one's Change for Life group, many of the group attended clubs such a Running Club and have now developed their confidence further by representing the school in inter school competitions. The club has also supported all the children in being able to access Sports Day and being able to compete in intra school competitions.</p> <p>As a result of LSC running More Able PE sessions there are more children reaching GD in PE. E.g. In Year Two the % of children working above expected rose from 24% at the beginning of the year to 35% in term three. More able sessions have aided in increasing the number of girls working at greater depth. There were 29% of girls achieving GD in year one and this has rose to 38%.</p>	<p>continue to support the school on Fridays providing extra physical education lessons for KS1 children and he will continue to provide Change 4 Life Club and a more able and talented classes for girls and boys.</p> <p>New children will be trained by staff to be playground buddies to develop leadership roles and to promote being physically active on the playground.</p> <p>The Daily Mile will continue to run from term one next academic year.</p>
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			<p>As a result of high quality playground activities the children have access to high quality, fun and engaging activities promoting fundamental movement skills. The children are able to work in a team or beat personal bests in small competitions. We have playground buddies who have taken on leadership roles on the yard each day to promote physical activity. The children have developed their physical skills and character building skills such as sportsmanship and determination. This has reflected in the number of children working at expected level and above in KS1 increasing. School found there were fewer accidents occurring on the yard and overall behaviour improved as most children were engaged in physical activity. Pupil voice showed excellent attitudes to playground activities and the children are keen to come to school each day.</p> <p>Pupil attitude to physical activity is highlighted through those accessing extracurricular physical</p>	
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			<p>activity in a range of activities</p> <p>All children involved in 15minutes extra physical activity on at least three days each week.</p> <p>Lister Infants was selected to be the flagship school for The Daily Mile in Liverpool and to support other schools looking to join. The staff and children were filmed completing the mile and they were interviewed. This will be published on their website to support other schools.</p>	
<p><b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement</p>				
<p>School focus with clarity on intended <b>impact on pupils:</b></p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>To raise the profile of PE and sport to engage more children in physical activity.</p>	<p>To hold a Sports Day for all year groups from Nursery to Year Two with a podium and medals for 1<sup>st</sup>, 2<sup>nd</sup>, 3<sup>rd</sup> for each event.</p> <p>Celebration assembly held every week to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to</p>	<p>equipment £89</p> <p>£0</p>	<p>Sports Day were a huge success and worked much better being held on the same day for al year groups. The events were well attended by parents who gave excellent feedback regarding the presentation of medals using the podium and they enjoyed the commentating as this made it clear to see what the event was and who had got through to the final. The</p>	<p>Sports Days will continue for each year group next year and we will continue to work in partnership with Lister Juniors to support young leaders.</p>

	<p>aspire to being involved in the assemblies. The assemblies will also be used to share sporting results of competitions, promote after school clubs, playground buddies and sport related weeks and competitions such The Daily Mile and Health Week. News is also communicated through the school website, newsletter and Twitter.</p> <p>To maintain Gold PE Games Mark Award from LSSP.</p> <p>Arrange visits from local sporting athletes to inspire the children.</p>	<p>(part of LSSP membership)</p> <p>free</p>	<p>children really enjoyed Sports Day and their attitude to the event was excellent. Pupils showed excellent sportsmanship. All children took part in a competition and were able to compete at different levels due to having some fun competitions and some skill based. The school worked alongside Lister Junior school in order to promote young leaders as Year Six supported running the event.</p> <p>All pupils at some point in the year have taken part in assembly. Pupils understand the sporting opportunities available to them and are have shared clarity on why we are involved in local and national events. Parents have attended 6 assemblies.</p> <p>Pupils are very proud to be involved in assembles/photos on website or Twitter etc. which is impacting their confidence and self-esteem.</p> <p>Increased self-esteem/confidence</p>	<p>To continue sharing sporting news and sporting opportunities next year during weekly assemblies, Twitter and the school website.</p> <p>To continue to achieve Gold level for the KS1 Games Mark.</p>
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			<p>is having an impact on learning across the curriculum.</p> <p>Lister Infants proudly received the Gold Games Mark Award for the 5<sup>th</sup> year and is the only Infant School to hold the award at Gold level! This award shows the school</p> <ul style="list-style-type: none"> <li>• Has a dedicated notice board promoting Physical Activity and Sport</li> <li>• Has a system in place to track young people's participation in School Sport</li> <li>• Has at least 2 hours curriculum PE each week</li> <li>• Provides leadership opportunities for all pupils</li> <li>• Has opportunities which attract less active young people to participate in physical activity</li> <li>• Has opportunities for young people with SEND to take part in competitions</li> <li>• Has a school Games/Sports Day</li> <li>• Has commitment &amp; promotion of LSSP/ School Games Values</li> </ul>	
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			<ul style="list-style-type: none"><li>• Engages at least 15% of students in a leadership role in intra school competition/physical activity sessions</li><li>• Is offering enough participation and competitive opportunities to enable at least 20% of its pupils to take part in extracurricular sporting activity at least every term</li><li>• Can provide evidence of engagement of students in the planning of their activity and a School Games Organising Committee which is involved in planning Level 1 activity.</li><li>• Can provide evidence of positive promotional activity at least once a term in the local community and with parents</li><li>• Is utilising local sports coaches to support school sport activity and can provide evidence of this and the impact it is having</li><li>• Is supporting /training wider school staff to</li></ul>	
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			<p>support school sport activity</p> <ul style="list-style-type: none"> <li>• Shares results of competitions and that match reports are featured on the school website</li> <li>• Provides evidence of at least 1 Personal Challenge activity</li> <li>• Is accessing at least 6 LSSP School Games Competitions</li> </ul>	
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**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To up skill staff in PE by providing opportunity for staff to work alongside PE specialists who will support the teacher in delivering lessons for a term.</p> <p>All teaching assistants will work alongside playground coaches to develop their knowledge of leading physical activity.</p>	<p>Employ games and athletics specialist to support the delivery of PE alongside staff. Each teacher will work with the specialist coach for a term.</p> <p>(Little Sports will also assist with training)</p> <p><b>LSSP Competition membership</b> allowing</p> <p>-Access to inter school competitions</p>	<p>(Y Coaching payment)</p> <p>(part of LSSP</p>	<p>Staff have improved their subject knowledge and are more confident in delivering lessons after working alongside specialist coaches for a term.</p> <p>Staff were so engaged in yoga sessions led by the coach that all teaching staff and some support staff decided to participate in an after school yoga session to further develop their skills for a term.</p>	<p>Training will lead to sustainability as all staff will be supported to feel confident to deliver PE and Sport both within and outside the curriculum.</p> <p>Yoga Bears will be booked for two half terms next academic year for all year groups in order to embed. Staff will also access training in this after school.</p>

<p>To support staff in the delivery of new activities and upskill knowledge in progression and challenge.</p>	<p>-Access to Network Meetings -CPD opportunities for staff -Games Mark</p> <p>Book Yoga Bears in term 3 to support physical development for the children and to upskill staff in an after school session.</p>	<p>Membership)</p> <p>£455</p>	<p>Pupils really enjoy PE and Sport, are very keen to take part and demonstrate a real desire to learn and improve.</p> <p>TAs are more confident to take a more active role in lessons and with playground activities. They are developing their range of activities.</p> <p>Increased confidence and better subject leadership skills enabling the subject leader to lead professional learning for all staff and to keep up to date on key PE messages.</p>	
<p><b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b></p>				
<p>School focus with clarity on intended <b>impact on pupils:</b></p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved. - Focus particularly on those pupils who do not take up additional PE and Sport opportunities.</p>	<p>Use pupil voice to know what clubs the children would like to have on offer as extra-curricular and at lunch times - Arrange a pupil survey to ascertain what pupils would like. - Involve external coaches to work with staff in clubs.</p> <p>Purchase new equipment for playground physical activity in both foundation and KS1.</p>	<p>£0</p> <p>£434</p>	<p>Children accessing at least one extracurricular remains very high. Teachers target those children who have not attended to ensure as many children as possible attend.</p> <p>The children have loved attending Yoga Bears which has been a new</p>	<p>Staff will work together and share good practice which will lead to better confidence all round and more staff keen to get involved thus ensuring the extra activities will not only continue but there will also be an expansion.</p> <p>Yoga Bears will continue next year for all classes.</p>

	Yoga Bears to be accessed by Reception and Year Two pupils in the summer term.	(£455)	activity offered to our pupils this year. The sessions have supported the children developing their balance, flexibility and mental wellbeing.	
<b>Key indicator 5: Increased participation in competitive sport</b>				
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
To provide increased competitive sporting opportunities through inter and intra competitions.	<p><b>.LSSP Competition membership</b> allowing</p> <ul style="list-style-type: none"> <li>-Access to inter school competitions</li> <li>-Access to network meetings</li> <li>-CPD opportunities for staff</li> <li>-Games Mark</li> </ul> <p><b>Membership to KS1 LSFA</b> This will allow the school to access more football competitions for KS1 children</p> <p>Book supply cover for competitions during the school day.</p> <p>Book transport for competitions.</p> <p>Enter new competitions by Little</p>	<p>£1200</p> <p>£60</p> <p>£1862</p> <p>£1280</p>	School participated in all LSSP KS1 competitions and competitions through Y Sports and LSC resulting in 17 competitions being attended this year. Some children have gone on to join local clubs in the community such as running clubs football, gymnastics, swimming and dance.	To continue to develop our own competitions outside of LSSP with schools in the local area to provide more competitive sport throughout the year.

	Sports such as dodge ball	£0		
<b>Total:</b>	<b>£17, 005.00</b>			
<b>Funds Allocated</b>	<b>£17, 005.00</b>			

## Academic Year: 2019-2020 Expenditure

There are 5 key indicators that schools should expect to see improvement across:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Academic Year: 2019/20	Predicted funds allocated: £17,005.00	Date Updated:		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To develop Foundation fundamental PE skills in order to engage children in regular activity and promote health and wellbeing.</p> <p>To support less active pupils in physical activity and to develop children showing a particular talent in PE.</p>	<p>Employ Y Sports Coach Tobias to work with Foundation children to develop physical skills. Tobias will work with Reception children for 2 hours one day a week (9.30-11.30) and lead high quality playground activities x 5 days a week.</p>	<p>£3400 to Y Coaching for coaching</p> <p>£3315 for playground activities</p>		

Continue to provide high quality physical activity opportunities to pupils during break and lunch times in order to get children active.	LSC to run 'Change for Life' club for disengaged pupils.	£4641 to LSC		
	LSC to run extra PE sessions to develop more able pupils for both boys and girls.			
	LSC to provide extra PE sessions each week in KS1			
	Coach school playground leaders in Year Two at the beginning of the year and Year One in term three ready for the new academic year.	£0		
	Implement West Derby Network Health Week Physical Activity Challenge	£0		
	Continue to complete The Daily Mile to get <b>all</b> pupils undertaking at least 15 minutes of additional activity per day.	£0		
	Redesign the playground to enhance physical activity provision and buy resources for PE lessons.	£109 plus grant		



**Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement**

School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To raise the profile of PE and sport to engage more children in physical activity.	<p>To hold a Sports Day for all year groups from Nursery to Year Two with a podium and medals for 1<sup>st</sup>, 2<sup>nd</sup>, 3<sup>rd</sup> for each event.</p> <p>Celebration assembly held every week to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies. The assemblies will also be used to share sporting results of competitions, promote after school clubs, playground buddies and sport related weeks and competitions such The Daily Mile and Health Week. News is also communicated through the school website, newsletter and Twitter.</p> <p>To maintain Gold PE Games Mark Award from LSSP.</p>	<p>equipment £50</p> <p>£0</p> <p>(part of LSSP membership)</p>		

	Arrange visits from local sporting athletes to inspire the children.	free		
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To up skill staff in PE by providing opportunity for staff to work alongside PE specialists who will support the teacher in delivering lessons for a term.</p> <p>All teaching assistants will work alongside playground coaches to develop their knowledge of leading physical activity.</p> <p>To support staff in the delivery of new activities and upskill knowledge in</p>	<p>Employ games and athletics specialist to support the delivery of PE alongside staff. Each teacher will work with the specialist coach for a term.</p> <p>(Little Sports will also assist with training for teaching assistants)</p> <p><b>LSSP Competition membership</b> allowing</p> <ul style="list-style-type: none"> <li>-Access to inter school competitions</li> <li>-Access to Network Meetings</li> <li>-CPD opportunities for staff</li> <li>-Games Mark</li> </ul> <p>Book Yoga Bears in term 1 and term 3 to support physical</p>	<p>(Y Coaching payment)</p> <p>(part of LSSP Membership)</p> <p>£1820 (£910 per</p>		

progression and challenge.	development for all the children and to upskill staff in an after school session.	half term x 6 weeks)		
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**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.  Focus particularly on those pupils who do not take up additional PE and Sport opportunities.	Book Yoga Bears  Use pupil voice to know what clubs the children would like to have on offer as extra-curricular and at lunch times  Arrange a pupil survey to ascertain what pupils would like.  Involve external coaches to work with staff in clubs.	(£1820 (£910 per half term x 6 weeks))  £0		

**Key indicator 5: Increased participation in competitive sport**

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>To provide increased competitive sporting opportunities through inter and intra competitions.</p>	<p><b>.LSSP Competition membership</b> allowing</p> <ul style="list-style-type: none"> <li>-Access to inter school competitions</li> <li>-Access to network meetings</li> <li>-CPD opportunities for staff</li> <li>-Games Mark</li> </ul> <p>Book supply cover for competitions during the school day.</p> <p>Book transport for competitions.</p> <p>Enter new competitions by Little Sports such as dodge ball</p>	<p>£1200</p>     <p>£1470</p>   <p>£1000</p> <p>£0</p>		
<p><b>Total:</b></p>	<p>17, 005.00</p>			
<p><b>Funds Allocated</b></p>	<p><b>17,005.00</b></p>			