

### Maths Whole School Overview

Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Nursery</b>	<p>Colour pattern.</p> <p>One to one matching.</p> <p>Anticipate key events times of day.</p> <p>Visual timetable. Counting songs- up to 5.</p> <p>Reciting number names.</p>	<p>Revise colour and pattern.</p> <p>One to one correspondence when counting songs.</p> <p>Quantity- Sharing out amounts.</p> <p>Who has more/less/same Big/small, biggest/smallest/medium</p>	<p>2D Shapes.</p> <p>Weight Quantity</p> <p>One to one correspondence when counting songs.</p>	<p>Shape</p> <p>pattern</p> <p>Capacity</p> <p>More/less/same</p>	<p>Length Numbers 1 and 2</p>	<p>Numbers 3, 4 and 5.</p> <p>Height- Tall/short</p>
<b>Reception</b>	<p>Pattern</p> <p>2D shapes</p> <p>Numbers 1-3</p> <p>My Day-time</p> <p>Tall/short</p>	<p>Number 1-5</p> <p>Comparing quantities</p> <p>Addition/ subtraction within 5</p>	<p>Number 6-10</p> <p>Weighing</p>	<p>Addition/subtraction within 10</p> <p>Telling the time- o'clock</p> <p>3D shape</p>	<p>Number- 15</p> <p>Doubling</p> <p>Halving/sharing</p> <p>Capacity</p> <p>Length</p>	<p>Number- 20</p> <p>Odd/even</p> <p>Weighing</p>

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<b>Year One</b>	<p>Previous Reception experiences and counting within 100</p> <p>Comparisons of quantities and part whole relationships</p> <p>Numbers 0-5</p>		<p>Numbers 0-10</p> <p>Additive Structures</p> <p>Addition and Subtraction facts within 10</p> <p>Recognise, compose and decompose and manipulate 2D and 3D shapes</p>		<p>Numbers 0-20</p> <p>Unitising and coin recognition</p> <p>Position and direction</p> <p>Time</p>	
<b>Year Two</b>	<p>Numbers 10- 100</p> <p>Calculations within 20</p> <p>Fluently add and subtract within 10</p> <p>Addition and subtraction of two-digit numbers (1)</p> <p>Introduction to multiplication</p>		<p>Introduction to multiplication</p> <p>Introduction to division structures</p> <p>Shape</p> <p>Addition and subtraction of two- digit numbers (2)</p>		<p>Money</p> <p>Fractions</p> <p>Time</p> <p>Position and direction</p> <p>Multiplication and division- doubling, halving, quotitive and partitive division.</p> <p>Sense of measure – capacity, volume, mass</p>	