

Geography NC Content Coverage

	Term 1:1	Term 1:2	Term 2:1	Term 2:2	Term 3:1	Term 3:2
Year One Topics	Paws, Claws and Whiskers Why do tigers have sharp teeth?	Superheroes Why do people wear a poppy?	Memory Box Why is Frank Hornby famous?	Street Detectives Why is Tuebrook called Tuebrook?	Africa Oye! Can you grow tangerines in Liverpool?	Splendid Skies Why are the Wright brothers famous?
Year One Geography Coverage	<p>Locational Knowledge To name, locate and identify characteristics of the 4 countries and capital cities of the United Kingdom Name and locate the continent of Europe</p> <p>Place Knowledge Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom.</p> <p>Human and Physical Geography Identify seasonal and daily weather patterns in the United Kingdom.</p> <p>Use basic geographical vocabulary to refer to: key physical features and key human features.</p>			<p>Locational Knowledge name, locate and identify characteristics of the 4 countries and capital cities of the United Kingdom Name and locate the continent of Europe.</p> <p>Place Knowledge Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom.</p> <p>Human and Physical Geography Identify seasonal and daily weather patterns in the United Kingdom.</p> <p>Use basic geographical vocabulary to refer to: key physical features and key human features.</p>	<p>Locational Knowledge To name and locate <i>some</i> of the world's 7 continents.</p> <p>Place Knowledge Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom Liverpool/Tuebrook, and of a small area in a contrasting non-European country- Africa/Kenya.</p> <p>Human and Physical Geography Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator.</p> <p>Use basic geographical vocabulary to refer to: key physical features and key human features.</p>	

	<p>Geographical Skills and Fieldwork</p> <p>Use world maps, atlases and globes.</p> <p>Use some simple compass directions.</p>			<p>Geographical Skills and Fieldwork</p> <p>Use world maps, atlases and globes</p> <p>Use simple compass directions and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map.</p> <p>Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key.</p>	<p>Geographical Skills and Fieldwork</p> <p>Use world maps, atlases and globes</p> <p>Use simple compass directions and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map.</p> <p>Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features.</p>	
Extra				<p>Walk around local area</p> <p>Trip to Bethel Church</p>	<p>Trip planting in Newsham Park</p>	

	Term 1:1	Term 1:2	Term 2:1	Term 2:2	Term 3:1	Term 3:2
Year Two Topics	Scrumdiddlyumptious Why can't I have chocolate for breakfast?	Fire, Fire! Why are houses made from brick?	Near Home and Further Away Why are the Beatles famous?	Extreme Earth Why are polar bears white?	Wonderful Woodland Why are squirrels suited to a woodland?	Changes Why do frogs eat butterflies?
Year Two Geography Coverage	<p>Locational Knowledge Name and locate some of the world's 7 continents. Name, locate and identify the United Kingdom's surrounding seas.</p> <p>Place Knowledge Non EU country: Brazil Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom (Liverpool), and of a small area in a contrasting non-European country (Brazil and the city of Brasilia).</p> <p>Human and Physical Geography Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator. Use basic geographical vocabulary to refer to: key physical features and key human features.</p> <p>Geographical Skills and Fieldwork Use world maps, atlases and globes. Use simple compass directions, locational</p>			<p>Locational Knowledge Name and locate the world's 7 continents and 5 oceans Name, locate and identify the United Kingdom surrounding seas.</p> <p>Place Knowledge Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom (Liverpool), and of a small area in a contrasting non-European country (North and South Poles).</p> <p>Human and Physical Geography Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles. Use basic geographical vocabulary to refer to: key physical features and key human features.</p> <p>Geographical Skills and Fieldwork Use world maps, atlases and globes. Use simple compass directions, locational and directional language.</p>	<p>Locational Knowledge Name and locate the world's 7 continents and 5 oceans. Name, locate and identify the United Kingdom surrounding seas.</p> <p>Place Knowledge Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom (Formby – a town, Liverpool – a city and Coll – an island).</p> <p>Human and Physical Geography Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator. Use basic geographical vocabulary to refer to: key physical features and key human features.</p> <p>Geographical Skills and Fieldwork Use world maps, atlases and globes. Use simple compass directions, locational and directional language Use aerial photographs and plan</p>	

	and directional language. Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features.			Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features.	perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.	
Extra		Trip to local Fire Station			Trip to Formby Beach	