



**Respect for All. Learners for Life.**

**Lister Infant School**

**Contingency Plan for the Education of all Pupils at**

**Lister Infant School**

**During Covid-19**

**September 2021**

## Contingency Plan for the education of all pupils at Lister Infant School during Covid-19

	<b>Seesaw (updated daily)</b> Work to meet the needs of the individual child	<b>Paper Copies</b> Work to meet the needs of the individual child
<b>Nursery</b>	Activities to engage children for all Areas of Learning Keep communication up with families	Activities to engage children for all Areas of Learning.
<b>Reception</b>	<p><b>Reading</b> Teachers to allocate reading books through Active Learn website. Link sent via Seesaw.</p> <p><b>Phonics</b> Letters and sounds video led by the class teacher. The link will be sent via Seesaw. Phonics play website link shared via Seesaw to support phonics at home.</p> <p><b>English</b> Focus for English lesson or National Oak lesson shared via Seesaw.</p> <p><b>Maths</b> White Rose Maths / maths activity.</p> <p><b>Topic</b> An activity chosen by the teacher for another subject. Purple Mash website link sent to support topic work.</p>	<p><b>Reading</b> Reading Book (if not already at home) Comprehension sheets (Year 2)</p> <p><b>Phonics</b> Phonics sheets</p> <p><b>Maths</b> Power maths worksheets White Rose worksheets</p> <p><b>Topic</b> Wider Curriculum activities</p>
<b>Year 1 and Year 2</b>	<p><b>Reading</b> Teachers to allocate reading books through Active Learn website. Link sent via Seesaw.</p> <p><b>Phonics</b> Letters and sounds video led by the class teacher. The link will be sent via seesaw. Phonics play website link shared via Seesaw to support phonics at home.</p> <p><b>English</b> Focus for English lesson or National Oak lesson shared via Seesaw.</p> <p><b>Maths</b> White Rose Maths / maths activity.</p>	<p><b>Reading</b> Reading Book (if not already at home) Comprehension sheets (Year 2)</p> <p><b>Phonics</b> Phonics sheets</p> <p><b>English</b> Handwriting sheets Grammar (Year 2)</p> <p><b>Maths</b> Maths worksheets White Rose worksheets</p> <p><b>Topic</b></p>

	Times Tables Rock Stars website link shared. <b>Topic</b> An activity chosen by the teacher for another subject. Purple Mash website link sent to support topic work.	Wider Curriculum activities
<b>Expectations of checking work for self-isolation</b>	This will be posted as soon as possible but may not be until later in the day as staff will be teaching the rest of the class.	TA to phone the child's home (midweek) to check if any further support needed.
<b>Expectations of checking work during a lockdown</b>	During working school working hours 9 to 12 / 1 to 3. Parents should check class timetables as one am/pm session per week will be teacher planning and preparation time.	Learning Mentor/ TAs to phone the child's home every 10-14 days to check if any support needed

### **Expectation of the parent/carer**

We expect parents/carers to support their child's education at home. Seesaw and paper activities can be accessed at any time of the day, suitable for the individual family. (Paper copies available on request)

### **Scenario 1: In the event of an individual pupil going into self-isolation or bubble lockdown or whole school lockdown**

Step 1: Parent/carer phones school to notify of self-isolation / waiting on a test.

Step 2: Office will ask if Seesaw is accessible from home, if not paper copies will be arranged to send home the next day.

Step 3: Teacher will be notified and the teacher will set work for the child at the end of the school day of the first notification, for the following school day.

Step 4: Paper copy to be delivered by office staff.

### **Scenario 2: In the event of a class teacher in self- isolation (well and able to work from home)**

Children will follow their usual timetable in school. The class teacher will continue to support remote learning by setting tasks for other pupils in isolation, homework activities and the weekly planning for the rest of the class. A qualified adult will supervise the class.

### **Scenario 3: In the event of a class teacher being unwell and unable to deliver remote learning during full school opening**

A qualified adult will take classroom responsibilities including remote learning with the support of the TA.

### **Scenario 4: In the event of a class teacher being unwell and unable to deliver remote learning during a bubble closure or whole school closure**

In event of this happening the school would identify staff to support the children with their learning. This will initially involve the staff from the same year group. If 2 teachers are unwell in the same year group, then the school would identify staff to support both classes.

**Scenario 5: In the event of a self-isolation / closure, the child will not engage in home learning tasks.**

If this happens, we would urge parent/carers to contact school via telephone 0151 228 4069 or email [support@listerdrive-inf.liverpool.sch.uk](mailto:support@listerdrive-inf.liverpool.sch.uk). A member of staff will contact you to discuss barriers to learning. A Learning Mentor may become involved with the family to support the well-being of the child. This will be done via telephone conversations.

We understand this can happen for a number of reasons. We will try and work with the family to encourage the child to re-engage. Seesaw activities can be completed by the child at any time of the day, at a time suitable for the family.

The mental well-being of both parent/carer and child is also of importance to the school. We know there may be difficulties and we just ask everyone to do their best in supporting the learning the school is providing.

*As we work through this together, it is likely that we will face challenges. We will continue to reflect upon practice and so therefore further modifications and enhancements are likely to be introduced. We recognise that parent/carers will have different expectations and different opinions at different times. Decisions will continue to be made with the knowledge, timescales and resources school has at that given moment of time and we ask all parent/carers to work with us in line with our school spirit.*