1 NPV-1 Count within 100, forwards and backwards, starting with any number.
1NPV-2 Reason about the location of numbers to 20 within the linear number system, including comparing using < > and =
1 NF-1 Develop fluency in addition and subtraction facts within 10.
1NF- 2 Count forwards and backwards in multiples of 2, 5 and 10, up to 10 multiples, beginning with any multiple, and count forwards and backwards through odd numbers.
1 AS- 1 Compose numbers to 10 from 2 parts, and partition numbers to 10 into parts, including recognising odd and even numbers.
1 AS- 2 Read, write and interpret equations containing addition (+), subtraction (-) and equals (=) symbols, and relate additive expressions and equations to real- life contexts.
1 AS- 2 Read, write and interpret equations containing addition (+), subtraction (-) and equals (=) symbols, and relate additive expressions and equations to real- life contexts.
1G-1 Recognise common 2D and 3D shapes presented in different orientations, and know that rectangles, triangles, cuboids and pyramids are not always similar to one another.
1G-2 Compose 2D and 3D shapes from smaller shapes to match an example, including manipulating shapes to place them in particular orientations.
Please refer to Ready to Progress document for previous experience and future applications.   All imagery and explanations for each point are explained fully.