

Year Two Topic Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic and leading question	<p>Scrumdiddlyumptious Why can't I have chocolate for breakfast?</p>	<p>Fire, Fire! Why are houses made from brick?</p>	<p>At Home and Further Away Why are the Beatles famous?</p>	<p>Extreme Earth Why are the poles so cold?</p>	<p>Wonderful Woodland Why are squirrels suited to a woodland?</p>	<p>Changes Why do frogs eat butterflies?</p>
Trips and Enhancements	<p>Pants Rule</p> <p>Roald Dahl Day</p> <p>Author Visits – Brian Abram</p> <p>National Poetry Day – visit from poet Levi Tafari</p> <p>Black History Month – aspirations visitors</p> <p>Harvest Assembly</p> <p>Maths Party Day</p>	<p>Road Safety Week</p> <p>Christmas Nativity</p> <p>Great Fire of London Workshop by historical theatre company</p> <p>Visit to the local fire station</p> <p>Children in Need fundraiser</p> <p>Anti-bullying, Road Safety</p>	<p>Swimming</p> <p>Beatles Day</p> <p>National Storytelling Week</p> <p>Chinese New Year Lion Dancers</p> <p>Safer Internet Day</p> <p>Relationships Day</p> <p>Trip to the Cavern Club, Hard Day's Night Hotel and the Magical Beatle's Museum.</p> <p>Children's Mental Health Week</p> <p>Liverpool Children's Reading Festival</p> <p>M&M Theatre Production – The Jungle Book</p> <p>Author Visit – Ali Harwood</p>	<p>Swimming</p> <p>Planting in the school grounds</p> <p>World Book Day</p> <p>Science Week</p> <p>World Autism Day</p> <p>International Children's Book Day</p>	<p>Walk to School Week</p> <p>Trip to Crosby and Formby beach</p> <p>National Numeracy Day</p>	<p>Queen's Platinum Jubilee</p> <p>Money Week</p> <p>Sports Day</p> <p>Arrival of caterpillars</p> <p>Health and Wellbeing Week</p>

English	Instructions Recount Stories with a familiar setting	Report Recount Poetry – Really Looking	Traditional Tales Recount Poetry - Patterns on a Page	Different Stories by the same author Information Text	Poetry - Silly Stuff Recount	Stories with a familiar setting Explanations
Maths	Number and Place Value - Numbers 10 to 100 Addition and Subtraction- Calculations within 20	Number Facts- Fluency add and subtract within 10 Addition and Subtraction- 2 digit numbers (1) Multiplication and Division- Introduction to multiplication	Multiplication and Division- Introduction to multiplication Multiplication and Division - Introduction to division structures	Geometry – Shape Addition and Subtraction- 2 digit numbers (2)	Money Fractions Time Position and Direction	Multiplication and Division – doubling, halving, quotitive and partitive division. Sense of Measure – capacity, volume and mass
Science	Animals including Humans find out about and describe the basic needs of animals, including humans, for survival (water, food and air) describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene	Everyday Materials identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses find out how the shapes of solid objects made from	Living Things and their habitats (Microhabitats and habitats far away) identify and name a variety of plants and animals in their habitats, including microhabitats identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants,	Plants observe and describe how seeds and bulbs grow into mature plants find out and describe how plants need water, light and a suitable temperature to grow and stay	Living Things and their habitats (woodland and seaside habitats) explore and compare the differences between things that are living, dead, and things that have never been alive identify and name a variety of plants and animals in their	Animals including Humans notice that animals, including humans, have offspring which grow into adults Living Things and their

		some materials can be changed by squashing, bending, twisting and stretching		healthy	habitats, including microhabitats identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other	habitats describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food
Geography/History	<p>Place Knowledge Non EU country: Brazil</p> <p>Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country</p>	<p>Events beyond living memory</p> <p>The Great Fire of London</p> <p>Key People: Samuel Pepys, Charles II</p>	<p>Famous Individuals</p> <p>Significant historical events, people and places in their locality</p> <p>The Beatles The Christians</p> <p>Key People: Paul McCartney, John Lennon, Ringo Starr, George Harrison, Cilla Black (locality link)</p>	<p>Geography: Locational Knowledge</p> <p>Name and locate the world's 7 continents and 5 oceans</p> <p>Name, locate and identify the United Kingdom surrounding seas</p> <p>Human and Physical Geography</p> <p>Identify seasonal and daily weather patterns in the United Kingdom</p>	<p>Geographical Skills and Fieldwork</p> <p>Use world maps, atlases and globes</p> <p>Use simple compass directions, locational and directional language</p> <p>Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key</p> <p>Use simple fieldwork</p>	<p>Events Within Living Memory</p> <p>Seaside Holidays</p>

				and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles- Africa	and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment (locality link)	
DT/Art	<p>DT: Food and Nutrition To design, make and evaluate a healthy sandwich (link to Sam's Sandwich text) *This is taught throughout the year but is the main focus this half term.</p> <p>(Food and Nutrition extra: making toast and cakes)</p>	<p>Art: Drawing Observational drawing of candles Focus: line and tone</p>	<p>DT: Mechanisms To design, make and evaluate a card with a moving part.</p>	<p>Art: Painting Key artist: Van Gogh Focus: mixing secondary colours</p>	<p>Art: Sculpture Key artist: Antony Gormley (locality link)</p>	<p>DT: Construction and Textiles To design, make and evaluate a home for an animal.</p>
Computing	<p>Computer Science Code Studio Investigate Algorithms</p> <p>Digital Literacy E-Safety Research Internet Modelling and Stimulations</p> <p>Information Technology Shadow Puppets</p>	<p>Computer Science Code Studio Alex the Robot</p> <p>Digital Literacy E-Safety Research Internet Modelling and Stimulations</p> <p>Information Technology Pic Collage Chatter Kids</p>	<p>Computer Science Code Studio Hello Ruby</p> <p>Digital Literacy E-Safety Research Internet Modelling and Stimulations</p> <p>Information Technology Typing skills Pic EDU app</p>	<p>Computer Science Code Studio Code Spark Academy</p> <p>Digital Literacy E-Safety Research Internet Modelling and Stimulations</p> <p>Information Technology Doodle Buddy app</p>	<p>Computer Science Code Studio Beebots</p> <p>Digital Literacy E-Safety Research Internet Modelling and Stimulations</p> <p>Information Technology Voice record app</p>	<p>Computer Science Code Studio Scratch Jnr</p> <p>Digital Literacy E-Safety Research Internet Modelling and Stimulations</p> <p>Information Technology</p>

		Bar Graph		Plant Identifier		Microsoft Word Purple Mash Seaside Animal Database
RE	<p>Theme: What did Jesus teach?</p> <p>Key question: Is it possible to be kind to everyone all of the time?</p> <p>Religion: Christianity</p>	<p>Theme: Christmas – Jesus as a gift from God</p> <p>Concept: Incarnation</p> <p>Key question: Why do Christians believe God gave Jesus to the world?</p> <p>Religion: Christianity</p>	<p>Theme: Prayer at Home</p> <p>Key question: Does praying at regular intervals help a Muslim in his/her everyday life?</p> <p>Religion: Islam</p>	<p>Theme: Easter – Resurrection</p> <p>Concept Salvation</p> <p>Key question: How important is it to Christians that Jesus came back to life after his resurrection?</p> <p>Religion: Christianity</p>	<p>Theme: Community and Belonging</p> <p>Key question: Does going to a mosque give Muslims a sense of belonging?</p> <p>Religion: Islam</p>	<p>Theme: Hajj</p> <p>Key question: Does completing Hajj make a person a better Muslim?</p> <p>Religion: Islam</p>
PSHE	<p>Theme: Being in my World</p> <p>Hopes and fears for the year Rights and responsibilities Rewards and consequences Safe and fair learning environment Valuing contributions Choices Recognising feelings</p>	<p>Theme: Celebrating Difference</p> <p>Assumptions and stereotypes about gender Understanding bullying Standing up for self and others Making new friends Gender diversity</p>	<p>Theme: Dreams and Goals</p> <p>Achieving realistic goals Perseverance Learning strengths Learning with others Group co-operation Contributing to and sharing success</p>	<p>Theme: Healthy Me</p> <p>Motivation Healthier Choices Relaxation Healthy eating and nutrition Healthier snacks and sharing food</p>	<p>Theme: Relationships</p> <p>Different types of family Physical contact boundaries Friendships and conflict Secrets Trust and appreciation Expressing</p>	<p>Theme: Changing Me</p> <p>Life cycles in nature Growing from young to old Increasing independence Differences in female and male bodies</p>

		Celebrating difference and remaining friends			appreciation for special relationships	Assertiveness Preparing for transition
PE	Games Yoga Bears Multi Skills	Games Dance Multi Skills	Gymnastics Yoga Bears Swimming Multi Skills	Gymnastics Swimming Multi Skills	Athletics Yoga Bears Multi Skills	Athletics Dance Multi Skills
Music	Charanga: Unit 1 MMC: How does music help us to make friends?	Charanga: Unit 2 MMC: How does music teach us about the past?	Charanga: Unit 3 MMC: How does music make the world a better place?	Charanga: Unit 4 MMC: How does music teach us about our neighbourhood?	Charanga: Unit 5 MMC: How does music make us happy?	Charanga: Unit 6 MMC: How does music teach us about looking after our planet?