

Year One Topic Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic and leading question	Paws, Claws and Whiskers Why do tigers have sharp teeth?	Superheroes Why do people wear a poppy?	Memory Box Why is Frank Hornby famous?	Street Detectives Why is Tuebrook called Tuebrook?	Africa Oye! Can you grow tangerines in Liverpool?	Splendid Skies Why are the Wright brothers famous?
Trips and Enhancements	Pants Rule Roald Dahl Day Author Visits – Brian Abram National Poetry Day – visit from poet Levi Tafari Black History Month – aspirations visitors Harvest Assembly Maths Party Day	Fire Safety Anti-bullying, Road Safety Seasonal walk in school grounds – Autumn Observation Children in Need fundraiser Workshop; Poppies and Poetry Christmas Nativity	Safer Internet Day Relationships Day Beatles Day National Storytelling Week Chinese New Year Lion Dancers Seasonal walk in school grounds – Winter Observation Children’s Mental Health Week Liverpool Children’s Reading Festival M&M Theatre Production – The Jungle Book Author Visit – Ali Harwood	World Book Day Science Week World Autism Day Local area walk, including seasonal observations – Spring Visit to Bethel Church, St John’s Church International Children’s Book Day	Smile Month – dental health Walk to School Week Trip to Liverpool i)World Museum in Liverpool – learning about near/far (Africa) ii)Walker Art Gallery African dancing National Numeracy Day	Queen’s Platinum Jubilee Sports Day Newsham Park visit (local & seasonal observations) Travel Agent visitor Money Week Health and Wellbeing Week

English	<p>Recount</p> <p>Labels and Captions</p> <p>Dictionary skills</p> <p>Stories with a familiar setting</p>	<p>Recount</p> <p>Poetry- using the senses</p> <p>Stories with a fantasy setting</p>	<p>Recount</p> <p>Traditional and Fairy Tales</p> <p>Instructions</p>	<p>Recount</p> <p>Poetry – pattern and rhyme</p> <p>Information text</p>	<p>Recount</p> <p>Stories from a range of cultures</p> <p>Instructions</p>	<p>Recount</p> <p>Poems on a theme</p> <p>Information text</p>
Maths	<p>Number and Place Value –</p> <p>Recap Reception experiences counting within 100</p>	<p>Number and Place Value –</p> <p>Comparison of quantities and part-whole relationships</p> <p>Addition and Subtraction-</p> <p>Numbers 0-5</p>	<p>Geometry</p> <p>Recognise, compose, decompose and manipulate 2D and 3D shapes</p> <p>Addition and Subtraction-</p> <p>Numbers 0 to 10</p>	<p>Addition and Subtraction-</p> <p>Additive Structures</p> <p>Number Facts –</p> <p>Addition and Subtraction facts within 10</p>	<p>Number and Place Value- Numbers 0 to 20</p> <p>Number Facts –</p> <p>Unitising and coin recognition</p>	<p>Number Facts –</p> <p>Unitising and coin recognition</p> <p>Position and Direction</p> <p>Time</p>
Science	<p>Science: Animals</p> <p>Identify and name a variety of common animals including, fish, amphibians, reptiles, birds and mammals</p> <p>Identify and name a variety of common animals that are carnivores, herbivores and omnivores</p> <p>Describe and compare the structure of a variety of common animals (fish,</p>	<p>Science: Animals including Humans</p> <p>Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense</p>	<p>Science: Materials</p> <p>Distinguish between an object and the material from which it is made</p> <p>Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock</p>	<p>Science: Materials</p> <p>Describe the simple physical properties of a variety of everyday materials</p> <p>Compare and group together a variety of everyday materials on the basis of their simple physical properties</p>	<p>Science: Plants</p> <p>Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees</p> <p>Identify and describe the basic structure of a variety of common flowering plants, including trees</p>	<p>Science: Seasonal Changes</p> <p>Observe changes across the four seasons</p> <p>Observe and describe weather associated with the seasons and how day length varies.</p>

	amphibians, reptiles, birds and mammals including pets)					
Geography/ History	<p>Locational Knowledge</p> <p>name, locate and identify characteristics of the 4 countries and capital cities of the United Kingdom</p> <p>Name and locate the continent of Europe</p>	<p>The lives of significant individuals</p> <p>Significant historical events, people and places in their locality</p> <p>Remembrance Day Key Person: Noel Chavasse/Arthur Procter Lilian Bader</p> <p>(locality link)</p>	<p>Changes Within Living Memory</p> <p>Significant historical events, people and places in their locality</p> <p>Toys past and present Key Person: Frank Hornby</p> <p>(locality link)</p>	<p>Geographical Skills and Fieldwork</p> <p>Use world maps, atlases and globes</p> <p>Use simple compass directions</p> <p>Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key</p> <p>Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment (locality link)</p>	<p>Place Knowledge</p> <p>Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country- Africa</p> <p>Human and Physical Geography</p> <p>Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles- Africa</p>	<p>Events Beyond Living Memory</p> <p>Significant historical events, people and places in their locality</p> <p>First Flight Key People: The Wright Brothers Amelia Earhart</p>

Art/DT	<p>DT Construction and Mechanisms Design, make and evaluate a wheelchair to carry Grandad on his exciting adventures!</p>	<p>Art Sculpture Make bird sculptures enhanced with feathers drawn by the children. Artist link: Paul Klee</p>	<p>DT Textiles To design, make and evaluate a jacket for teddy</p>	<p>Art Drawing First hand observations of key buildings in local area. Digital manipulation of the children's work enhancing with block colour. Artist link: Paul Klee & Gaudi – homes.</p>	<p>Food and Nutrition To design, make and evaluate a fruit kebab *This is taught throughout the year but is the main focus this half term.</p>	<p>Art Painting Seasonal observations of flowers, drawn and painted in the style of George O'Keeffe. Artist link Georgia O'Keeffe</p>
Computing	<p>Computer Science Code Studio Remote Control Cars Digital Literacy E-Safety Research Internet Modelling and simulations Information Technology Doodle Buddy</p>	<p>Computer Science Code Studio Alex the Robot Digital Literacy E-Safety Research Internet Modelling and simulations Information Technology Purple Mash</p>	<p>Computer Science Code Studio Code-a-pillar app and robot Digital Literacy E-Safety Research Internet Modelling and simulations Information Technology Puppet Pals</p>	<p>Computer Science Code Studio Alex the robot app Digital Literacy E-Safety Research Internet Modelling and simulations Information Technology Drawing Pals</p>	<p>Computer Science Code Studio Google Earth Digital Literacy E-Safety Research Internet Modelling and simulations Information Technology Tiny tap app</p>	<p>Computer Science Code Studio Purple Mash – seasons Digital Literacy E-Safety Research Internet Modelling and simulations Information Technology Chatter Kids app</p>
RE	<p>Theme: The Creation Story Concept: God/Creation</p>	<p>Theme: The Christmas Story Concept:</p>	<p>Theme: Jesus as a Friend Concept: Incarnation</p>	<p>Theme: Psalm Sunday Concept: Salvation</p>	<p>Theme: Shabbat Key Question: Is Shabbat important to</p>	<p>Theme: Rosh Hashanah and Yom Kippur Key Question: Are Rosh Hashanah</p>

	<p>Key Question: Does God want Christians to look after the world?</p> <p>Religion: Christianity</p>	<p>Incarnation</p> <p>Key Question: What gifts might Christians in my town have given Jesus if he had been born here rather than in Bethlehem?</p> <p>Religion: Christianity</p>	<p>Key Question: Was it always easy for Jesus to show friendship?</p> <p>Religion: Christianity</p>	<p>Key Question: Why was Jesus welcomed like a King or celebrity by the crowds on Palm Sunday?</p> <p>Religion: Christianity</p>	<p>Jewish children?</p> <p>Religion: Judaism</p>	<p>and Yom Kippur important to Jewish children?</p> <p>Religion: Judaism</p>
PSHE	<p>Theme: Being in my World</p> <p>Feeling special and safe Being part of the class Rights and responsibilities Rewards and feeling proud Consequences Owning the Learning Charter</p>	<p>Theme: Celebrating Difference</p> <p>Similarities and differences Understanding bullying and knowing how to deal with it Making new friends Celebrating the differences in everyone</p>	<p>Theme: Dreams and Goals</p> <p>Setting goals Identifying successes and achievements Learning styles Working well and celebrating achievement with a partner Tackling new challenges Identifying and overcoming obstacles Feelings of success</p>	<p>Theme: Healthy Me</p> <p>Keeping myself healthy Healthier lifestyle choices Keeping clean Being safe Medicine safety/safety with household items Road Safety Linking health and happiness</p>	<p>Theme: Relationships</p> <p>Belonging to a family Making friends/being a good friend Physical contact preferences People who help us Qualities as a friend and person Self-acknowledgement Being a good friend to myself Celebrating special relationships</p>	<p>Theme: Changing Me</p> <p>Life cycles – animal and human Changes in me Changes since being a baby Differences between female and male bodies Linking growing and learning Coping with change Transition</p>

PE	Games Yoga Bears Multi Skills	Games Dance Multi Skills	Gymnastics Yoga Multi Skills	Gymnastics Dance Multi Skills	Athletics Yoga Multi Skills	Athletics Dance Multi Skills
Music	Charanga: Unit 1 MMC: How do we make friends?	Charanga: Unit 2 MMC: How does Music tell us stories about the past?	Charanga: Unit 3 MMC: How does music make the world a better place?	Charanga: Unit 4 MMC: How does music help us to understand our neighbours?	Charanga: Unit 5 MMC: What songs can we sing to help us through the day?	Charanga: Unit 6 MMC: How does music teach us about looking after our planet?