

Progression in Timelines KS1

Timelines	Year One	Year Two
Term 1	<ul style="list-style-type: none"> I can sequence four key pictures with dates in chronological order on a blank timeline. (Remembrance Day) 	<ul style="list-style-type: none"> I can plot 6 pieces of given information on a timeline with marked intervals and add the dates in chronological order. (Fire, Fire)
Term 2	<ul style="list-style-type: none"> I can plot four key pictures on a given timeline with intervals marked. (steps of 10 - Toys) 	<ul style="list-style-type: none"> I can plot six given dates on a blank timeline with some/no intervals and write the dates in chronological order. (Beatle Mania)
Term 3	<ul style="list-style-type: none"> I can plot given information on a timeline with marked intervals and add the dates in chronological order. 	<ul style="list-style-type: none"> I can measure duration and interval (The Queen)
Notes	<p>All yeargroups should have a timeline of the key historical events studied so the children can see where the events fits in relation to each other.</p> <p>It is useful to use toilet rolls as a visual to show scale of time. E.g. each piece might represent 10 years in year one when studying toys. In year two it could be useful to convey The Great Fire of London happened over 300 years ago.</p>	