

# Lister Infant School

## Sport Premium Planned Expenditure

September 2021- July 2022

## Sport Premium Statement

The Government is determined to secure a significant and lasting legacy from the very successful 2012 Olympic and Paralympic Games that were held in London. In order to achieve this and improve the provision of PE and sport in primary schools, additional funding of £150 million per annum was made available for the academic years 2013/4, 2014/5 and 2015/16. The Government have continued this funding until 2020 and have recently announced funding will be available for the academic year 2020-2021. Schools receive PE and sport premium funding based on the number of pupils in years 1 to 6. Schools with 17 or more eligible pupils receive £16,000 and an additional payment of £10 per pupil.

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport you offer. This means that you should use the premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

At Lister Infant School we believe that sport plays an important part as it contributes to the health and well-being of our children. Sporting excellence and participation, alongside strong cultural opportunities, go hand in hand with academic standards. A high quality physical education curriculum inspires all pupils to succeed and excel in competitive sport and other physically demanding activities. It provides opportunities for pupils to become physically confident in a way which supports their health and fitness. Opportunities to compete in sport and other activities build character and help to embed values such as fairness and respect.

### **Vision**

All pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport

### **Objective**

To achieve self-sustaining improvement in the quality of PE and sport in primary school leading to long lasting impact against the vision that will live on well beyond the Primary PE and Sport Premium funding.

## **PE Curriculum**

A wide range of activities are delivered in school which aim to engage and inspire all children. We are also committed to ensure that all children receive at least two hours per week of high quality well-planned PE and physical activity. Over the year each child will participate in yoga, games, athletics, dance and gymnastics lessons. Opportunities are also planned for swimming in Year 2 where children are coached by specialist swimming coaches. (Please refer to the year group pages of the website for more details of PE lessons taught each term.)

## **The Wider Curriculum**

PE and sport has a very high profile in our school and permeates many aspects of school life. In the summer term we hold our annual Sports Day in which we encourage participation of all children and organise competitive races for pupils. In order to include all, we plan for some events to be fun based whilst others are skill based.

Each day, the children are encouraged to join in with 'Wake Up and Shake Up' aerobic sessions which increases children's activity and fitness levels so that they are ready to learn. Every other year school participates in the Sport Relief mile run, where all our pupils learn how to train and persevere to achieve a goal. We encourage all pupils to participate by walking, jogging or running the mile. This is a big school event with training sessions built in prior to the event. Building on the success of Sport Relief, Lister Infants participates in The Daily Mile where all children participate in running or jogging around the playground at least three times a week to support physical development and aid wellbeing. Lister Infants was selected to be the flagship school for The Daily Mile in Liverpool and to support other schools looking to join. The staff and children were filmed completing the mile and they were interviewed. This has been published on their website to support other schools.

Other agencies are used to enhance the variety of activities available and we take full advantage when these opportunities become available. For example school links with Vagabonds Tennis Centre which is a local tennis club in the area. The pupils participate in tennis sessions and children are encouraged to try the club by receiving a free session voucher. Talented children are signposted to local clubs and events to encourage them to develop their skills. We work closely with partners such as LSSP, LSFA and Y Sports to ensure our children receive the best physical opportunities and participate in all available competitions.

## Academic Year: 2021-2022

There are 5 key indicators that schools should expect to see improvement across:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Academic Year: 2020/21		Total fund allocated: 17,800		Date Updated: 2/9/21	
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation:
					%
<b>Intent</b>		<b>Implementation</b>		<b>Impact</b>	
Your school focus with clarity on intended impact:		Actions to achieve:		Funding allocated:	Evidence of impact on pupils including wider impact on whole school improvement.
<p><b>Access to PE and Physical Activity</b> All pupils are engaged in at least 2 hours of PE lessons per week.</p> <p>All pupils have the opportunity to be involved in at least 30 minutes of physical activity per day.</p> <p><b>Quality lessons</b> Ensure high quality lessons to support the development of all pupils.</p>		<p><b>High Quality Coaching</b> Continue to employ Y Sports Coach Yinka and Tobias to work with KS1 and Foundation children to develop physical skills.</p> <p><b>Playground</b> Coach Tobias and play leaders will also lead high quality playground activities x 5 days a week.</p> <p><b>Observations</b> A.Haynes to observe lessons by staff and coaches each term to ensure high quality provision and lessons.</p> <p><b>Change for Life</b> Coach Tobias will take a Change for</p>		£12 342	Improved confidence in physical ability and attitude to PE and physical activity resulting in increased ARE (90%)
					Sustainability and suggested next steps:

	Life group in year one and year two which will help more children move into ARE and support reducing the gender gap.			
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				%
<b>Intent</b>	<b>Implementation</b>	<b>Impact</b>		
Your school focus with clarity on intended impact:	Actions to achieve:	Funding allocated:	Evidence of impact on pupils including wider impact on whole school improvement.	Sustainability and suggested next steps:
To expose the children to a range of local and national events to support mental wellbeing and improved physical activity.	<p><b>Prime Fitness Education</b> Join Prime Fitness Education to ensure our children understand the importance of physical activity and to access a wealth of videos and resources to support raising the profile of PESSPA.</p> <p><b>Local Clubs</b> Arrange for local clubs to come into the school and promote facilities in the local area.</p>	£500 Prime Fitness Education	The children will access a variety of activities and competitions and find an area of physical activity they enjoy.	

	<p><b>After School Clubs</b> Sign post specific children to attend after school sports clubs to develop physical skills when clubs reopen (pandemic). Use pupil voice to know what clubs the children would like to have on offer as extra-curricular and at lunch times</p> <p><b>Local and National Events</b> To ensure school involvement in local and national events throughout the academic year.</p> <p><b>Promotion</b> To ensure all events and competitions are shared on the school PE board, Twitter and through other online platforms such as Seesaw and the website.</p> <p><b>Celebration assembly</b> To ensure the whole school is aware of the importance of PE and Sport and to share sporting results of competitions, promote after school clubs, playground buddies and sport related weeks and competitions</p>			
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	<p>such as The Daily Mile and Health Week.</p> <p><b>Awards</b> To maintain platinum PE Games Mark Award from LSSP.</p>			
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus with clarity on intended impact:	Actions to achieve:	Funding allocated:	Evidence of impact on pupils including wider impact on whole school improvement.	Sustainability and suggested next steps:
<p>To ensure school is providing high quality PE and physical activity in line with the new EYFS Framework.</p> <p>To continue to develop the PE curriculum at Lister Infants, ensuring we offer a vibrant knowledge, skills and understanding based curriculum that continually builds on the previous knowledge and mastery at every level.</p>	<p><b>EYFS Framework</b> A.Haynes to attend training on new EYFS Framework.</p> <p>To map out the key learning in PE across EYFS in line with the new EYFS Framework.</p> <p>Liaise with SLT to ensure staff meeting time is given to disseminate to staff.</p>	£85 ECM course	<p>High quality teaching ensuring children are ready to progress.</p> <p>Clear expectations of PE for EYFS.</p> <p>Increased confidence, knowledge and skills of all staff in teaching of PE.</p>	



	<p>To support staff in devising key milestones for the end of each teaching unit.</p> <p><b>Subject Knowledge</b> A.Haynes to attend training from ECM on demonstrating impact in PE.</p> <p>A.Haynes to attend subject lead briefings from LSSP.</p> <p><b>Specialist Coaches</b> Specialist coaches to support staff in delivering the curriculum in all areas.</p> <p>A.Haynes to devise timetable.</p>			
<p><b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b></p>				<p>Percentage of total allocation:</p>
<p><b>Intent</b></p>	<p><b>Implementation</b></p>		<p><b>Impact</b></p>	
<p>Your school focus with clarity on intended impact:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence of impact on pupils including wider impact on whole school improvement.</p>	<p>Sustainability and suggested next steps:</p>

<p>To continue to develop PE provision to support pupil wellbeing</p>	<p><b>Yoga Sessions</b> Lead to book Yoga Bears for three half terms across the year for all year groups to support wellbeing and emotional health.</p> <p>A.Haynes to devise and share timetable to ensure all children access lessons.</p> <p>A.Haynes to provide staff yoga lessons to support staff wellbeing.</p> <p><b>Daily Mile</b> To provide children with extra physical activity by participating in the Daily Mile each day to support wellbeing and improved emotional health.</p> <p><b>High quality playtime activities</b> The playground leader to support physical activity on the playground during lunch to support pupil wellbeing, emotional health and relationship building. To train play leaders in KS1 to support high quality physical</p>	<p>£2684</p>	<p>Improved wellbeing and emotional health for pupils and staff.</p> <p>Increase in physical activity for children and staff supporting their physical development.</p> <p>Increased concentration levels and raised attainment in the classroom.</p> <p>This will support reaching the Chief Medical Officers recommendation of children participating in 1 hour of physical activity a day.</p> <p>This will aid in providing high quality physical activity and encourage more children to be active on the yard at play and lunch times.</p>	
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	activity on the yard. To ensure activities are varied over the year and reflect the interests of the children and competitions and events happening.			
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
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Intent	Implementation		Impact	
Your school focus with clarity on intended impact:	Actions to achieve:	Funding allocated:	Evidence of impact on pupils including wider impact on whole school improvement.	Sustainability and suggested next steps:
To ensure school provides the pupils with opportunities to be involved with inter and intra competitions.	<p><b>LSSP Competition membership</b> allowing</p> <ul style="list-style-type: none"> <li>-Access to inter school competitions</li> <li>-Access to Network Meetings</li> <li>-CPD opportunities for staff</li> <li>-Games Mark</li> </ul> <p><b>Inter school competitions</b> To attend inter school competitions through LSSP Membership</p>	<p>£1200 LSSP</p> <p>£ 400</p> <p>£ 600</p>	Children exposed to competitions and improved values such as sportsmanship, perseverance and respect.	

	<p><b>Sports Day</b> To plan and lead Sports Day for each class.</p> <p><b>More Able</b> Coach Tobias will support children training for competitions to ensure they have the confidence and ability to compete.</p>	£50		
<b>Total: 17, 811</b>				

Signed off by	
Head Teacher:	Janet Davies
Date:	
Subject Leader:	A.Haynes
Date:	
Governor:	
Date:	