

Lister Infant School

Sport Premium Report and Impact

September 2020- July 2021

Sport Premium Statement

The Government is determined to secure a significant and lasting legacy from the very successful 2012 Olympic and Paralympic Games that were held in London. In order to achieve this and improve the provision of PE and sport in primary schools, additional funding of £150 million per annum was made available for the academic years 2013/4, 2014/5 and 2015/16. The Government have continued this funding until 2020 and have recently announced funding will be available for the academic year 2020-2021. Schools receive PE and sport premium funding based on the number of pupils in years 1 to 6. Schools with 17 or more eligible pupils receive £16,000 and an additional payment of £10 per pupil.

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport you offer. This means that you should use the premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

At Lister Infant School we believe that sport plays an important part as it contributes to the health and well-being of our children. Sporting excellence and participation, alongside strong cultural opportunities, go hand in hand with academic standards. A high quality physical education curriculum inspires all pupils to succeed and excel in competitive sport and other physically demanding activities. It provides opportunities for pupils to become physically confident in a way which supports their health and fitness. Opportunities to compete in sport and other activities build character and help to embed values such as fairness and respect.

Vision

All pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport

Objective

To achieve self-sustaining improvement in the quality of PE and sport in primary school leading to long lasting impact against the vision that will live on well beyond the Primary PE and Sport Premium funding.

PE Curriculum

A wide range of activities are delivered in school which aim to engage and inspire all children. We are also committed to ensure that all children receive at least two hours per week of high quality well-planned PE and physical activity. Over the year each child will participate in yoga, games, athletics, dance and gymnastics lessons. Opportunities are also planned for swimming in Year 2 where children are coached by specialist swimming coaches. (Please refer to the year group pages of the website for more details of PE lessons taught each term.)

The Wider Curriculum

PE and sport has a very high profile in our school and permeates many aspects of school life. In the summer term we hold our annual Sports Day in which we encourage participation of all children and organise competitive races for pupils. In order to include all, we plan for some events to be fun based whilst others are skill based.

Each day, the children are encouraged to join in with 'Wake Up and Shake Up' aerobic sessions which increases children's activity and fitness levels so that they are ready to learn. Every other year school participates in the Sport Relief mile run, where all our pupils learn how to train and persevere to achieve a goal. We encourage all pupils to participate by walking, jogging or running the mile. This is a big school event with training sessions built in prior to the event. Building on the success of Sport Relief, Lister Infants participates in The Daily Mile where all children participate in running or jogging around the playground at least three times a week to support physical development and aid wellbeing. Lister Infants was selected to be the flagship school for The Daily Mile in Liverpool and to support other schools looking to join. The staff and children were filmed completing the mile and they were interviewed. This has been published on their website to support other schools.

Other agencies are used to enhance the variety of activities available and we take full advantage when these opportunities become available. For example school links with Vagabonds Tennis Centre which is a local tennis club in the area. The pupils participate in tennis sessions and children are encouraged to try the club by receiving a free session voucher. Talented children are signposted to local clubs and events to encourage them to develop their skills. We work closely with partners such as LSSP, LSFA and Y Sports to ensure our children receive the best physical opportunities and participate in all available competitions.

Academic Year: 2020-2021

There are 5 key indicators that schools should expect to see improvement across:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Academic Year: 2020/21	Funds allocated: £17,180.00	Date Updated:		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To develop fundamental PE skills in order to engage children in regular activity and promote health and wellbeing.</p> <p>To engage pupils in high quality playground activities promoting fitness and to support positive mental wellbeing.</p> <p>To support less active pupils in physical activity and to develop children showing a particular talent in PE.</p>	<p>Employ Y Sports Coach Tobias to work to develop physical skills with all classes.</p> <p>Coach Tobias to be a play leader on the playground for all year groups.</p> <p>To run ‘Change for Life’ club for disengaged pupils.</p> <p>To run extra PE sessions to develop more able pupils for both boys and girls for competitions.</p> <p>Implement West Derby Network Health Week Physical Activity Challenge</p> <p>Continue to complete The Daily Mile</p>	<p>£12,342.00 to Y Sport Coaching</p>	<p>The children have developed their confidence and fundamental physical skills.</p> <p>The number of children achieving age related expectations has increased in all year groups.</p> <p>96% of year 2 pupils met ARE, 93% of Year 1 (baseline 62%), Reception 92% (baseline 61%), and Nursery 76% (baseline 39%)</p> <p>Extra PE sessions for targeted children has resulted in their physical competence and attitude to physical activity improving. Pupil voice indicated excellent attitudes to PE and being active.</p> <p>As a result of supporting more able children the number of children working at greater depth has increased.</p> <p>E.g. Year One GDS 14%</p>	<p>Y Sports coaches will continue to support all year groups throughout the year in order to provide high quality coaching and upskill staff.</p> <p>Coach Tobias will continue to lead high quality physical activities on the playground at lunch times.</p> <p>Coach Tobias will provide Change 4 Life Club and a more able and talented classes for girls and boys.</p> <p>Coach Tobias will train playground buddies to develop leadership roles and to promote being physically active on the playground.</p>

	<p>to get all pupils undertaking at least 15 minutes of additional activity per day.</p>		<p>(baseline 0%).</p> <p>As a result of high quality playground activities the children have access to high quality, fun and engaging activities promoting fundamental movement skills. The children are able to work in a team or beat personal bests in small competitions. We have playground buddies who have taken on leadership roles on the yard each day to promote physical activity. The children have developed their physical skills and character building skills such as sportsmanship and determination. This has reflected in the number of children working at expected level and above in KS1 increasing. School found there were fewer accidents occurring on the yard and overall behaviour improved as most children were engaged in physical activity. Pupil voice showed excellent attitudes to playground activities and the children are keen to come to school each day.</p>	<p>The Daily Mile will continue to run from term one next academic year.</p> <p>The playground will continue to be zoned into different activities lead by play leaders, coaches and buddies.</p>
--	---	--	--	---

			<p>All children have been involved in 15 minutes extra physical activity on at least three days each week as part of The Daily Mile.</p> <p>The playground has been split in to zones to support high quality play led by coaches, play leaders and buddies. This has resulted in more children engaging in activities contributing to healthier lifestyles. New Playground equipment bags have been purchased to ensure high quality resources are available to our staff and pupils.</p>	
<p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</p>				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To raise the profile of PE and sport to engage more children in physical activity.	<p>To be involved in local and national events to promote sport and physical activity throughout the year.</p> <p>To participate in all school competition from LSSP.</p>		<p>School participated in a range of events this year despite COVID including:</p> <p>Term 1</p> <ul style="list-style-type: none"> • Health Week T1 • Merseyside does the Daily Mile 	<p>To continue to engage in local and national events to raise the profile of PE and sport.</p> <p>Sports Days will continue for each year group next year.</p>

	<p>To support mental wellbeing through PE and physical activity during lockdown.</p> <p>To hold a Sports Day for all year groups from Nursery to Year Two with a podium and medals for 1st, 2nd, 3rd for each event.</p> <p>Celebration assembly held every week to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies. The assemblies will also be used to share sporting results of competitions, promote after school clubs, playground buddies and sport related weeks and competitions such The Daily Mile and Health Week. News is also communicated through the school website, newsletter and Twitter.</p> <p>To maintain Gold PE Games Mark Award from LSSP.</p>	<p>£50</p> <p>(part of LSSP membership)</p>	<p>7.9.20</p> <ul style="list-style-type: none"> Year 2 took part and came 1st in the Merseyside virtual gymnastics competition. KS1 speed bounce competition 2.10.21 with LSSP. Year 2 completed an intra competition with LSSP 24.11.20 KS1 took part in the Primary Pentathlon 27.11.20 Year One participated in Friendship dance festival 11.12.20 The whole school participated in the Santa Dash 11.12.20 Year 2 participated in the Mannequin Challenge 15.12.20 <p>Term 2:</p> <ul style="list-style-type: none"> Mr Kelly's workout 5.2.21 Mental Health Week 1/2/21 Weekly Skipping challenges Wake up and Shake up with YSports on Mondays during lockdown. Power Burst Challenge every Tuesday during lockdown. Yoga Bears video sent for wellbeing Wednesday during lockdown. Comic Relief Live Workout with 	<p>To continue sharing sporting news and sporting opportunities next year during weekly assemblies, Twitter, the school app and the school website.</p> <p>To renew the Games Mark Award at platinum level.</p>
--	--	---	---	---

			<p>Mr Kelly 19.3.21</p> <ul style="list-style-type: none"> • Live Workout with LSSP every Wednesday • Weekly Skipping challenges • Whole school dance for Comic Relief performed and recorded. https://www.youtube.com/watch?v=s1kENoviMUQ&feature=youtu.be <p>Term 3:</p> <ul style="list-style-type: none"> • 12.4.21 Children took part in a mini Duke of Edinburgh Award to celebrate the life of Prince Philip. • 16.4.21 Skipping League Challenge with LSSP • 24.5.21 KS1 Crazy Golf Festival. • 7.4.21 Year 1 Football competition with LSSP • 19.5.21 National Numeracy Day. All year groups learnt a dance. • 25.5.21 Year 1 Boccia Competition with LSSP • 14.6.21 Year 2 Cricket Festival LSSP. • 21.6.21 National School Sports Week (Active 30 for the Olympics). • 28.6.21- 5.7.21 Health and 	
--	--	--	--	--

			<p>Wellbeing Week x2 weeks West Derby Network.</p> <ul style="list-style-type: none"> • Sports Day for all year groups. • Year 2 Graduation Dance learnt. <p>All pupils attend a weekly celebration assembly. Pupils understand the sporting opportunities available to them and have shared clarity on why we are involved in local and national events.</p> <p>Pupils are very proud to be involved in assemblies and team photos are shared on the school website and Twitter which is positively impacting their confidence and self-esteem.</p> <p>Increased self-esteem/confidence is having an impact on learning across the curriculum.</p> <p>Lister Infants proudly received the Platinum Games Mark Award after achieving the award for the 6th year running in 2019. Lister is the only Infant School to hold the</p>	
--	--	--	--	--

			<p>award at platinum level! This award shows the school</p> <ul style="list-style-type: none">• Has a dedicated notice board promoting Physical Activity and Sport• Has a system in place to track young people's participation in School Sport• Has at least 2 hours curriculum PE each week• Provides leadership opportunities for all pupils• Has opportunities which attract less active young people to participate in physical activity• Has opportunities for young people with SEND to take part in competitions• Has a school Games/Sports Day• Has commitment & promotion of LSSP/ School Games Values• Engages at least 20% of students in a leadership role in intra school	
--	--	--	---	--

			<p>competition/physical activity sessions</p> <ul style="list-style-type: none">• Is offering enough participation and competitive opportunities to enable at least 50% of its pupils to take part in extracurricular sporting activity every week.• Can provide evidence of engagement of students in the planning of their activity and a School Games Organising Committee which is involved in planning Level 1 activity.• Can provide evidence of positive promotional activity at least once a term in the local community and with parents• Is utilising local sports coaches to support school sport activity and can provide evidence of this and the impact it is having• Is supporting /training	
--	--	--	---	--

			<p>wider school staff to support school sport activity</p> <ul style="list-style-type: none"> • Shares results of competitions and that match reports are featured on the school website • Provides evidence of at least 1 Personal Challenge activity • Is accessing at least 6 LSSP School Games Competitions <p>(LSSP did not renew the award since 2019 due to COVID)</p>	
--	--	--	--	--

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To up skill staff in PE by providing opportunity for staff to work alongside PE specialists who will support the teacher in delivering lessons for a term.	Employ specialist coaches to support the delivery of PE alongside staff. Each teacher and TA will work with the specialist coach for a term. LSSP Competition membership	(Y Coaching payment)	Staff have improved their subject knowledge and are more confident in delivering lessons after working alongside specialist coaches for a term. Pupils really enjoy PE and Sport, are very keen to take part and	Training will lead to sustainability as all staff will be supported to feel confident to deliver PE and Sport both within and outside the curriculum. Yoga Bears will be booked for

<p>All teaching assistants will work alongside playground coaches to develop their knowledge of leading physical activity.</p> <p>To support staff in the delivery of new activities and upskill knowledge in progression and challenge.</p>	<p>allowing</p> <ul style="list-style-type: none"> -Access to inter school competitions -Access to Network Meetings -CPD opportunities for staff -Games Mark <p>Book Yoga Bears in for 3 half terms to support physical development and wellbeing for all the children and to upskill staff in an after school session.</p> <p>Buy individual yoga mats for class lessons.</p>	<p>(part of LSSP Membership)</p> <p>£3180</p> <p>£320</p>	<p>demonstrate a real desire to learn and improve.</p> <p>TAs are more confident to take a more active role in lessons and with playground activities. They are developing their range of activities.</p> <p>Yoga Bears was a huge success for pupils, staff and with parents who shared photos of their children doing yoga at home as a result of the school sessions during lockdown. Coaches also provided videos for the children to follow. Staff were so engaged in yoga sessions led by the coach that some teaching staff and some support staff decided to participate in an after school yoga club to further develop their skills.</p>	<p>three half terms next academic year for all year groups in order to embed skills and knowledge. This will also support our pupils during this pandemic with their wellbeing</p>
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>				
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils</p>	<p>Book Yoga Bears</p> <p>Use pupil voice to know what clubs</p>	<p>(£3180)</p>	<p>Unfortunately due to COVID and staffing we were unable to provide after school clubs this year.</p>	<p>After school clubs are planned for 2021-2022 academic year.</p>

involved. Focus particularly on those pupils who do not take up additional PE and Sport opportunities.	the children would like to have on offer as extra-curricular and at lunch times Arrange a pupil survey to ascertain what pupils would like. Involve external coaches to work with staff in clubs.	£0	The children have loved attending Yoga Bears. The sessions have supported the children developing their balance, flexibility and mental wellbeing.	Yoga Bears will continue next year for all classes for three terms to support wellbeing.
Key indicator 5: Increased participation in competitive sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To provide increased competitive sporting opportunities through inter and intra competitions.	<p>LSSP Competition membership allowing</p> <ul style="list-style-type: none"> -Access to inter school competitions -Access to network meetings -CPD opportunities for staff -Games Mark <p>Book supply cover for competitions during the school day.</p> <p>Book transport for competitions.</p>	<p>£1200</p> <p>£300</p> <p>£300</p>	<p>School participated in all LSSP KS1 competitions both virtually and on site and competitions through Y Sports.</p> <p>(Please refer to evidence and impact for key indicator 2 for the full list of competitions and events.)</p>	<p>To renew membership with LSSP in order to access school competition for the next academic year.</p> <p>To attend competitions ran by other agencies such as Y-Sports.</p>
Total:				
Funds Allocated	17,692.00			



Respect for All. Learners for Life.