

Respect for All. Learners

Remote Education Information for Parents

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Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Teachers aim to have the usual tasks and resources set to Seesaw on the first day of school closure. This may not be the usual time of 9.00 but will be as soon as possible within the specific circumstances.

Until the work is uploaded children are able to access Active Learn where they can read books and complete comprehension activities. Purple Mash is available where children can access a range of activities across the curriculum. KS1 have access to Time Tables Rockstars where they can practise their times tables in a fun and engaging way.

Nursery children have resource packs with: pencil, rubber, name card, card, paper, whiteboard & pen, chalk, dice, post it notes, sticky labels and scissors. Packs are labelled with individual Seesaw Log in and Purple Mash log in details.

Reception children have resource packs with: pencil, rubber, name card, card, paper, whiteboard & pen, chalk, dice, number cards, number line, High Frequency word cards, phonic flashcards, post it notes, sticky labels and scissors. Packs are labelled with individual Seesaw Log in and Active Learn/Purple Mash log in details.

KS1 have packs that are labelled with individual Seesaw Log in and Active Learn/Purple Mash log in details. Packs contain workbooks and where appropriate High Frequency word cards.

Those children who have been previously identified as requiring paper copies will receive paper copies of work for that week.

Following this there will be weekly timetables sent home sharing expectations for the whole week via Seesaw. All relevant tasks, support videos and activities will be uploaded to Seesaw daily.

Please see example of the weekly timetable in the Appendices.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we may need to make some adaptations in some subjects. For example, in case of practical subjects such as PE, Dance, Music, Art, Science and DT where pupils may require specialist equipment.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	3 hours
Reception	2 hours
Nursery	1 hour

Please see timetable examples in Appendices.

The timings on the timetable are merely a guide to help you structure the day. However, we realise that this may not suit everyone and parents can be flexible and alter as required. The teacher will access Seesaw throughout the day to support the children and provide feedback.

Accessing remote education

How will my child access any online remote education you are providing?

All remote learning tasks will be set via Seesaw. This will allow you to submit work for each task, either in the form of a photograph (either of your child doing a practical activity or of their completed work in their home learning book), video, completed worksheet, etc.

Any additional resources needed for that day, such as PowerPoints, audio files, etc will also be posted on the activity within Seesaw.

There may also be links to activities on Purple Mash, Active Learn, Phonics Play or other websites. Every effort will be made by staff to ensure that work is set promptly.

Children at home are asked to complete daily reading as part of the timetable. This may be using Bug Club, pre-recorded story time from school staff, other e-books or books already at home.

Parents are asked to make a video of their child reading once a week and upload to Seesaw.

Guides for parents about how to use Seesaw, Active Learn and Purple Mash are in your child's pack but are also available on the school website under Key Info/ Return to school 2020.

Should accessing work be an issue, parents/carers should contact school promptly and alternative solutions may be available. These will be discussed on case-by-case basis.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

All children have a parent who has joined Seesaw and is therefore able to view and access the work set.

Parents and carers were asked to complete an online survey in Autumn 2020 regarding access to equipment for remote learning and highlight if they may require paper based resources.

Parents who have requested printed materials via the online survey or by contacting school directly are able to collect packs from the school office at a pre-arranged time. Photographs of paper based work can be sent to teachers on Seesaw or handed back in to school on collection of the next work pack.

All Key Stage 1 children were issued with 'home learning' work books. EYFS children received resource packs.

Tablets were provided to Looked After Children or post -Looked After Children via the Government scheme in 2020.

School purchased some tablets which can be loaned to some families who have indicated that access to equipment is difficult, on signing a loan agreement. This is discussed on a case by case basis and is also dependant on the number of devices available in school to be loaned at a particular time.

We ask that any families who have issues with internet connection contact school as soon as possible as school have access to a limited number of SIM cards.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Activities will be available on Seesaw between 8.30-9.30 each day.
- Each day, the class teacher will introduce the day's activities and check in with the children via a pre-recorded video.
- All activities will be made available so you can complete them at a time that is convenient to you. Completed work can be submitted by voice note, photo and video depending on the activity. (All uploaded through Seesaw.)
- Some activities may use recorded lessons from the Class Teacher or BBC Bitesize, Oak Academy or Youtube videos.
- Reception/ Nursery parents may need to access resources from their resource pack. (If you require extra resources, please ring the office to inform staff.)
- Printed learning packs where appropriate for children who do not have online access. These need to be requested in advance by parents and collected from the school at an agreed time.
- Work is differentiated and personalised. For example, using visual timetables, sensory circuit/ mindfulness/ mental health activities as required.
- We also share resources including mental health and wellbeing support and online safety advice as well as parent guides to help you to access our remote learning resources safely.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Lister Infant School is committed to working in partnership with families and recognises each family is unique and because of this remote learning will look different for different families in order to suit their individual needs.

Where possible, it is beneficial for young people to maintain a regular and familiar routine. We encourage that each 'school day' at home maintains the structure of the timetable included but we understand that this may not be possible for all families.

We understand that everyone's circumstances are different, many of you will be juggling working from home as well as home schooling your child/children so we ask that children complete the home learning at a time that works best for you and your family. Some days your child may complete all of the tasks, other days only some or even none at all, please just do what you can, when you can. The quality of work completed is the most important consideration rather than quantity.

We would encourage parents/carers to support their children's work, including finding an appropriate place to work and, to the best of their ability, support pupils with work encouraging them to work with good levels of concentration.

Online support for parents/carers on how to use Seesaw and Active Learn is available on the school website if it is required.

It is recognised by the Government that remote education for younger children will typically need more involvement from parents. Extended periods of screen time for learning may not be engaging without a mix of other activities.

Children learn about e-safety rules in school and this applies when children are working on computers at home.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

A record will be kept of any children not responding/engaging by ticking off responses to tasks on a class list. If there has been no evidence of home learning for 4 days on Seesaw, Purple Mash or Active Learn this will be logged as a concern by staff.

If there is a concern around the level of engagement of a pupil, parents/carers will be contacted via telephone to assess whether school intervention can assist engagement. If concerns continue a member of the Leadership team will contact parents.

Any concerns shared by parents/carers or pupils should be reported to a member of the Leadership Team– for any safeguarding concerns, refer immediately to the DSL or deputy DSL.

Teachers/ Teaching Assistants will also make welfare check telephone calls to parents where possible every 10-14 days. This will be a further opportunity for staff or parents/carers to discuss any concerns.

If parents or carers have concerns we advise them to contact teachers via Seesaw or telephone school 228 4069. A member of staff will contact you to discuss barriers to learning. We understand this can happen for a number of reasons. We will try and work with the family to encourage the child to re-engage. Seesaw activities can be completed by the child at any time of the day, at a time suitable for the family.

The mental well-being of both parent/carer and child is also of importance to the school. We know there may be difficulties and we just ask everyone to do their best in supporting the learning the school is providing.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

We aim to mark work submitted by 1pm by 4pm on the same day. Where possible, staff will provide feedback. We aim to mark work submitted after 1pm by 12 noon the following day. This will be kept under review.

Comments may relate to the piece of work and may lead to an extension task or further task to consolidate understanding where appropriate. These will be sent to specific children as required. One video clip of children reading should be submitted per week for staff to listen to and respond appropriately.

Children who receive paper copies and do not upload finished work to Seesaw will have a mid-week check in phonecall to address misconceptions or add challenge.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Many children with special educational needs will follow the same curriculum tasks as the rest of the class, however there are a small number of children who require a completely different set of activities. In the case of children who would have an entirely different set of tasks in school this will be reflected in work set as remote education, these children will have personalised tasks to their stage of learning. Most tasks will be multi-sensory to help the children engage. Feedback will be given verbally and visually to support the children on their next steps.

Teachers will prepare additional work packs for children who are on the school Special Educational Needs list to support their learning. Families will be contacted to arrange collection from school at a designated time. Packs will be paper based and support existing individual learning targets.

Mrs Gordon (School SENCO) will liaise with class teachers, parents and outside agencies to offer support during this time to ensure children continue to grow socially, academically and emotionally.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

The principle for remote learning remain the same whether it is whole class or individual children self-isolating.

Work for individual children self-isolating will be posted on Seesaw. This will be posted as soon as possible but may not be until later in the school day as staff will be teaching the rest of the class.

Timing of responding to or marking work will be extended as teachers will be unable to do this during the usual working day. Staff aim to mark work before the end of the following school day.

We are here to help please ring the school office if you require any support/help.

0151 228 4069

All log in details on Home Learning Pack



Seesaw- <https://web.seesaw.me/> or download the app



Active Learn <https://www.activelearnprimary.co.uk/login?c=0>



Purple Mash <https://www.purplemash.com/login/>



Time Table Rockstars <https://play.ttrockstars.com/auth>