



Respect for All. Learners for Life.

Lister Infant School

Contingency Plan for the Education of all Pupils at

Lister Infant School

During Covid-19

Policy to be reviewed annually

Policy agreed by the Governing Body.....

Signed.....(*Chair of the Governing Body*)

Date of Renewal September 2021

Contingency Plan for the education of all pupils at Lister Infant School during Covid-19

	Seesaw (updated daily) Work to meet the needs of the individual child	Paper (2-week package) Work to meet the needs of the individual child
Nursery	Activities to engage children for all Areas of Learning Keep communication up with families	Activities to engage children for all Areas of Learning.
Reception	<p>Reading Teachers to allocate reading books through Active Learn website. Link sent via Seesaw.</p> <p>Phonics Letters and sounds video led by the class teacher. The link will be sent via seesaw. Phonics play website link shared via Seesaw to support phonics at home.</p> <p>English Focus for English lesson or National Oak lesson shared via Seesaw.</p> <p>Maths White Rose Maths / maths activity.</p> <p>Topic An activity chosen by the teacher for another subject. Purple Mash website link sent to support topic work.</p>	<p>Reading Reading Book (if not already at home) Comprehension sheets (Year 2)</p> <p>Phonics Phonics sheets</p> <p>Maths Power maths worksheets White Rose worksheets</p> <p>Topic Wider Curriculum activities</p>
Year 1 and Year 2	<p>Reading Teachers to allocate reading books through Active Learn website. Link sent via Seesaw.</p> <p>Phonics Letters and sounds video led by the class teacher. The link will be sent via seesaw. Phonics play website link shared via Seesaw to support phonics at home.</p> <p>English Focus for English lesson or National Oak lesson shared via Seesaw.</p>	<p>Reading Reading Book (if not already at home) Comprehension sheets (Year 2)</p> <p>Phonics Phonics sheets</p> <p>English Handwriting sheets Grammar (Year 2)</p> <p>Maths Power maths worksheets White Rose worksheets</p>

	<p>Maths White Rose Maths / maths activity. Times Tables Rock Stars website link shared.</p> <p>Topic An activity chosen by the teacher for another subject. Purple Mash website link sent to support topic work.</p>	<p>Topic Wider Curriculum activities</p>
<p>Expectations of checking work for self-isolation</p>	<p>Before the start of the next school day, the teacher will mark and set learning for the next day via Seesaw</p>	<p>TA to phone the child's home at the end of the school day (once a week) to check if learning has been suitable.</p>
<p>Expectations of checking work during a lockdown</p>	<p>During working school working hours 9 to 12 / 1 to 3. Except Friday morning when teachers will be taking their PPA to plan for the next weeks activities.</p>	<p>Learning Mentor/ TAs to phone the child's home weekly to check if learning has been suitable and if tasks are suitable</p>

Expectation of the parent/carer

We expect parents/carers to support their child's education at home. Seesaw and paper activities can be accessed at any time of the day, suitable for the individual family. On the school website (visit your year group) we have given advice on how to engage the child at home and the length of time expected for the child to engage in learning activities. (Paper copies available on request)

Scenario 1: In the event of an individual pupil going into self-isolation or bubble lockdown or whole school lockdown

Step 1: Parent/carer phones school to notify of self-isolation / waiting on a test.

Step 2: Office will ask if Seesaw is accessible from home, if not paper copies will be arranged to send home the next day.

Step 3: Teacher will be notified and the teacher will set work for the child at the end of the school day of the first notification, for the following school day.

Step 4: Paper copy (2-week package) to be delivered by office staff.

Scenario 2: In the event of a class teacher in self- isolation (well and able to work from home)

Children will follow their usual timetable in school. The class teacher will continue to support remote learning by setting tasks for other pupils in isolation, homework activities and the weekly planning for the rest of the class. A qualified adult will supervise the class.

Scenario 3: In the event of a class teacher being unwell and unable to deliver remote learning during full school opening

A qualified adult will take classroom responsibilities including remote learning with the support of the TA.

Scenario 4: In the event of a class teacher being unwell and unable to deliver remote learning during a bubble closure or whole school closure

In event of this happening the school would hope to identify staff to support the children with their learning. This will initially involve the staff from the same year group. If 2 teachers are unwell in the same year group, then the school would hope to identify staff to support both classes. If this could not happen, it may result in the children having limited access to teaching during the day.

Scenario 5: In the event of a self-isolation / closure, the child will not engage in home learning tasks.

If this happens, we would urge parent/carers to contact school via telephone 0151 228 4069 or email support@listerdrive-inf.liverpool.sch.uk. A member of staff will contact you to discuss barriers to learning. A Learning Mentor may become involved with the family to support the well-being of the child. This will be done via telephone conversations.

We understand this can happen for a number of reasons. We will try and work with the family to encourage the child to re-engage. Seesaw activities can be completed by the child at any time of the day, at a time suitable for the family.

The mental well-being of both parent/carer and child is also of importance to the school. We know there may be difficulties and we just ask everyone to do their best in supporting the learning the school is providing.

As we work through this together, it is likely that we will face challenges. We will continue to reflect upon practice and so therefore further modifications and enhancements are likely to be introduced. We recognise that parent/carers will have different expectations and different opinions at different times. Decisions will continue to be made with the knowledge, timescales and resources school has at that given moment of time and we ask all parent/carers to work with us in line with our school spirit.